



**Government of the Republic of Trinidad and Tobago**  
**Ministry of Education**  
**Curriculum Planning and Development Division**  
**Clinical Supervision Instrument – Communication**

**Name of Teacher** \_\_\_\_\_ **Rank** \_\_\_\_\_

**Department/Level** \_\_\_\_\_ **Class** \_\_\_\_\_

**Subject** \_\_\_\_\_

**Topic** \_\_\_\_\_

**Theme** \_\_\_\_\_

**Date** \_\_\_\_\_

<b>Descriptor</b>	<b>Comments</b>
Learning environment set (energy, passion, evocative)	
Good enunciation- (easily heard, audible to entire class) and tone (confident, engaging, pleasant)	
Communicates with all students	
Makes eye contact with students	
Subject jargon (used, explained, reinforced)	
Appropriate use of standard English	

Descriptor	Comments
Uses appropriate body movement, posture and facial expression.	
Students' oral responses (welcomed, accepted, utilized)	
Suitable pace of speech	
Suitable pace of lesson	
Suitable recap	

**General Observations**

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**Supervisor** \_\_\_\_\_

**Signature** \_\_\_\_\_

**Supervisee** \_\_\_\_\_

**Signature** \_\_\_\_\_