

Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION



Infants Activity Pack

Week 4



Our Heroes

A hero is someone you look up to. They do what is fair and right. They serve our country and make us proud. Heroes make the world a better place.



Heroes help other people.



Calypso Rose is a hero. She is the first female Calypso Monarch in Trinidad and Tobago.



Kal-El Allyene is a hero. He saved his mother and aunt when they got into an accident.



Nurses are heroes. They keep us healthy and safe.

Dear Parent,

This week we focus on heroes in our national community. Parents should be their children's heroes. The behaviour you model is what your children would learn and with which they grow. Heroes display qualities such as honesty, fairness, courage, respect and responsibility. When parents teach the of value our nation's watchwords-"Discipline, Tolerance and Production", they prepare their children to be good citizens of our beautiful country.

Let's make our young children, future heroes of Trinidad and Tobago.

Remember, your children's teachers are also their heroes. Give them the appreciation they deserve and work together for your child's success



Akeem Stewart is a hero. He represented Trinidad and Tobago in the International

Paralympic Games and won

gold medals.

There are heroes in our community, making it a better place.

Heroes do the right thing, like helping at home.





You can be a hero too!





Infant 1

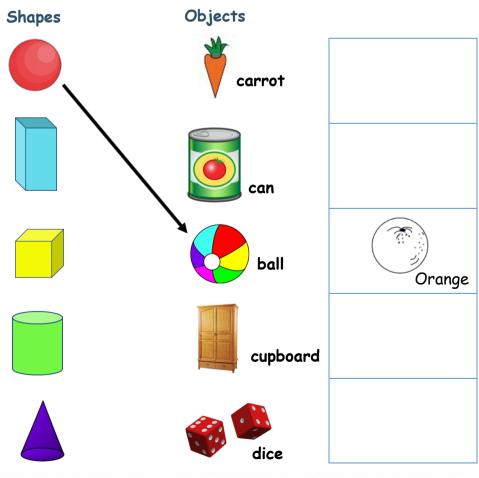


Here are some other words that start with the letter 't'. Trace the letter 't' and say the word.



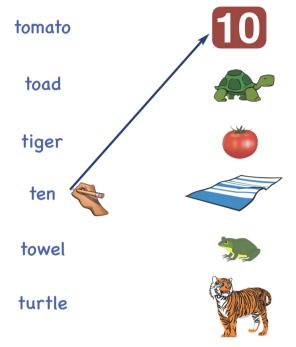
Solid Shapes Around Me

Match the solid shapes and the objects shown. Draw and colour another object of the same shape. The first one is done for you.





Match the words to their pictures and say the word. One has been done for you.



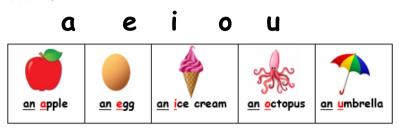
Write the numerals

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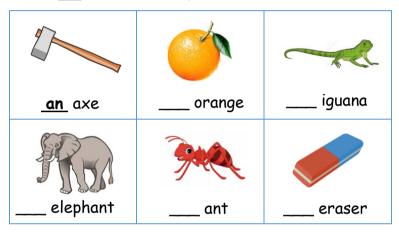




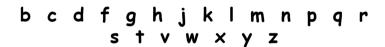
We put \underline{an} before words beginning with a vowel sound.

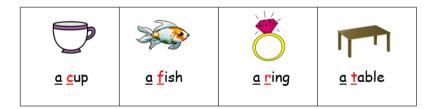


Write <u>an</u> in the blank spaces and read the words.

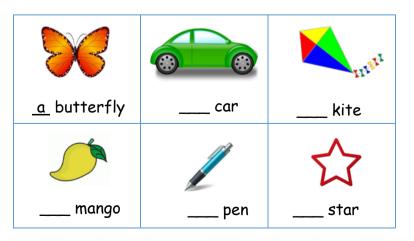


We put <u>a</u> before words beginning with a consonant sound.



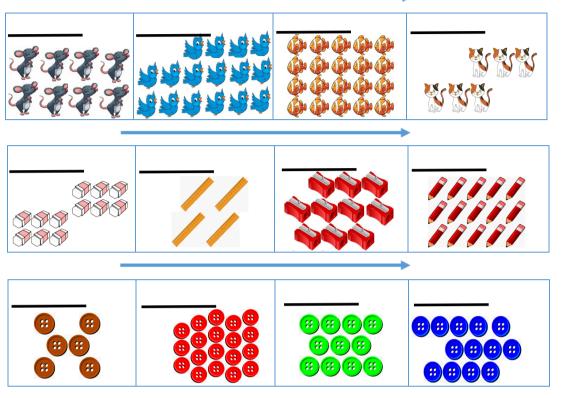


Write \underline{a} in the blank spaces and read the words.



Infant 2

Write in the word names for the number of items in the following, then cut out the sets of images and order them from largest to smallest in the direction of the arrow.



The picture chart shows the flavours of ice cream sold to students in a class, by the school cafeteria.

Picture chart: Favourite Ice Cream



Using the picture chart above, answer the following questions by filling in the blanks with a number:

- a) How many students like chocolate ice cream?_____
- b) How many students like vanilla ice cream? _____
- c) How many students like strawberry ice cream? _____
- d) How many students like chocolate chip ice cream? _____
- e) How many different flavours of ice cream are being sold? ____
- f) How many students are there in the class?







"Your teacher takes care of you when you are in school"

Your teacher:





keeps you safe

teaches you



comforts you

loves you

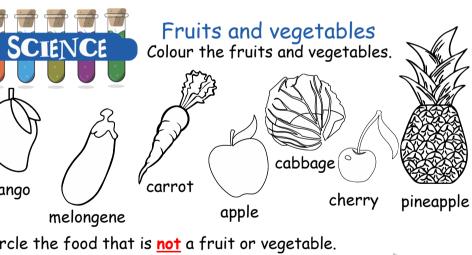


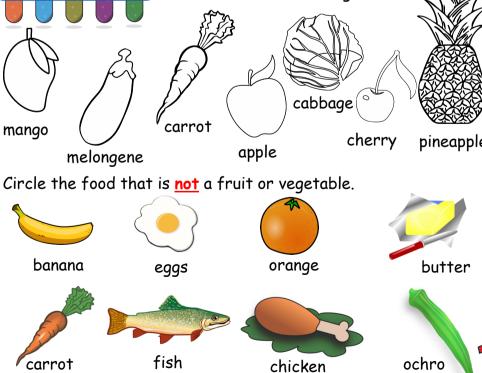
finds a way



meets with your parents







Play snakes and ladders with your family.

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40 21 20	39 22	38 23	24	45 36 25	35 26 15	34	28	29	31
40	39 22 19	38 23	24	45 36 25	35 26 15	34	33 28 13	29 12	30