



Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION



Infants Activity Pack

Week 3 - Term 3



is celebrated on 21st April

Celebrate your creativity everyday!

I am creative!

I will find new ways of doing things to make lives around me better!

I am innovative!

I will use my ideas for a better tomorrow!

World Creativity and Innovation Day is a day when we find new ways of getting the everyday things we do, done in a different or new way. We try to make the world a better place. This is "thinking outside the box".

Let us look at an example.

A little imagination



This is Creativity and Innovation!

Landline

Cellphone/mobile

Creativity and Innovation in Trinidad and Tobago



The only instrument invented in the 20th century was made right here in Trinidad and Tobago. Yes! It is our national instrument, the **Steelpan!**

This led to the invention of the **G-Pan**, which uses high quality steel, plays music in a higher octave or note and allows the use of fewer pans.



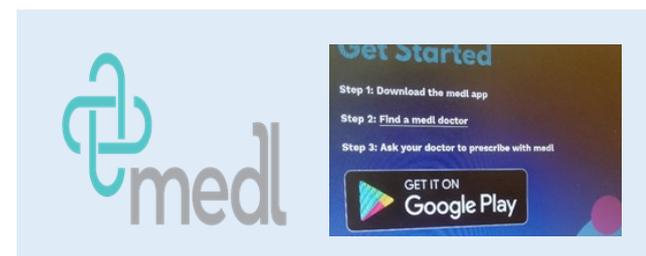
To Trinidad and Tobago and Professor Brian Copeland we say-

Job well done!



Edward Inglefield and Kiran Mohammed came up with an app called **Medl**. This helps the elderly and other persons get their medication without having to go the pharmacy or drugstore. Tell your parents and grandparents!

Job well done!



Infant 1

Infant 1 - Shape Patterns

You learned about number patterns.

Here is an example of a **repeating number pattern**. Count the birds.

2	4	5	2	4	5	2	4	5

Three numerals, 2, 4 and 5 **repeat** in that **order** in this number pattern

Now, let's look at **patterns with shapes**.

ball	can	ball	can	ball	can		

Two shapes, a **ball** and a **can** **repeat** in that **order** in this pattern. We will call this a **'two' pattern**.

square	triangle	circle	square	triangle	circle	square	triangle	circle		

Three shapes, a **square**, a **triangle** and a **circle** **repeat** in that **order** in this pattern. We will call this a **'three' pattern**

Draw the **next shapes** in the patterns above.

Infant 1-Let's Count Forward and Backward

1	2	3	4

When we **count forward by one** we **add one**.
 1 add 1 equal 2
 2 add 1 equal 3
 3 add 1 equal 4

4	3	2	1

When we **count backward by one** we **take away one**.
 4 take away one equals 3
 3 take away one equals 2
 2 take away one equals 1

				add	
1	2	3	4		5

Count forward from 4.
 4 add 1 equal 5

7	6	5	4	3	2	1

Take away 1.
 Count backward from 7.
 7 take away 1 equals 6

Infant 1 - m, r, v

Say the **beginning sounds** of these words.

man	rake	vest

Say the names of the pictures. Circle the correct **beginning sound** of each word.

m r v	m r v	m r v
m r v	m r v	m r v
m r v	m r v	m r v

Infant 1—Sight Words

Use a word from the box to complete each sentence.

are	it	my	see	the
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1. Dad is in the van.



2. I have a book in _____ bag.



3. The dogs _____ big.



4. Can you _____ me?

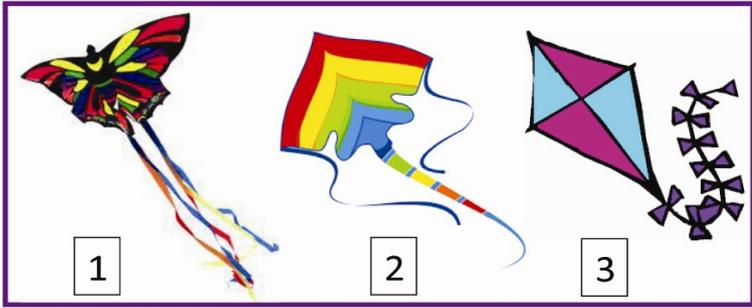


5. Put _____ in the bin.



Infant 2

Infant 2 — Comprehension



Look at the picture. Read the questions. Write your answers in the blank spaces.

1. How many tails does the first kite have?

2. What does the third kite have on its tail?

3. Which of these kites do you like the most?

4. Why do you like this kite?

5. Draw a kite.

Infant 2 - Vocabulary - Opposites

Draw lines to match the pictures that are **opposites**.

clean		old
young		over
short		dirty
under		cold
hot		long

Infant 2- Growing/Increasing Patterns

Some patterns increase (or grow) according to a certain rule. They are called **increasing patterns** or **growing patterns**

Look at this pattern:



Observe how it grows:



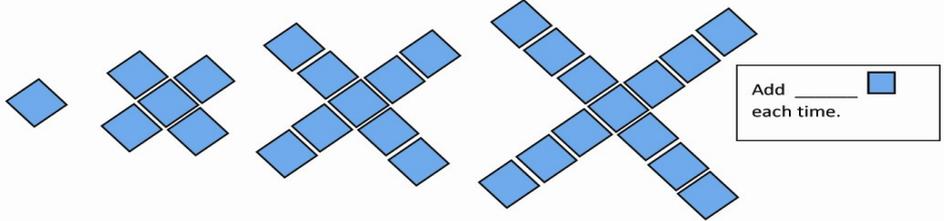
The pattern rule is:



1. Circle the letter (A or B) below that shows the growing/increasing pattern.



2. Complete the pattern rule.



Infant 2-Count and Compare

How many ? _____

How many ? _____

Which of these are more?
By how many? _____

World Creativity and Innovation Day
We can all be creative and innovative.



Let us think for a minute. Look at the pictures below. Choose the colours that show what you can do. Remember the colours .

I Can



Let us see how you can use the things you are good at to be creative and innovative!

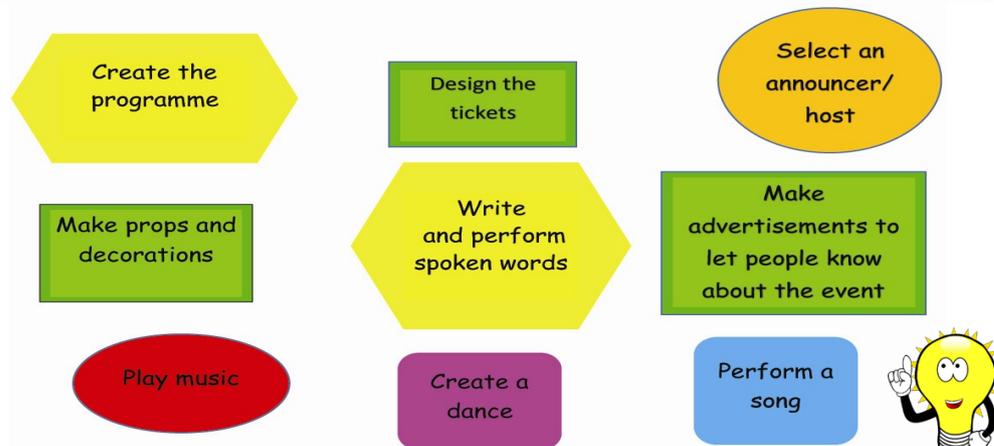
Problem

Your class wants to raise funds to help the people of St. Vincent and the Grenadines after the eruption of the volcano. How can the children in your use their talents to solve this problem?

Solution

One student suggested hosting a virtual concert. The entire class agreed to help with the fund raiser. The teacher identified the date and time of the concert. Let us see how the class will work together with their teacher to put on an amazing concert.

Do you remember your special colours?
Where can you help?



As you are exposed to different activities at school, home and your community, you would come up with different ideas.

Think and act creatively and innovatively!

You can create or invent things and become an inventor. Find interesting ways to do things! Your ideas may one day make a big difference in your country and in the world.

There are also children just like you who came up with new ideas for everyday problems. Children created the **Trini taxi app** and a **portable (carry around) solar powered air condition unit**. They received a Prime Minister Award for doing so.

Becoming more Creative and Innovative

Visit different places such as museums, libraries or some natural sites like beaches, caves or mud volcanoes with your parents. Experience new things, learn more and get new ideas.



Carnegie Library

The National Museum

Maracas Beach

Create something new by recycling used items.



Try solving a problem.

Think about what you can do if you cannot watch television because of no electricity. You can-

Create a new game



Build a TV



Ask many questions to understand what is happening around you and to learn more.



Work with other students who think differently from you to get new ideas

