



Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION



Infants Activity Pack

Week 4-Term 2

The Local Government Election You and Your Community

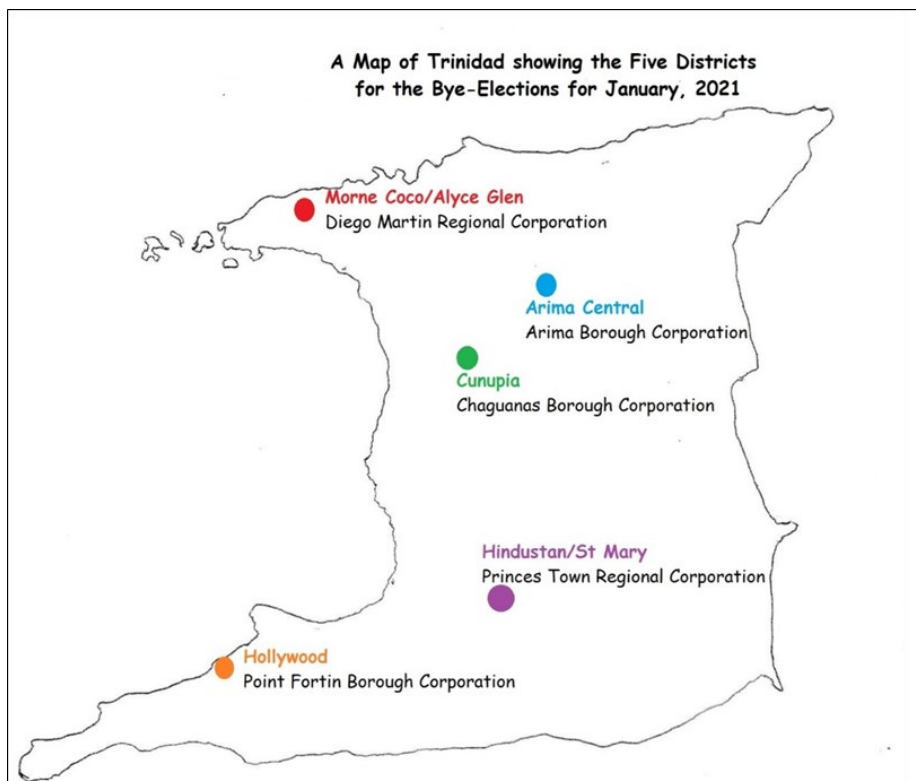
In an **election** people **vote** for someone. For example, citizens can vote for or choose the Prime Minister.

In the **local government elections**, adults (18 years old and over) vote for persons to do things for the communities in which they and others live.

Your street, road, trace, avenue, boulevard or lane is a part of your community.

The **Local Government Election** takes place on **25th January** this year, in **5 areas of Trinidad** and **all of Tobago**.

Let's see where the election is happening

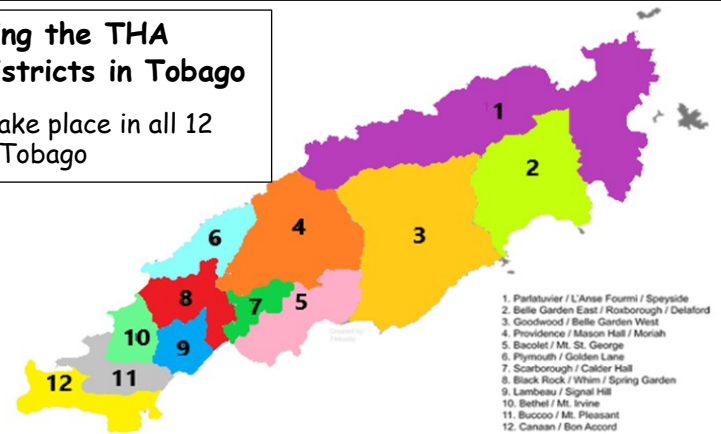


The **Local Government Councillor** is the person who is elected to serve the members of a community. He/she works with members of the community to improve that area.

Local Government Councillors can be young, old, male or female. They can be your neighbour, parent or relative.

Map Showing the THA Election Districts in Tobago

Voting will take place in all 12 Districts in Tobago



What is the Local Government Councillor responsible for?

Let's see



You too can become a **leader**.



It starts with your willingness to listen, support and be active. Leaders are all around us...let us look for them.

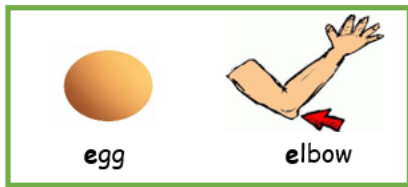
Schools have prefects. A prefect is a leader. The students vote for their prefect. The prefect helps to make sure the school children follow the rules.



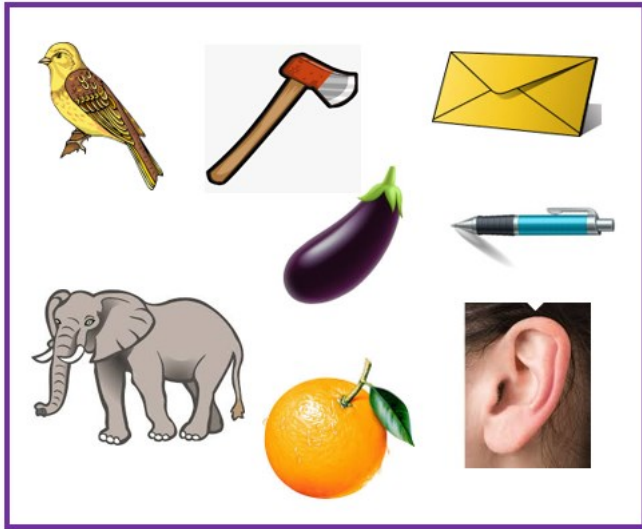
Infant 1

Sound of Letter 'e'


The names of these pictures begin with the 'e' sound.



Circle the 4 pictures with names that begin with the 'e' sound.



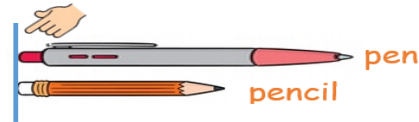
Sight Words

Say the word 	see	you	are
Spell it! 	s-e-e ↓ see	y-o-u ↓ you	a-r-e ↓ are
Colour it! 	see	you	are
Trace it! 	see	you	are
Circle it! 	sad see see see eat	you you boy you yam	ape are are red are

Longer, Shorter, Taller?

How do we know which object is longer or shorter?

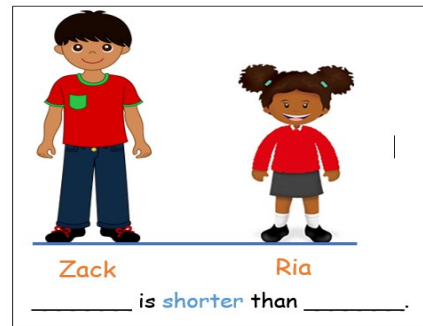
Place them side by side to measure their lengths. Start at the same point.



The pen is longer than the pencil.

Complete the sentence.

Who is shorter?



Zack is shorter than Ria.

Draw a taller bottle.



Which object is longer?



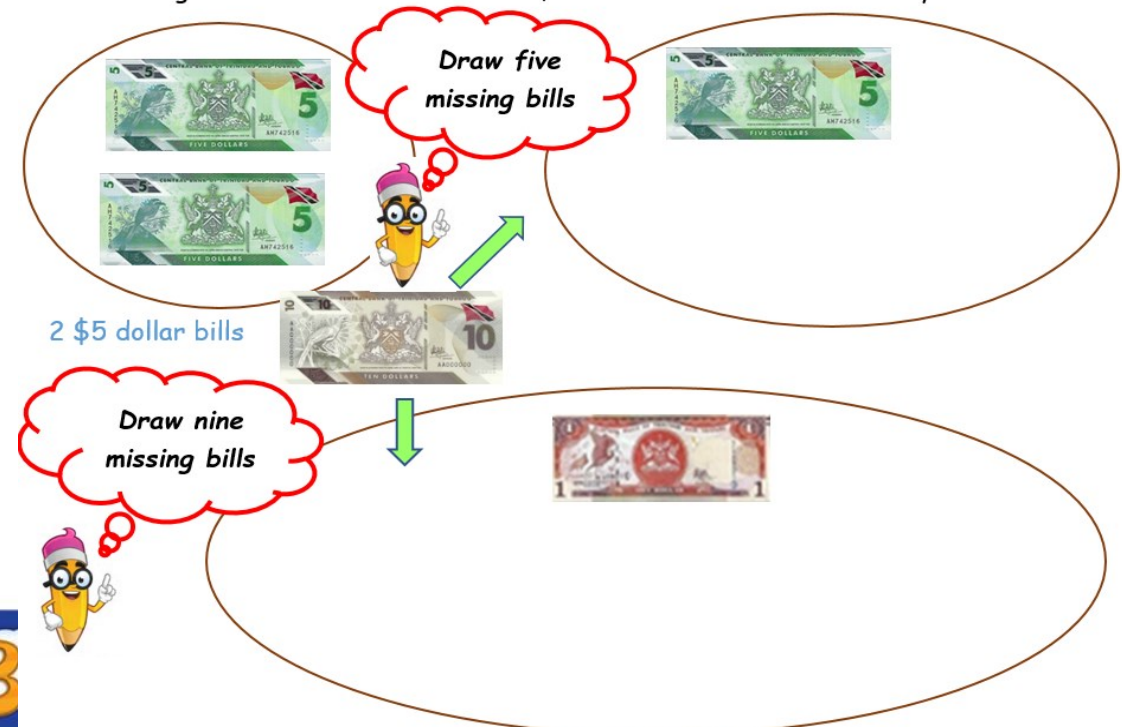
The comb is longer than the hairbrush.

Our Money

The value of a \$5 dollar bill.












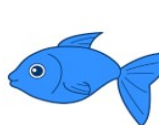





Draw missing bills to show the value of a \$10 dollar bill. One is done for you.



Infant 2

'r' blend sounds

Circle the pictures with the beginning 'r' blend sound on each row. One is done for you.

br			
br			
cr			
fr			
gr			



Read these sentences.

Grapes are sweet **r**uits.

I like to eat **r**ead but I love **r**ab and dumplings.

Sequencing

Look at the pictures. Write **1**, **2**, **3** or **4** in the boxes to put the story in order.



















Tell the story to someone.

Read the questions and say the answers.

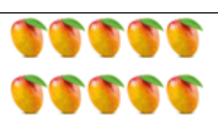
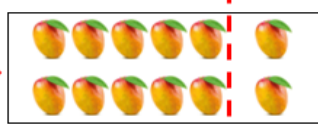
- How did the boy feel when he saw the wrapped gift? Give a reason for your answer
- Do you think he knows the girl? Why do you think so?
- Suggest a suitable title for the story

Comparing and Ordering Length

Write 1, 2, 3 or 4 in each box to order the objects by length. Use 1 for the object with the shortest length and 4 for the object with the longest length.

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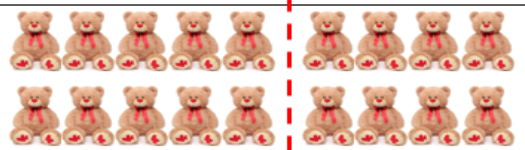
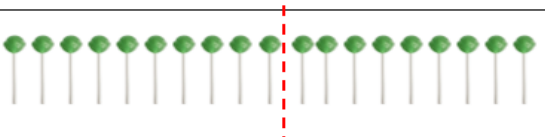
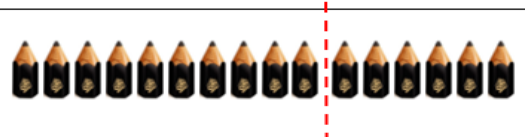
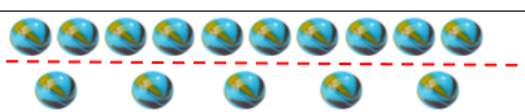
Using 10 as a Reference

		<input type="text"/>
10	10	2

Twelve is two more than ten.

In the image above, 2 mangoes were added to a group of 10 mangoes. We see that 10 and 2 make 12. We can say that 12 is 2 more than 10.

Write in the missing words in the sentences below. The first one has been done as an example.

	<input type="text"/> is <input type="text"/> more than ten.
	<input type="text"/> is <input type="text"/> more than ten.
	<input type="text"/> is <input type="text"/> more than ten.
	<input type="text"/> is <input type="text"/> more than ten.

Would you like to become a Local Government Councillor?



- ✓ Want to serve your country or community?
- ✓ Have ideas to improve your community?
- ✓ Help out those in need in your community?
- ✓ Take part in cultural events in the community?
- ✓ Want to make a difference?



Becoming involved as a young person



Is there anything you think your community needs?

Are your parks clean? Are your pavements safe? Do you need a homework centre?

Can you read your street signs? Is there a community centre for you to use or play?



We all want a clean and safe community of which we can be proud. You can help improve your community by helping to clean up a park or donate food items and books to persons who are in need.

Get involved!

Activity Sheet

Do you know?

Ask your parent/guardian for help in completing this activity.

Who is your Local Government Councillor?

Name: _____

Area: _____

Play Snakes and Ladders with your family and friends!

