



Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION



Infants Activity Pack

Week 7

Kindness

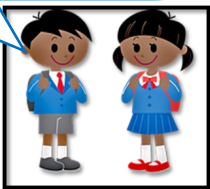
Kindness means helping others and thinking about their feelings.

What are some ways to show kindness?

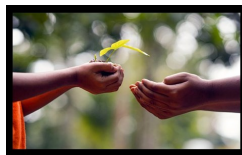


Listen when others talk.

I am happy you played with me!



Always say nice words.

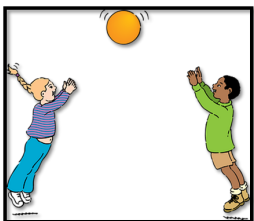


Share with your friends.

Sam, I like your drawing.



Praise others.



Take turns.



Help with chores.



Help your friend do her homework.

Dear Parent,

Today we focus on being kind. Children are not born with this trait. It must be taught at an early age so that they grow with it.

WHY?

- *Children learn to appreciate what they have
- *They are shaped to be civic minded citizens of our beloved country
- *They learn to think about others and what affects other people
- *Being kind allows them to live in harmony with their family, neighbours and the wider community
- *They develop a sense of self-worth and compassion

HOW?

- *Children learn what they see. Model kind behaviours. Show kindness to people, animals and the environment
- *Praise children for being kind to others
- *Tell stories about kindness and the rewards gained
- * Always use an opportunity to be kind

The Covid 19 Pandemic has changed the living circumstances of many in Trinidad and Tobago. When we teach our children to be their "Brother's Keeper", we also teach them to take care of us as we grow old.

Kindness Flower Garden

Helpful! Friendly! Caring! Kind!



Say aloud:

I am kind
I am kind
I am kind to my teachers
I am kind
I am kind
I am kind to my friends
I am kind
I am kind

Seven days of Kindness

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Say thank you	Write a letter to or call a friend	Draw a nice picture for your teacher	Help someone in need	Help wash the dishes	Share something good with a family member	Smile at someone



Infant 1

I am

Trace the words **I am** and read the sentences.

 I am happy.	 I am sad.
 I am cold.	 I am hot.
 I am heavy.	 I am light.
 I am long.	 I am short.

Letter p

Trace the letter p.

p p p p p p p
p p p p p p p

Trace the beginning letter. Look at the pictures. Say the words.

p ig	p ot
p en	p ond
p up	p eas

Ordering Numbers from 1 to 10

Count and write the number of objects for each set. Put in the numbers from smallest to largest. The first one is done for you.

Count the Objects			Order the Numbers
 5	 2	 3	<input type="text" value="2"/> <input type="text" value="3"/> <input type="text" value="5"/>
			<input type="text"/> <input type="text"/> <input type="text"/>
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Length

The **length** of an object is a **measure** of how **long**, **tall** or **wide** it is. Other words used to describe length: **narrow**, **longer**, **shorter**, **taller**, **wider**

 short	 tall	 wide
 long	 short	 narrow

Look at the length of each object. Complete the sentences using the words given.

longer
shorter

The pen is _____ than the pencil.

can

cup

The _____ is wider than the _____.

taller
shorter

The tree is _____ than the boy.

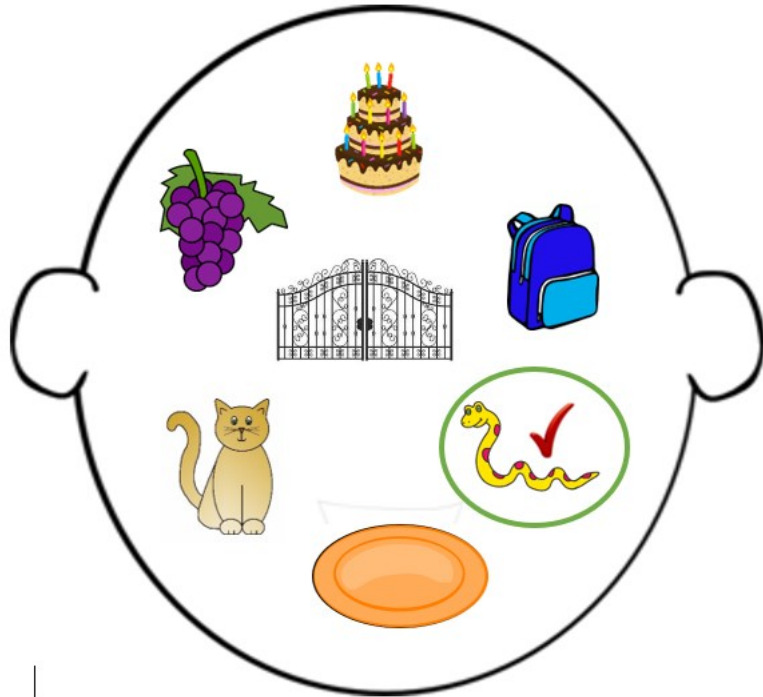
long
wide
narrow
taller
shorter

The bench is _____.
The road is _____.
The lamp post is _____ than the tree.

Infant 2

Long **a** sound



Look at the pictures and say the words. Circle the words with the long 'a' sound. The word **face** has the long 'a' sound.



Plural - adding **es**

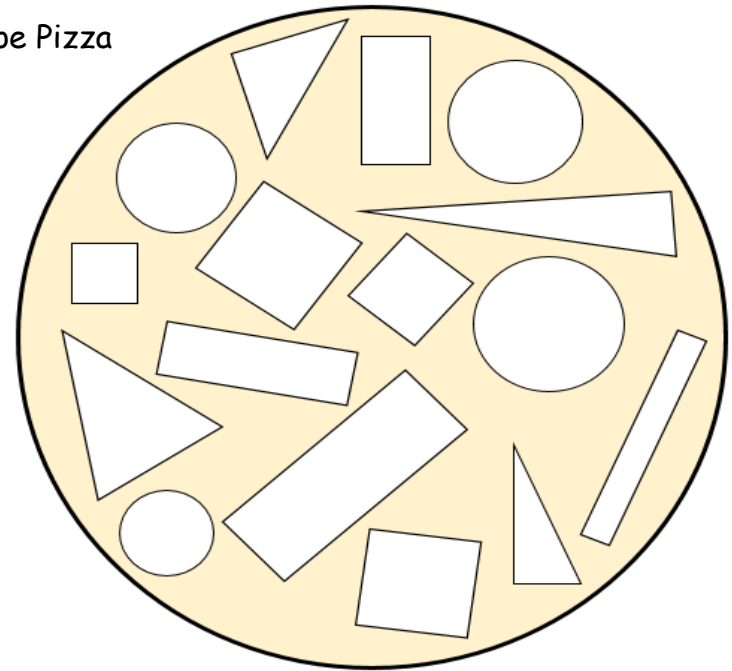
We add **es** to words ending in **ch** or **sh** to make them more than one.

Add **es** to make these more than one.

 one bench	 three bench es
 one watch	 five watch___
 one brush	 three brush___
 one splash	 two splash___
 one church	 four church___

ACTIVITY: Shape Pizza

Use the clues below to colour the shapes seen inside the pizza.



YELLOW

With 3 sides and 3 corners, I am easy to make.
Slide down, across and up and you have made my shape.

RED

I go round and round, no end to be found.
If you know what I am, go right ahead I am inside the pizza so colour me red.

BLUE




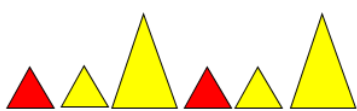

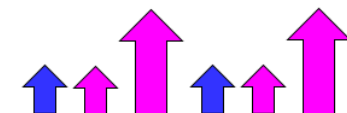
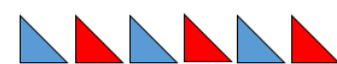
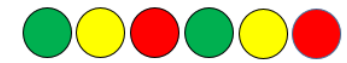
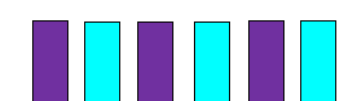
I have 4 corners and 4 sides but my sides are not the same.
Two sides are long, two are short, together they make a frame.

Green

I am a shape that cannot hide.
I have 4 corners and 4 sides.
All my sides are just the same.
Turn me around, how I look would not change.

ACTIVITY: Matching Patterns

Underline the pattern on the right that matches the pattern on the left.

1. 	 
2. 	 
3. 	 

Healthy Foods

Proteins	Carbohydrates	Vegetables	Fruits

Unhealthy Foods

Foods with lots of sugar



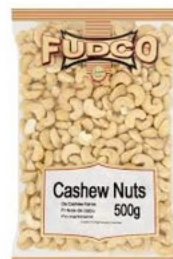
Oily Foods



Circle the Healthy Foods



Cross out the unhealthy foods



- 1 - light green
- 2 - dark green
- 3 - orange
- 4 - brown

