



# Government of the Republic of Trinidad and Tobago

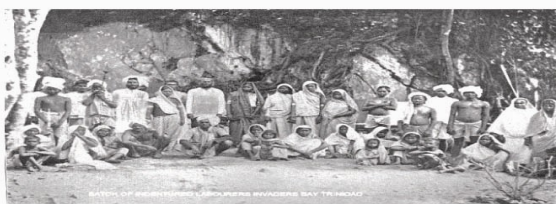
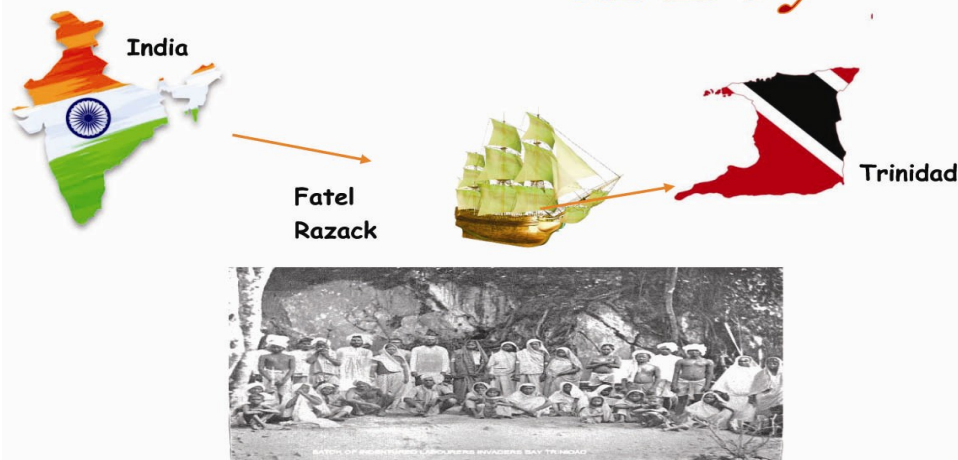
## MINISTRY OF EDUCATION



### Infants Activity Pack

Week 8-Term 3

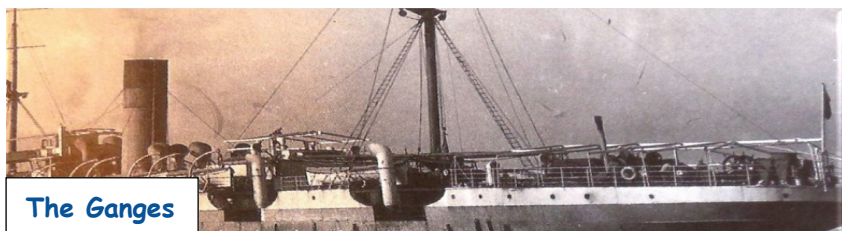
## Indian Arrival Day



**Indian Arrival Day** is celebrated on **30th May** every year. This day was declared a **national holiday** in 1994. The day marks the arrival of the first **East Indian indentured (contract) labourers**. They arrived by ship from India to Trinidad in May 1845, to work on the sugar cane plantations.

The first East Indians came to Trinidad on the ship called the **Fatel Razack**.

The last ship was the **Ganges** which docked on April 22<sup>nd</sup> 1917.



### East Indian spices and food



**Spices** like turmeric, cardamom and curry powders are used in foods and drinks.



**Indian delicacies** (sweets) include kurma, laddoo, barfi and gulab jamoon.



Common foods include roti, doubles, aloo pies, sahenna and curried dishes.



### Dance

Do you want to learn Indian classical dance?



### Singers

Draw an arrow → to match the image with the singer's name.



Rasika Dindial



Sundar Popo



Ravi B



Rana and Susan Mohip

Did you know?

**Nelson Island**, a national heritage site, was used to land, register and quarantine Indian indentured labourers. They were then sent to the sugar plantations, cocoa and coconut estates. Ex-indentured who were returning to India, also departed from Nelson Island. The island is part of the Five Islands and is managed by The National Trust of Trinidad and Tobago. **Take a virtual tour!**



[https://www.youtube.com/watch?v=gcBFOAj\\_RSE](https://www.youtube.com/watch?v=gcBFOAj_RSE)  
<https://nationaltrust.tt/heritage-sites/nelson-island/>

### Indian Heritage in Trinidad and Tobago

The arrival of **East Indians** in Trinidad and Tobago has influenced our culture and heritage. Such influences include:

**Music:** Musicians use the **musical instruments** below to make beautiful music loved by many today.



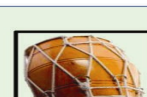
Tassa Drum



Harmonium

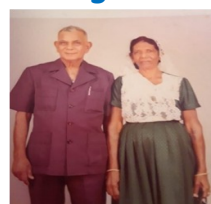


Sitar



Dholak

### Clothing:



Women traditionally wore a dress draped with an **orhni**.



Modern styles of a **kurta, sari** and **shalwar**.



dhoti



lehenga choli

### Traditional Cooking Utensils

Let's look at some traditional kitchen utensils that are still in use.



The **chula** or **fireside** can cook all meals and can also be used for baking.



A **lorha** and **silh** and the **mortar** and **pestle** is used to grind spices.



A **dhaal ghotni** (swizzle stick) can blend or puree.

The **chauki** and **belna** (rolling pin), **talwah** (baking stone) and **dabla** (wooden stick) are used for making roti.



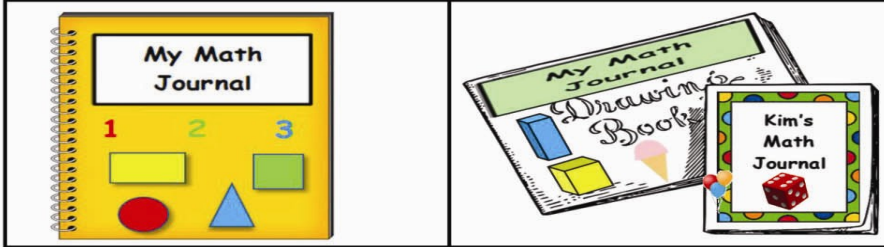


## Infant 1-My Math Journal

### What is a Math Journal?

A **Math Journal** is a book in which you can show your **Math ideas**.  
You can **write numbers**, **draw shapes** and **objects** in your **Math Journal**.  
You can also write **number stories**.

Use a **notebook** or **drawing book** as your **Math Journal**.  
**Decorate the cover** of your **Math Journal**. You can write your name!



You can make a **Math Journal**. Let an adult help you.

Materials	Instructions	Math Journal
	<ol style="list-style-type: none"> <li>1. Cut or fold 10 sheets of blank paper.</li> <li>2. Cut or fold 2 pieces of coloured paper to make the front and back covers.</li> <li>3. Punch holes and use string to tie sheets of paper together.</li> <li>4. Decorate the cover of your Math journal.</li> </ol>	<p><b>Math Journal Activity:</b> Draw a picture to show this number story: Leo has 7 cookies. Dev gave him 1 more cookie. Leo now has ___ cookies.</p>

## Infant 1—Subtraction Stories

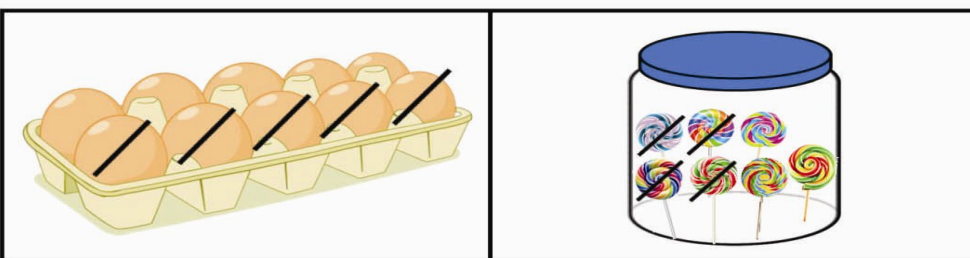
Remember

When we **subtract**, we **take away** objects from a group.

Let's write **subtraction stories** and solve the problems.

<p>Look at the picture.</p>	<p>Write a <b>subtraction story</b>. Josh picks 8 mangoes. He gives Ravi 4 mangoes. How many mangoes are left?</p> <p><input type="text" value="8"/> take away <input type="text" value="4"/> equals <input type="text" value="4"/></p> <p>Answer: 4 mangoes.</p>
<p>Look at the picture.</p>	<p>Write a <b>subtraction story</b>. Mia has \$9. She spends \$2. How much money does she have left?</p> <p><input type="text" value="\$9"/> take away <input type="text" value="\$2"/> equals <input type="text" value="\$7"/></p> <p>Answer: 7 dollars</p>

Write a **subtraction story** for each picture in your **Math Journal**.  
Then solve the problems.



## Infant 1 - Word Family - ing

Write '**ing**' in the blank spaces. Read the words.

ing		
<p><u>s</u>ling</p>	<p>k_____</p>	<p>s_____</p>
<p>r_____</p>	<p>w_____</p>	<p>sw_____</p>
<p>Read the sentences. The <u>king</u> has a big <u>ring</u>. The girl can <u>sing</u> by the <u>swing</u>. His hand is in a <u>sling</u>.</p>		

## Infant 1 - Sight Words

Use a word from the box to complete each sentence.

day	has	like	long	your
-----	-----	------	------	------

1. It is a sunny day.



2. Is this \_\_\_\_\_ pen?



3. I \_\_\_\_\_ to read.



4. The road is \_\_\_\_\_.



5. Jan \_\_\_\_\_ four blocks.





## Infant 2 — Comprehension

Read the passage and answer the questions.



The Scarlet Ibis is one of our national birds. It lives in the Caroni Swamp. You can see the Scarlet Ibis on our one-dollar bill. It is a **protected** bird.



1. What colour is the Scarlet Ibis?

2. The Scarlet Ibis has a long \_\_\_\_\_ and long \_\_\_\_\_.

3. Where does the Scarlet Ibis live?

4. Where can we find a picture of the Scarlet Ibis?

5. Why is the Scarlet Ibis a **protected** bird? Ask an adult to help you answer this question.

## Infant 2 - was or were

Singular (One)	Plural (More than one)
I <b>was</b>	We <b>were</b>
He <b>was</b>	You <b>were</b>
She <b>was</b>	They <b>were</b>
It <b>was</b>	

Put in **was** or **were** to complete each sentence.

- I **was** eating pizza.
- She \_\_\_\_\_ on the swing.
- We \_\_\_\_\_ going to school.
- You \_\_\_\_\_ in the house.
- It \_\_\_\_\_ my party.
- They \_\_\_\_\_ happy.



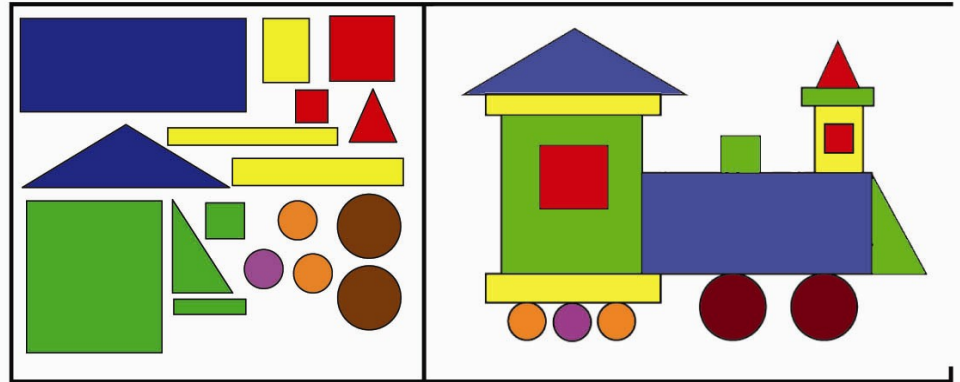
Complete these sentences.

- He was \_\_\_\_\_.
- They were \_\_\_\_\_.

## Infant 2- Out of Shapes: My Toy Train








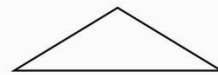


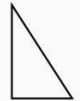
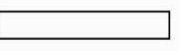



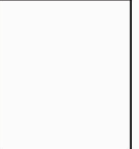
Let's use plane shapes to make a toy train. Let an adult help you.

Draw, colour, cut out and stick the shapes below to make the toy train.



Look at your train. Colour the shape that fits the description below.

The first one is done for you.

1. I am under 	  
2. I am above 	  
3. I am below 	  
4. I am next to 	  

## Infant 2 - Measuring the duration of activities



Paul is washing a plate.  
How long did he take to wash the plate?  
Zara clapped from the beginning of the activity until the end.  
She counted 20 claps.



We Say

The duration of the activity was 20 claps.  
The time taken to complete the activity was 20 claps.

You can use different units to measure time or the duration of activities.

hand claps




feet stomps

jumps



Work with an adult to help you measure how long it takes for you to complete the activities below. Record how long you took.

Then switch places and you **clap**. Remember to **count** the number of **claps** used to measure the duration of each activity and **write** it below each picture.

Water a plant	Put on a mask	Wash your hands
		
I took <input type="text"/> claps.	I took <input type="text"/> claps.	I took <input type="text"/> claps.
Adult took <input type="text"/> claps.	Adult took <input type="text"/> claps.	Adult took <input type="text"/> claps.



### Indian Arrival Day

#### Plants significant to the East Indian community

There are many plants used today that are significant or important to the East Indian people.



The **tulsi plant** is a sacred plant used for pujas and has many medicinal benefits.



The **moringa or saiijjan** (miracle tree) leaves are a good source of vitamins and minerals. It can be used to cure many



The **soharee leaves** (food for the Gods) are used as plates in religious functions.



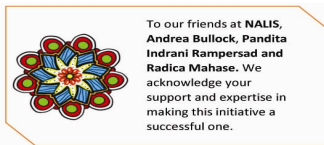
**Neem** (which means to give good health) is used in pujas and for its healing properties like reducing fever and high blood pressure.



**Fever/Lemon grass** is used in cooking but is more popular as a tea for reducing fevers. It also keeps insects away.



**Karapalli** (curry leaves or sweet neem) is a herb added to curry dishes.



To our friends at NALIS, Andrea Bullock, Pandita Indrani Rampersad and Radica Mahase. We acknowledge your support and expertise in making this initiative a successful one.



#### Place Names

The map below shows examples of some communities where East Indians settled. What do you notice about some of these place names? Yes, they are names of areas in India!

Learn more about the contributions of the East Indians by visiting:



The **Indian Caribbean Museum of Trinidad and Tobago** located at Waterloo Road, Carapichaima. There you can find there documents and artifacts/pieces, related to East Indian history in the Caribbean. For more information go to: <https://www.icctt.org>



The **Mud House Museum** is located at Siparia Old Road in Avocat. You can see items that show us how the East Indian Indentured labourers lived. For more information go to: <https://mud-house-museum.business.site/>

Reading, learning and experiencing events such as **Indian Arrival Day** reminds us of the beautiful and special place that is our nation, Trinidad and Tobago. Even though there are different people, different races, and different ways of doing things, we are one nation which we must cherish! Let us **continue to show our love and care for each other and live in harmony!**

### Activity

Get the help of your parent or guardian and...

#### Make your own Fatel Razack



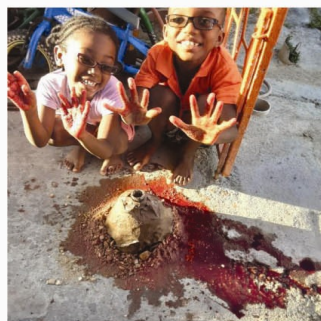
- Coloured paper/foam board/bristol board
- 3 long drinking straws (or wooden skewers)
- 3 paper towel rolls (or toilet paper rolls)
- Clear/coloured tape and Strong glue
- Single hole paper punch
- Scissors

#### Steps

1. Place the 3 paper towel rolls on the table. Line them up making sure they are touching each other and secure with tape or glue.
2. On the centre paper towel roll, make three holes equally spaced.
3. Cut out 3 shapes and 3 small triangles.
4. On the shapes, using your paper punch, make one hole at the centre top and at the centre bottom.
5. Place your straw through these holes.
6. Secure your small triangles at the top of each straw.
7. Insert and secure your straw into the holes previously made in the centre paper towel roll.
8. You can decorate your boat with paper waves stuck to the sides of the paper towel rolls.

### EL Socorro North Central Primary School

Infant 1 Teacher: Ms. Chantelle Felix Project: La Soufriere Volcano



Celine & Ferrell Phillip

Khai Campbell

Amaiya Joseph

Infant 2 Teacher: Ms. Nimoi Yuk Que Project: Growth of a seedling

Stage 1 -  
Seed

Stage 2 -  
The seedling

Stage 3 -  
Young plant

Stage 4 -  
Adult Plant

