



Government of the Republic of Trinidad and Tobago
Ministry of Education
Curriculum Planning and Development Division
Clinical Supervision Instrument – Questioning

Name of Teacher _____ **Rank** _____

Department/Level _____ **Class** _____

Subject _____

Topic _____

Theme _____

Date _____

Descriptor	Comments
Appropriate strategies/techniques focused on	
Student activities are engaging and appropriate	
Uses a range of questioning strategies- Wait time, individual, whole-class, select student to prepare answer for given question	
Wide cross-section of students questioned	

Descriptor	Comments
Questions of varying levels of challenge addressed to different students	
Questions used to maintain engagement	
Uses clear and direct questions	
Uses students' questions in lesson	

General Observations

Supervisor _____

Signature _____

Supervisee _____

Signature _____

Teacher Questions

Use the following chart to record teacher's questions

Question Category	Tally	Total	Percent
Knowledge			
Compare			
Comprehension			
Application			
Analysis			
Synthesis			
Evaluation			
Translation			

Record all the questions and interrogative statements that the teacher makes.

Giving Information	
Questioning	
Answering	
Praising	
Scolding	
Direction giving	

Question-Response Patterns

Use a seating chart to record the nature of student and teacher responses to teacher generated questions.

Key:

-- Incorrect response	<input type="checkbox"/> Teacher Prompt or encouragement	+ Correct Response
X Response cannot be classified as correct or incorrect	O Positive teacher feedback or praise	

Draw seating plan here

