



Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION



Week 7-Term 2

Infants Activity Pack



Railways, Trains and our History

You may think that when we say the word **history**, we think of long, long ago.

History is about the **past**.

The past may not be so long ago. It can be **yesterday**, **last week**, **last year**, **ten (10) years ago** or **fifty (50 years ago)**.

There are many things around us that tell us about our past, for example- **buildings**, **street names**, **roads** and **statues**.

Some of these can be seen below:



Castle Killarney,
Queen's Park, Savannah,
Port of Spain



Cenotaph,
Memorial Park,
Port of Spain



Statue of
Hyarima,
Arima



Lucknow
Street,
St. James

Today when we move around from place to place, to school, to the beach, to church or when we move goods, we use cars, buses, and trucks.



Do you know that many years ago (the past) in Trinidad and Tobago we used trains to move around?



The first passenger train in Trinidad ran from Cross Crossing to Princes Town (then called Mission of Savana Grande) on the 4th March 1859, along the Ciperio Tramway.

Uses of Trains

Do you know what trains were used for long ago?

They were used to transport or carry:



Sugar Cane



Cocoa



Oil

The most unusual train carried was a circus train. The train took the circus to San Fernando on the 2nd February 1923, complete with animals, tents and performers.

The **trains also were used to carry asphalt or pitch** from the



Past



Present



The Pitch Lake!

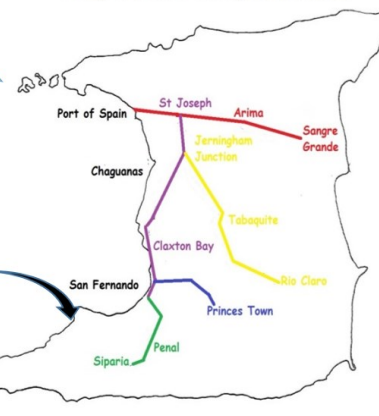
Let's hop on a train and see the railways stops.

Hop on!



The world's largest
Pitch Lake is right
here in Trinidad

A Map of Trinidad Showing Old Train Lines










There were railway lines between various points in the country which helped passengers (people) move around.



Infant 1







Word Family - all

Write 'all' in the blank spaces. Read the words.

all	b__ 	c__ 
	f__ 	m__ 
sm__ 	t__ 	w__ 



Read the sentences.
The tall boy plays with a ball in the hall.
The small boy had a fall by the wall.

Sight Words





Say the word 	all	do	with
Spell it! 	a-l-l ↓ run	d-o ↓ do	w-i-t-h ↓ with
Colour it! 	all	do	with
Trace it! 	all	do	with
Circle it! 	all ball all all are	no do dog do do	wet with with with wing
Read it! 	I see all of you. Come sit with me. We can do it.		

Subtraction Practice

Let's solve Subtraction problems. One is done for you.



<p>Daddy bought 6 oranges. He gave 2 oranges to Joey. How many oranges were left?</p> 	<p>Count the set of oranges. Take away 2 oranges. Count the oranges left.</p>  <p>4 oranges are left.</p> <p>6 take away 2 equals 4</p>
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Solve the problems. Write your answers.

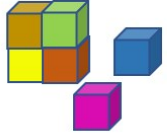

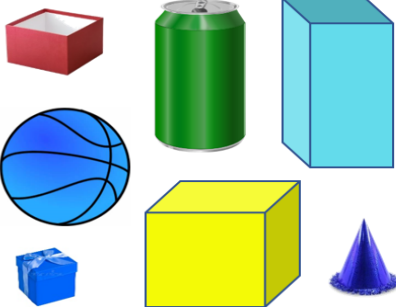

<p>Priya cut 8 hearts from paper. She shared 4 with her friends. How many hearts were left?</p>  <p>8 take away 4 equals _____</p>	<p>Nine chocolates were in a box. Leo ate 3 chocolates. How many chocolates were left?</p>  <p>9 take away 3 equals _____</p>
<p>Five birds sat on a tree branch. Three birds flew away. How many birds were left?</p>  <p>5 take away 3 equals _____</p>	<p>Eli had 7 balloons. He gave away 6 balloons. How many balloons were left?</p>  <p>7 take away 6 equals _____</p>

Solid Shapes

Describe the solid shapes. Let someone help you read the sentences.

 <p>ball I am big and round. I roll on the ground.</p>	 <p>jar I am thick or fat. One side is round, and two sides are flat.</p>
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Select words from below the pictures to complete the sentences.

<p>blocks</p>  <p>We are t____, and s____. We can s____ to make a wall.</p> <p>small thick stack thin</p>	<p>cupboards</p>  <p>I can be tall or s____, thin or w____. I have f____ sides.</p> <p>wide flat short big</p>
<p>Circle shapes that are large and blue.</p> 	<p>Circle objects that can roll.</p> 

Infant 2

'I' blend sounds

Say the name of the pictures. Circle the correct **beginning blend sound** of each word.

gl pl sl 	gl pl sl 	gl pl sl 
gl pl sl 	gl pl sl 	gl pl sl 
gl pl sl 	gl pl sl 	gl pl sl 

Read these sentences.

Glen puts on his **g**loves and **s**lippers. He picks up a green **p**lant. He **p**lays on the **s**lide and eats cookies from a **p**late. When **G**len **s**leeps, he dreams of **f**lying a **p**lane.

Sequencing

Look at the pictures. Write **1, 2, 3** or **4** in the boxes to put the story in order.



It is raining this morning.



Anna puts on her boots.



It is not raining now.



Anna is ready to go outside.

Tell the story to someone. Read the questions and say the answers.

- Why did Anna put on her raincoat and boots?
- How do you think she felt when she saw the sun shining?
- Give a reason for your answer

Making a Pictograph

Some children were asked to choose their favourite ice cream flavour. Their choices are shown below.

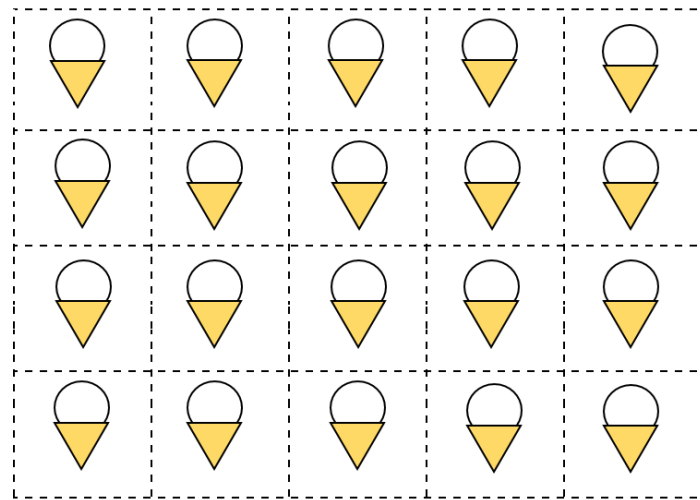
Coconut - 5 Chocolate - 6 Vanilla - 4 Strawberry - 1 Cherry - 4

Draw the images (or cut them out and stick them) on the blank chart to make a pictograph.




represents the choice of **ONE (1)** person.

Strawberry has been done as an example for you.



Favourite Ice Cream Flavour

6					
5					
4					
3					
2					
1					
	Coconut	Chocolate	Vanilla	Strawberry	Cherry

Railways, Trains and our History

Do you recognize this building?



This is the Public Transport Service Corporation Building (PTSC).

Its old name was the **Trinidad Government Railway Building**.

It is located in South Quay, Port of Spain.

We now use it every day to take a bus or maxi-taxi to go to and from school or work. Long ago many persons boarded the train from this spot to take them from Port of Spain to San Fernando, Arima and Sangre Grande.



DID YOU KNOW?

The last train journey or ride was on **August 30th 1965**. The fare or cost was **70 cents**. The train left from Port of Spain to San Fernando at **5.12 pm** and was **37 minutes** late.

https://www.youtube.com/watch?v=sdgz-rZs3s0&ab_channel=GlenBeadon

Place Names

There are **communities** named after where the trains passed like:

- **Railway Road** in Siparia and in Reform Village
- **Trainline** in Arima and in Marabella



Mr. Glen Beadon and the National Trust of Trinidad and Tobago for sharing some of your treasured photos with us, the Ministry of Education.

The International Day of Women and Girls in Science

The International Day of Women and Girls in Science, was celebrated on 11th February 2021.

The purpose of this day is to encourage women and girls all over the world to study Science.

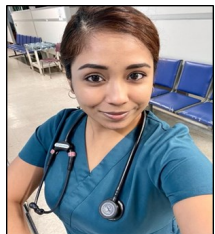
A person who studies Science, uses experiments and observations to investigate ideas in the world around us. A person whose job is to study Science is called a **scientist**.

Here are some women in Trinidad and Tobago, who use science every day to do their jobs.



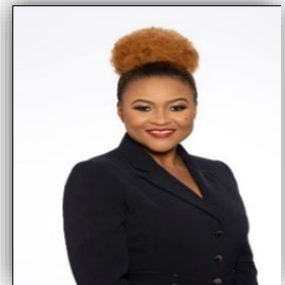
Ms. Cheryl Bowles is a **bio-chemist**. She makes cosmetics and owns a cosmetic company called Cher-Mere Products. Her products are also sold in our country and also in other countries.

Ms. Chanel Gopaul is a **doctor**. She works at the Port-of-Spain General hospital. She treats sick people and makes them feel better.

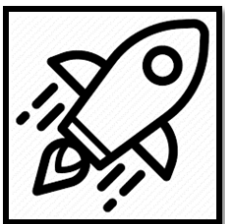


Ms. Donna-Marie Bahadoor is a **pharmacist**. She owns a pharmacy. She gives expert advice on the use of medicines.

Dr. The Honourable Nyan Gadsby-Dolly is the Minister of Education. She taught science at the St. Francois Girls College and COSTATT (College of Science, Technology and Applied Arts of Trinidad and Tobago).

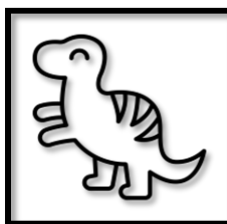


Colour the pictures of things below, that scientists study. Girls can be:



Rocket-ship

An **astronaut**-who travels in a rocket-ship and works in space.



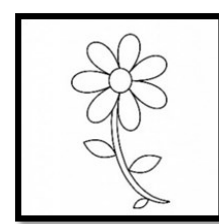
Dinosaur

An **archeologist**-who studies places, people and animals of long ago including dinosaurs.



Stars

An **astronomer**-who studies stars, the moon and other planets.



Flower

A **botanist**-who studies plants and the way they grow and can be used.