



**Government of the Republic of Trinidad and Tobago**  
**Ministry of Education**  
**Curriculum Planning and Development Division**  
**Clinical Supervision Instrument – Assessment**

**Name of Teacher** \_\_\_\_\_ **Rank** \_\_\_\_\_

**Department/Level** \_\_\_\_\_ **Class** \_\_\_\_\_

**Subject** \_\_\_\_\_

**Topic** \_\_\_\_\_

**Theme** \_\_\_\_\_

**Date** \_\_\_\_\_

<b>Descriptor</b>	<b>Comments</b>
All objectives are assessed	
All assessments are linked to the objectives	
Assessment strategies aligned to teaching-learning strategies and activities	
Varied assessments to match range of students' abilities and interests are used	
Questions are appropriately and clearly phrased	

Descriptor	Comments
A variety of assessment techniques used	
Both formative and summative assessment used appropriately	
Alternative forms of assessment used	
Teacher uses feedback to develop understanding	

**General Observations**

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Supervisor \_\_\_\_\_

Signature \_\_\_\_\_

Supervisee \_\_\_\_\_

Signature \_\_\_\_\_