



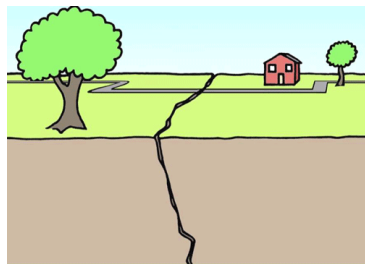
Infants Activity Pack

Week 6

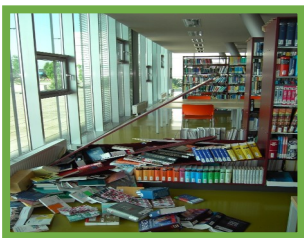
Earthquake!

What is an earthquake?

An earthquake is the shaking of the earth.



What happens during an earthquake?



- Everything shakes
- You can feel your bed shake
- Things fall
- The ground moves
- Buildings, trees and light poles fall

- Your books may fall off the desk or table

What to do during an earthquake



DCH:
DROP COVER HOLD



Dear Parent

School during the Covid 19 pandemic is a new school experience very different from what your child is accustomed to. It is important that you explain to the child why school must proceed this way, so that everyone remains safe and healthy. Learning from home and online may be stressful for some children. Please consider the following points:

- watch for behavior changes in your child that are more apparent than usual (crying, irritation, worry, sadness, a change in sleeping habits)
- talk to your child and explain that what they are feeling is normal in these times
- find out from your child's school about support services for your child
- communicate concerns to your child's teacher

We recently experienced an earthquake. Advice is given on how children can protect themselves during this natural happening. Teaching our young ones how to keep themselves safe allows them to respond appropriately in an unsafe situation and reduces the likelihood that they will be harmed.

Which is correct?

During an earthquake you should:

- A. Drop to the floor or
- B. Run out the door

- A. Peek from behind a chair or
- B. Cover your head



Which is correct?

During an earthquake you should:

- A. Stand next to the table
- B. Hold onto your bag
- C. Start to scream
- D. Remain calm



Infant 1

Review of the letters s, a, t, i

Circle the pictures on each line with the same beginning sound as the first picture.

Review - s, a, t, i (Phonics)

Circle the letter for the beginning sound of each picture.

	s a t i		s a t i
	s a t i		s a t i
	s a t i		s a t i

Ordering Numbers from 1 to 10

Practice: Count the flowers in each box. Say the number names.

1 one	2 two	3 three	4 four	5 five	6 six	7 seven	8 eight	9 nine	10 ten

Draw the missing objects. Write the numerals or number names.

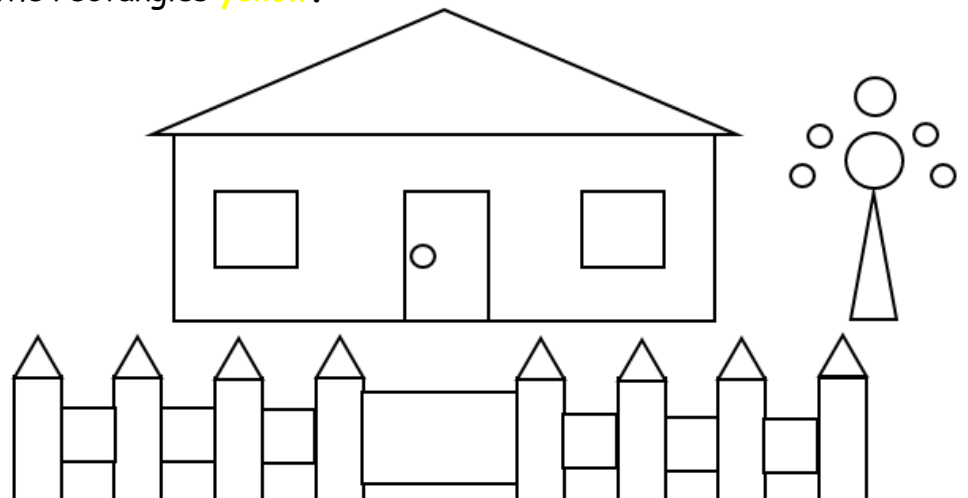
1	___	3	___	5
four	five	___	___	eight
7	___	9	___	___

Plane Shapes

Square	Circle	Rectangle	Triangle

Find the Shapes

Colour the triangles red, the circles green, the squares blue and the rectangles yellow.









Infant 2

Phonics - long a

The letter "e" at the end of a word changes the short sound of the vowel, which comes before it, to a long sound.

For example: cake  snake 

Read the words with the long 'a' sound. Draw a line from each word to the correct picture.









plate	•	
gate	•	
ape	•	
whale	•	
tape	•	
grate	•	

Read these sentences.
Kate will grate cheese on a plate to make pizza.
The ape and whale are not mates.

Plural - adding es

We add **es** to words ending in **s** or **x** to make them more than one.

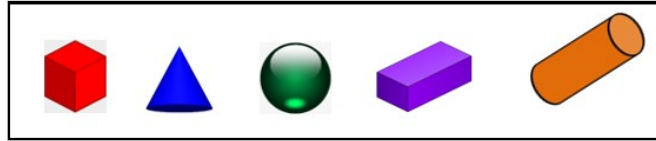
Add **es** to make these more than one.

one	more than one
 one dress	 four dress es
 one glass	 three glass
 one bus	 two bus
 one fox	 three fox

Describing Solids

Circle the solids that fit the descriptions below.

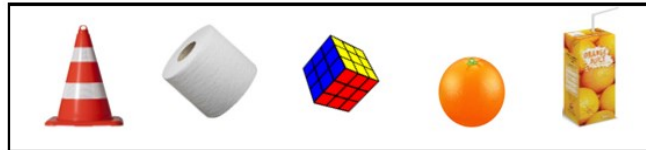
1. Solids that roll well.



2. Solids that are good for stacking.



3. Solids that have pointed corners.

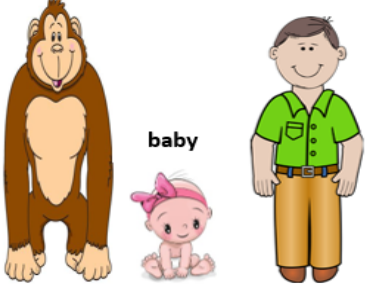



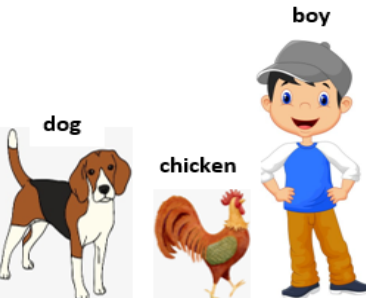


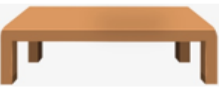


4. Solids that have curved surfaces.



Comparison of Length

Look at the pictures in the boxes. Complete the sentences that follow.

<p>man</p>  <p>man</p> <p>baby</p> <p>The _____ has the longest hands.</p>	<p>snake</p>  <p>worm</p>  <p>rope</p>  <p>The rope is shorter than the _____.</p>
<p>boy</p>  <p>dog</p> <p>chicken</p> <p>The dog is taller than the _____.</p>	<p>bench</p>  <p>box</p>  <p>table</p>  <p>The _____ is as long as the _____.</p>

- We need food is to grow and be healthy
- Food gives us energy to work, grow and play

• There are six basic food groups:

1. Staples
2. Legumes
3. Food from animals
4. Vegetables
5. Fruits
6. Fats and Oils



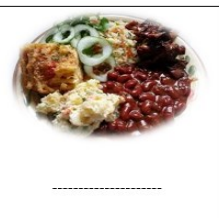
• Every day we must eat from

all of the food groups

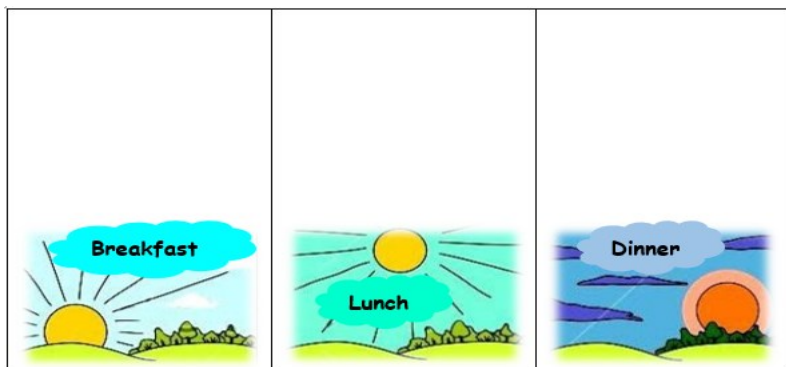
- Healthy meals have most of these foods in the right amounts

Which meal you eat for breakfast, lunch and dinner!

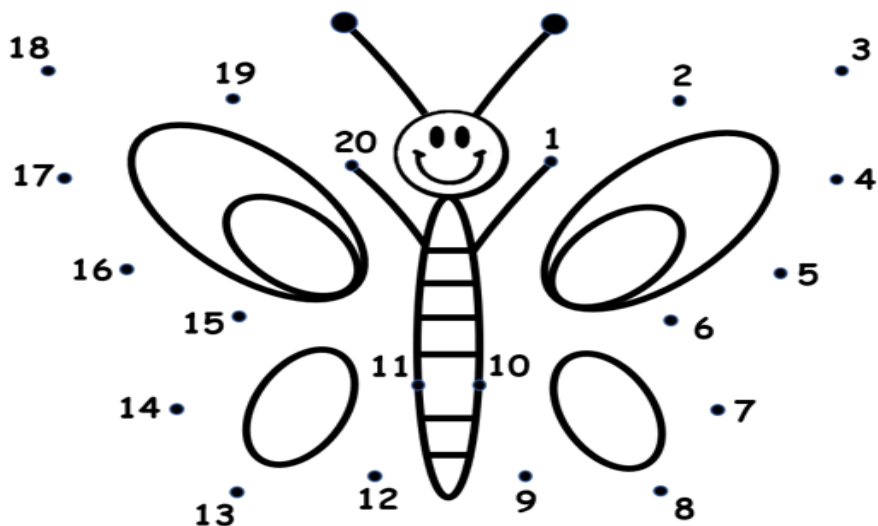
In the spaces, write: **B** for Breakfast **L** for Lunch **D** for Dinner



Draw or stick a picture of what you like to eat for each meal.



Draw the butterfly by following the numbers 1 to 20 in order. Colour the butterfly when you are done.



Keeping Fit

From which heap of water bottles should the children choose so that they each have one bottle of water? (Circle A, B or C)



A



B

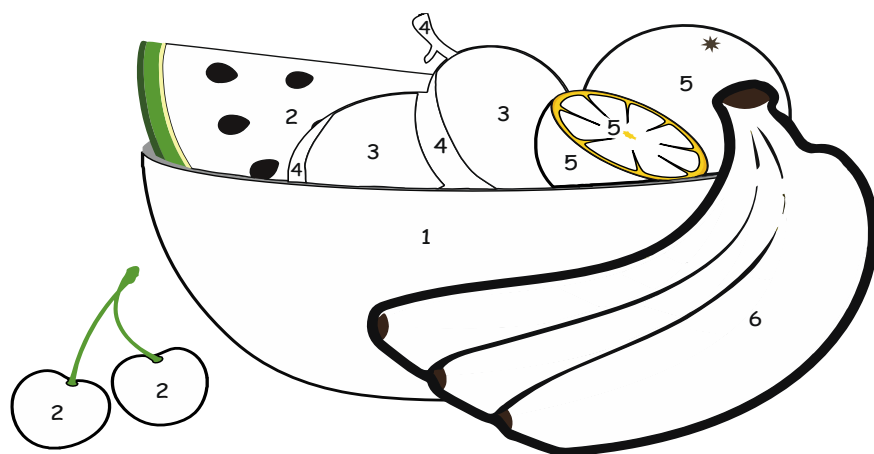


C

Explain why you did not choose the other two heaps.

COLOUR BY NUMBERS 1 2 3

Each colour has a matching number. Colour the picture using the colours provided.



1-purple

2-red

3-light green

4-dark green

5-orange

6-yellow

