



**Government of the Republic of Trinidad and Tobago**  
**Ministry of Education**  
**Curriculum Planning and Development Division**  
**Clinical Supervision Instrument – Student Participation**

**Name of Teacher** \_\_\_\_\_ **Rank** \_\_\_\_\_

**Department/Level** \_\_\_\_\_ **Class** \_\_\_\_\_

**Subject** \_\_\_\_\_

**Topic** \_\_\_\_\_

**Theme** \_\_\_\_\_

**Date** \_\_\_\_\_

<b>Descriptor</b>	<b>Comments</b>
Students actively engaged in the teaching and learning process	
All students encouraged to participate meaningfully	
Cordial, respectful interactions between teacher and students	
Cordial, respectful interactions among students	

Descriptor	Comments
Student feedback is used appropriately	

**General Observations**

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**Supervisor** \_\_\_\_\_

**Signature** \_\_\_\_\_

**Supervisee** \_\_\_\_\_

**Signature** \_\_\_\_\_

## Student Participation Tally Sheet

Teacher:	Lesson:	Date:
Observer:	Time Begin:	Time End:
<b>Types of student participation</b>	<b>Boys</b>	<b>Girls</b>
Called on: hand raised		
Called on: no hand raised		
Self-initiated: hand raised		
Self-initiated: no hand raised		
Totals:		

**Individual Behaviours-Response Observation**

<b>Student</b>	<b>Student Behaviour/s</b>	<b>Response Observation</b>

## Verbal Interaction/Verbal Flow

Draw a seating plan below using boxes to represent the teacher and students and identify the initiators and recipients of the verbal communication using the following key.

- When the teacher makes a comment or asks a question to the whole class indicate with an arrow from the teacher box.
- When the teacher speaks specifically to a student indicate with a downward arrow in that student's box.
- When the student speaks to the teacher or the whole class indicate with an upward arrow in that student's box.
- When a student speaks to another student indicate with an arrow between the two students' boxes noting the direction.
- Use notches on the arrows to keep track of the number of comments or questions.

Draw seating chart in this space