



Government of the Republic of Trinidad and Tobago

# MINISTRY OF EDUCATION



## Infants Activity Pack

Week 9-Term 2

### Road Safety in Trinidad and Tobago

#### What is Road Safety?

Road Safety is being careful when using the roads. We use our roads to get from one place to another by walking or riding a vehicle such as a bicycle, car or bus.



A  
B  
C

Careful

#### Why Road Safety is important?

Using our roads safely prevents road users from being seriously hurt or killed.

#### Tips for Road Safety

**Rule #1** When crossing a street or road, always:



**STOP!**

**LOOK**



Did you look to your right, and then to your left and the right again?

**LISTEN**

Do you hear any sound e.g. cars, trucks?



**THINK**

Is it safe to cross the road?



**Rule #2** Pay attention to Road Safety signs.



Pedestrian Crossing



Stop Sign



Traffic Lights



Children Crossing



**Rule #3** Use the crosswalk when crossing the road.

**Rule #4** Hold the hands of an adult when crossing the road.

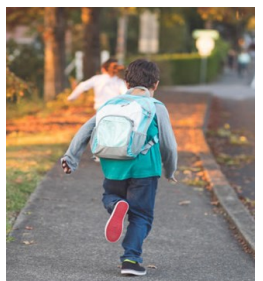
**Rule #5** Stay seated when travelling in a bus or car.



**Rule #6** Play in safe areas e.g. playgrounds, savannahs, playparks and community recreational grounds.

**Rule #7** Never go in the street alone. Ask a parent to go with you.

**Rule #8** Walk on the pavement if available or walk facing the ongoing traffic.



#### Persons who help us with road safety



Traffic Wardens



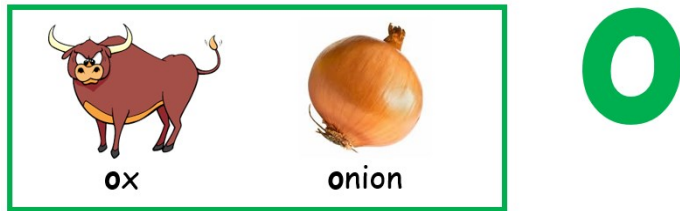
Police Officers



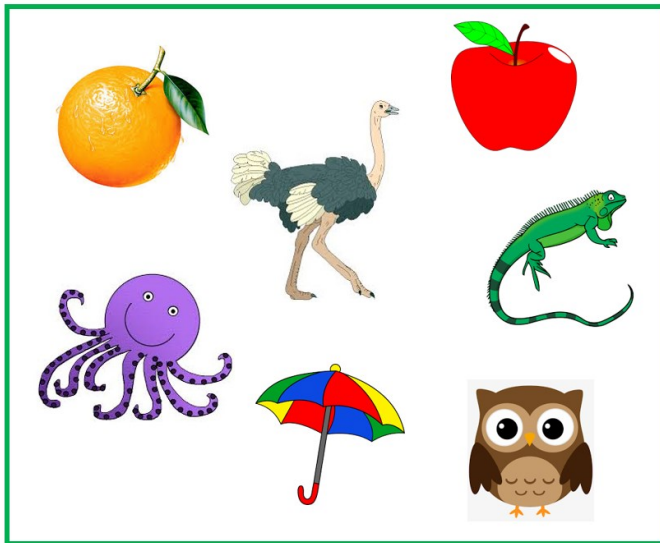
## Infant 1

### Sound of Letter 'o'

The names of these pictures begin with the short 'o' sound.



Circle the 4 pictures with names that begin with the short 'o' sound.



### Sight Words

Say the word 	for	on	have
Spell it! 	f-o-r ↓ for	o-n ↓ on	h-a-v-e ↓ have
Colour it! 	for	on	have
Trace it! 	for	on	have
Circle it! 	for four for fur for	one on on of on	have have had have hat

### Solid Shapes

Where am I?

Circle the solid that fits the description below. The first one is done for you.



### Addition and Subtraction

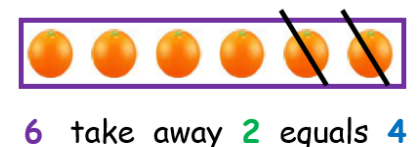
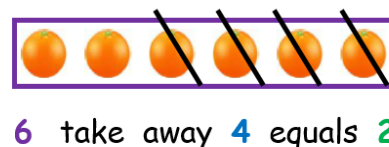


Remember

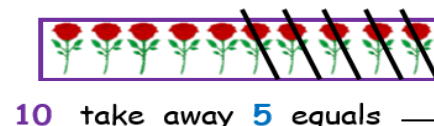
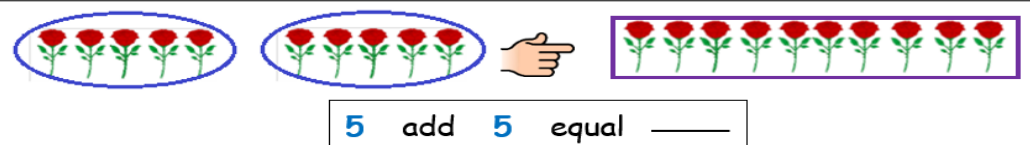
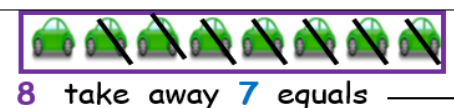
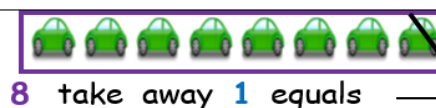
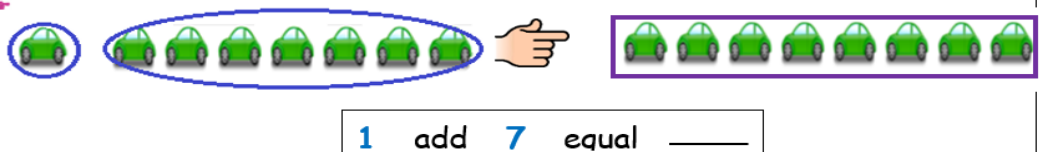
When we **add** we **join** groups of objects together

When we **subtract** we **take away** objects from a group

We can practice adding and subtracting at the same time!



Now, let's practice!




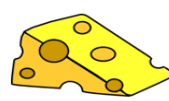





## Infant 2

### 'ch' words

Draw lines to match the words beginning with 'ch' with the correct pictures.

cherries	•	•	
chicken	•	•	
chow	•	•	
chips	•	•	
cheese	•	•	

Read the passage.

Chan and Chuck made chow.  
They put green cherries in it.  
Then, they ate chicken and chips.

### Comprehension



Look at the picture. Read the questions and say the answers.

Where are the boys?

What are they doing?

How are they feeling? Give a reason for your answer.

What is the boy in the middle doing?

Suggest a suitable title for the picture.

What is your favourite game to play with friends?

### Playing With Solids

Identify each solid and colour it using the colour code below.

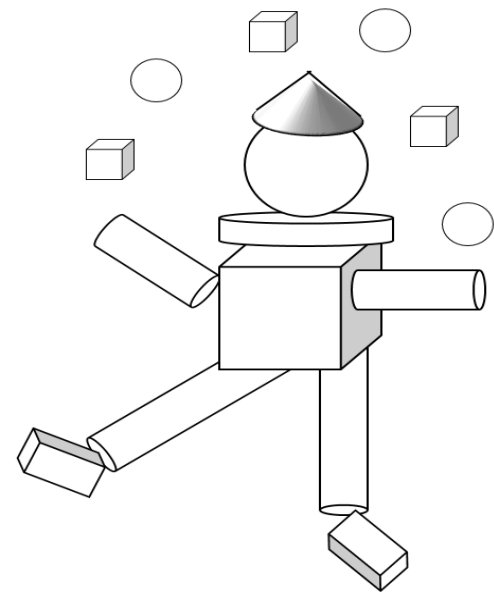
Cube - Blue

Cuboid - Brown

Cone - Yellow

Cylinder - Green

Sphere - Red



### Subtraction

To solve a subtraction problem you have to understand it then decide on a strategy to solve it.

Step 1: Read the problem

John had 11 tomatoes. He gave 4 tomatoes to Marsha. How many tomatoes did John have left?

Step 2: Draw a picture to show the problem (strategy)



Step 3: Write the solution

11 tomatoes take away 4 tomatoes is equal to 7 tomatoes  
or

$11 - 4 = 7$  so John had 7 tomatoes left.

Step 4: Double check the answer



7 tomatoes left

together with



4 tomatoes given to Marsha

make 11 tomatoes that John had at first



### Now try these!

1. Ray bought 18 marbles. He lost 8 of his marbles. How many marbles were left?
2. There are 15 birds in a garden. If 10 birds fly away, how many birds will remain?
3. Seeta had 12 dollars. She spent 4 dollars on a snack. How much money did Seeta have left?



## Road Safety Activity: What Safety Looks Like

**Instructions:** Boys and girls look at the following examples. Place a tick ✓ by the examples that show proper road safety. Place an ✗ by the examples that do not show proper road safety.

1. Children are playing on the roadway.



2. It is now safe to cross the road.



3. Cross the road at a pedestrian crossing.



4. It is safe to use your cell phone while driving.



5. Always wear a seatbelt when in a vehicle



6. Listening to music with your headphones while you are walking.



7. Ask a trusted adult to help you cross road



- Can you identify or point out the trusted adults shown in the photos?
- Can you name other trusted adults?

## Solution

Trusted Adults	a. Police officers, parents, grandparents, older brothers and sisters, teachers.	1, 4 and 6	✗
	b. Police officers, parents, grandparents, older brothers and sisters, teachers.	2, 3, 5 and 7	✓

You can be Road Safe. Remember the road safety rules when walking and crossing the street. Remind your parents that they must be road safe too. They should not speed or use cell phones while driving.

## Be a Road Safety Hero

- Do you wear your helmet when you are riding your bicycle or roller skates? **Yes**
- Do you stop, look to your left and look to your right before crossing the road? **Yes**
- Do you put on your seatbelt in the car? **Yes**
- Do you play on the grass or pavement and not in the road? **Yes**

Be Road Safe, Road Safety Counts,  
Be Road Smart



## Machines & Sound

Appliances used in the kitchen makes sound



Machines used in the yard makes a sound



A phone makes sound

The television makes sound



The radio makes sound

Do you know any other machines or appliances that make a sound? Draw them. You can label or write their names under your drawing.

## Parts of a bus makes sound

Let's sing the nursery rhyme THE WHEELS ON THE BUS and make the different sounds of this machine.

The wheels on the bus go round and round, round and round, round and round

The wheels on the bus go round and round



All day long.

The wipers on the bus go swish, swish, swish, swish, swish, swish, swish



The wipers on the bus go swish, swish, swish

All day long

The horn on the bus goes beep, beep, beep, beep, beep, beep, beep



The horn on the bus goes beep, beep, beep

Make up your own lyrics or words for other sounds the bus makes and sing. Here is a link to the video.

[https://www.youtube.com/watch?v=JDo\\_j1yMDPI](https://www.youtube.com/watch?v=JDo_j1yMDPI)