



Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION



Infants Activity Pack

Week 9-Term 3



World Ocean Day is celebrated **every year** on **June 8th**.
The theme for 2021 is - **The Ocean: Life & Livelihoods**.

We depend on the oceans, therefore it is our responsibility to care for it.

Most of the world's plants and animals are found in oceans. Here are just a few of them.

Animals



Fish



Whales



Turtles



Shark



Eels



Jelly fish

Plants



Kelp



Sea weed



Sea grass

Yes! We eat them and they are rich in nutrients!



World Ocean Day

This celebration hopes to unite and rally people around the world to **protect** and **restore** our **Blue Planet** and its **inhabitants** (people, plants and animals).



Did you know?

The **earth** is called the **Blue Planet** because the amount of water on the earth's surface makes it look blue from space.

The focus of this year's **World Ocean Day** is to protect at least **30%** of our **Blue Planet** for a healthy ocean and climate by the year **2030**.

Why should we protect our oceans?

The **ocean** covers **70%** of planet Earth. That is a lot of **water**!

Importance of our oceans

Let us look at how the ocean is important to us.



Oil and natural gas provide income for our country.



Our beautiful seas are enjoyed by **us** and also by **tourists**.



The ocean is important for the protection **leatherback turtles**.

Many people work in the ocean.



Fishermen catch fish to sell,



The Coast Guard protects the waters around the country.



Life Guards protect swimmers who go to the beach for a day of fun.



A **Ship Captain** transports people and goods.



A **Marine Biologist** studies the ocean and all things in it.



Infant 1 - Mass



Remember

The **mass** of an object is how **heavy** or **light** it is.

Lift the objects in the pictures below. Let an adult help you. Use the word **heavier** or **lighter** to describe the mass of objects. One is done for you.

<p>pineapple orange</p> <p>The pineapple is heavier than the orange.</p>	<p>sack of flour box of cereal</p> <p>The _____ is lighter than the _____.</p>
<p>newspaper book</p> <p>The newspaper is _____ than the book.</p>	<p>beachball football</p> <p>The _____ is heavier than the _____.</p>

Infant 1—Addition



Remember

When we **add** we **join** groups of objects together.

Sometimes we have to find the **missing number** of one of the groups.

Here is an example. Let's solve the problem.

<p>Four rabbits sit on the grass. Some more rabbits hop on the grass. There are seven rabbits in total. How many rabbits hop on the grass?</p> <p>Write a number sentence.</p> <p>4 rabbits sit on the grass. Some more rabbits hop on the grass. Total number of rabbits on the grass.</p> <p>4 add <input type="text"/> equals 7</p> <p>We do not know this number.</p>	<p>Draw a picture of 7 rabbits. Count to find the missing number.</p> <p>1 2 3 4 1 2 3</p> <p>4 Add 3 equals 7</p> <p>Three rabbits hop on the grass.</p>
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Solve the problems in your **Math Journal**. Follow the example above.

<p>Raj has 3 balloons in a bunch. He adds more balloons to the bunch. The bunch has 5 balloons in total. How many more balloons Raj adds to the bunch?</p>	<p>Asha has 6 marbles. Zoe gives her some more marbles. Asha has 10 marbles in total. How many more marbles Zoe gives to Asha?</p>
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Infant 1 - Word Family - ool

Write 'ool' in the blank spaces. Read the words.

ool		
<p>fool</p>	<p>c_____</p>	<p>p_____</p>
<p>t_____s</p>	<p>st_____</p>	<p>sch_____</p>
<p>Write the answer to the riddles. What am I?</p> <p>1. You sit on me. _____</p> <p>2. I have classes and desks. _____</p> <p>3. You swim in me. _____</p> <p>4. I can be a hammer or a saw. _____</p>		

Infant 1 - Sight Words

Use a word from the box to complete each sentence.

does done from some stop

1. Rick does his homework.	
2. I want _____ mangoes.	
3. Pick it up _____ the floor.	
4. Have you _____ the job?	
5. Please _____ the car.	

Infant 2 — Comprehension



The butterfly is an insect. It has six legs and two wings. The butterfly flits from flower to flower to get nectar or food.

1. A butterfly has _____ legs and _____ wings.
2. Write two (2) words to describe a butterfly.

3. Where does the butterfly get its food?

4. What does the word 'flits' mean?

5. Where can we find butterflies?

Infant 2 - was or were

Singular (One)	Plural (More than one)
Kenny <u>was</u>	Kenny and Shanna <u>were</u>
Shanna <u>was</u>	The dogs <u>were</u>
The ball <u>was</u>	My friends <u>were</u>

Put in was or were to complete each sentence.

1. The monkey was eating a banana.

2. David _____ a football player.

3. Ryan and Jade _____ skipping.

4. Sara _____ the winner.

5. The cups _____ red.

6. Two of the boxes _____ very heavy.



Complete these sentences.

1. Kyra was _____.

2. The animals were _____.

3. My father was _____.

Infant 2- Measuring the duration of activities



Remember

The duration of an activity is measured from the beginning of the activity until the end.

You can use different units to measure time or the duration of activities.

hand claps

feet stomps

jumps



Let's Practice! How long does it take to complete each activity?

Remember to work with a partner. Count the number of units used to measure the duration of each activity or the time taken to complete the activity and write it below each picture.

Wash a plate	Put on a T-shirt	Blow a balloon
I took <input type="text"/> claps. My partner took <input type="text"/> claps.	I took <input type="text"/> claps. My partner took <input type="text"/> claps.	I took <input type="text"/> jumps. My partner took <input type="text"/> jumps.
Tie one shoe lace	Sharpen a pencil	Drink a glass of milk
I took <input type="text"/> jumps. My partner took <input type="text"/> jumps.	I took <input type="text"/> stomps. My partner took <input type="text"/> stomps.	I took <input type="text"/> stomps. My partner took <input type="text"/> stomps.

Infant 2 - Equal or Not Equal?

Look at the equal arm balances below.

The balls have the same size and weight.

	<u>The arms are level or straight.</u> The number of objects in each pan is equal. 2 is <u>equal</u> to 2.
	<u>The arms are not level or straight.</u> The number of objects in each pan is not equal. 2 is <u>not equal</u> to 3.

Look at the equal arm balances below. Match the set of objects with the correct empty pan. Complete the sentence under each picture.

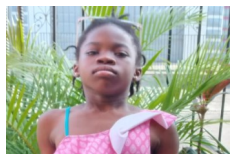
The first one is done for you.

 8 is <u>not equal</u> to 11.		 <input type="text"/> is _____ to <input type="text"/>
 <input type="text"/> is _____ to <input type="text"/>		 <input type="text"/> is _____ to <input type="text"/>

Importance of our Oceans



We salute our colleagues at Nature Seekers and NALIS for your continued support in promoting Environmental



Do you know?

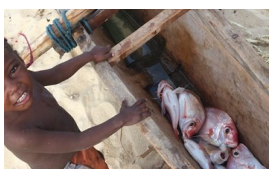
The **ocean** supplies **50%** of the **earth's oxygen/clean air** that we need to breathe and live.



A **coral reef** is an example of an **ecosystem**. It is found in some parts of the ocean and is home to many plants and animals. People visit coral reefs because they are beautiful. Have you ever visited the **Buccoo Reef in Tobago**?

This is what the oceans look like when you mistreat it

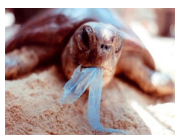
Less fish in the sea or a smaller catch



Littered beaches



Hurt animals who mistake plastic bags for food or get caught in nets



PICK IT UP AND BIN IT!



We can make a difference by having a **"can do" attitude**. We can also take the opportunity to involve ourselves in activities that can help keep our oceans clean.



We can keep beaches clean by:

- **Taking part** in Beach Clean-up activities
- **Obeying** signs
- **Removing** all used trash when leaving the beach



The 3Rs

Reduce plastic waste by buying less water bottles.
Reuse plastic bottles e.g. plant seeds or make crafts.
Recycle by collecting plastic bottle and placing them in recycle bins.

Badge of Support

Let everyone around you know that you care about **the earth, the ocean** and **its inhabitants**.



World Environment Day is celebrated **every year** on **June 5th**. **World Environment Day (WED)** was created to highlight the problems facing our environment and the need to take action. It is observed as **'the people's day'** to **do something positive for the environment**. The purpose of this day is to **stop and prevent damage to our environment**.

Did you know?

An **ecosystem** is made up of all of the **living and non-living** things in an area e.g. your home.

This year's theme focuses on **Restoring Our Ecosystems**. Ecosystems support all life on earth. The **healthier our ecosystems** are, **the healthier the planet** and **the healthier the people**. For this to happen, everyone must be responsible!

Types of Ecosystems...

Our environment is made up of **two main types of ecosystems**:

Terrestrial Ecosystems Ecosystems on land



Rainforests



Deserts

Aquatic Ecosystems Ecosystems in the water



Oceans



Swamps

We must protect and save our Ecosystems!

To help fix our **ecosystems**, we need to take responsibility for our **environment**. We must all do our part and take action to:

Grow more trees so that we can save the soil from erosion and stop flooding.



Develop green communities, towns and cities by planting trees around houses and buildings.



Change your diet by eating less processed foods made by factories that pollute our environment.



Clean up rivers and coasts so that we can protect the fish, plants and other creatures that live in these places.



"Rewild" and allow places to get to a natural and undamaged state



A **healthy environment** is important for all of us to have a positive life. Our actions must allow us to live in harmony with the **plants, animals, seas and oceans**. Read the poem below about the frog and his actions. Can you be like the frog?

My Frog Recycles All His Trash

My frog recycles all his trash
He eats organic food
He cares for the environment
He's quite the hipster dude.

Reduce, reuse, recycle
is the motto of my frog
He drives a solar-powered car
to cut back on the smog.

He helps endangered species
and opposes climate change,
He knows that since he's just a frog
This might seem kind of strange.

But still he does his very best,
to keep our planet clean
He thinks it's only natural
He's proud of being green.



Kenn Nesbitt-<https://www.poetry4kids.com/poems/my-frog-recycles-all-his-trash/>