



# Government of the Republic of Trinidad and Tobago

## MINISTRY OF EDUCATION



# Infants Activity Pack

Week 1 - Term 2

## Responsibility and Goals for 2021

It is a New Year and a new school term. This is the time, when many of us decide to change or do new things, like learn to ride a bike or listen to our parents and guardians and spend less time watching television or playing games.

**What changes are you going to make?**

**Are you planning to do anything differently?**

If you are, then this called a **GOAL**. A goal is something you want to do, and you are going to work hard to achieve it. To reach your goal, you must show responsibility.

**Responsibility** is doing what you are supposed to do. As a student, there are things that you should do, so that you can do well at school. **Let us see!**

## Responsibility for your Learning

Children who are responsible for their learning, are ready to learn and do well in school.

**How do you become responsible for your learning?**

Let us look at some ways:

- Be on time for class so that you do not miss work or instructions given by your teacher
- Have your school supplies (pencils, erasers, books) ready to start the school day, so that time is not wasted during class looking for them
- Remember to say good morning to your teacher and the students of your class
- If you do not understand something, say "Excuse me please Miss/Sir. I do not understand. Can you explain this to me again?"
- Remember to ask your teacher's permission to move away from the camera
- Listen when your teacher or another student is speaking
- Snack only during break and lunch time
- Pay attention to your school work and finish it in class
- Do your homework. Go over what was done during the day
- Read in your free time



## Responsibility for Technology

- Getting prepared for online classes



Charge your device the night before.



Remember to do your homework.



Prepare your learning space.

- Make sure you are prepared: Ask for help



Is my camera & microphone working?



Am I using the right learning platform?



Did I create my personal account?

- Taking care of your devices



Never leave food and drinks near any device.



Unplug your device when not in use to avoid over-charging.



Clean and sanitize all devices including headphones.

- Keeping safe when using technology



Take regular breaks, and walk around.



Look away from the screen to avoid eye strain.

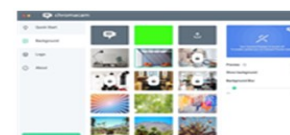


Always sit upright.

- Technology and learning in a fun way



Play learning games to improve your work.



Meet and chat with your friends online.



Watch videos to help you understand better.



## Infant 1

### Ordering Numbers from 1 to 10

Count and write the number of objects for each set. Put **in** the numbers from smallest to largest. The first one is done for you.

Count the Objects	Order the Numbers		
 5	 2	 3	<input type="text"/> 2 <input type="text"/> 3 <input type="text"/> 5
 	 	 	<input type="text"/> <input type="text"/> <input type="text"/>
 	 	 	<input type="text"/> <input type="text"/> <input type="text"/>
 	 	 	<input type="text"/> <input type="text"/> <input type="text"/>

### Let's Add

When we **add** we **join** groups of objects **together**.  
We **count** to get the **total number** of objects.

Example:

Sue has 2 mangoes. She gets 3 more mangoes. How many mangoes does Sue have in total?  Answer: 5 mangoes.	Count all the mangoes to get the total number.  2 and 3 make 5
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Read the problems. Then give your answers.

One bunch has 4 balloons. One bunch has 3 balloons. How many balloons are there in both bunches?  Answer: _____ balloons	 4 and 3 make _____
Mr. Ben sold 2 ice cream cones. He then sold 6 ice cream cones. How many ice cream cones were sold together?  Answer: _____ ice cream cones	 2 and 6 make _____
Mark had \$5. Daddy gave him \$4 more. How much money does Mark have in total?  Answer: \$ _____	 5 and 4 make _____

### Sight Words

Say the word 	at	in	it
Spell it! 	a-t ↓ at	i-n ↓ in	i-t ↓ it
Colour it! 	at	in	it
Trace it! 	at	in	it
Circle it! 	one at at the	in on go in in am	it to it tin it

### The 'an' family

Write a letter from the box to complete each word below.

c	f	m	p	v
---	---	---	---	---

an



ran



pan



fan



man



can



van

Read these sentences.

Dan is the man in the van.

He ran with the can and the pan.



## Infant 2

### Sequencing

Look at the pictures. Read the sentences. Write **1, 2, 3** or **4** in the boxes to put the story in order.



The dog is feeling cold.



Now, the boy is feeling cold.



The dog takes the blanket.



They share the blanket.

Read the questions and say the answers to someone.

Why was the boy feeling cold?

How does the boy feel about his pet?

Give a reason for your answer.

### A or An

We put **a** before words beginning with a **consonant** sound.

We put **an** before words beginning with a **vowel** sound.

a b c d e f g h i j k l  
m n o p q r s t u v w x y z

<b>an apple</b>	<b>an egg</b>	<b>a dog</b>	<b>a book</b>
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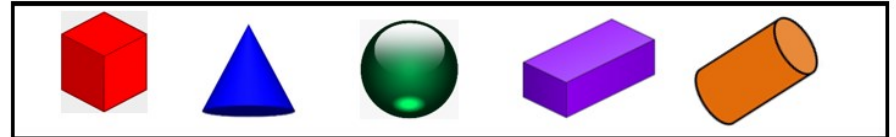
Write **a** or **an** in the blank spaces and read the words.

____ pot	____ tree	____ ox	____ card
____ octopus	____ goat	____ house	____ eggplant
____ arm	____ insect	____ net	____ watch

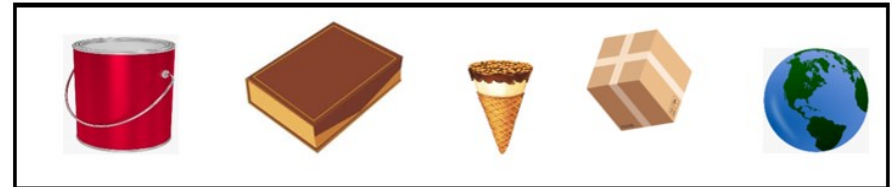
### Describing Solids

Circle the solids that fit the descriptions below.

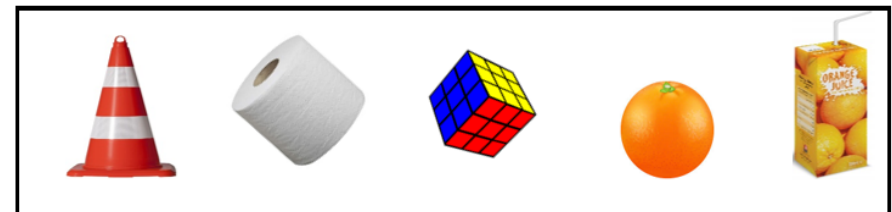
1. Solids that roll well.



2. Solids that are good for stacking.



3. Solids that have pointed corners.

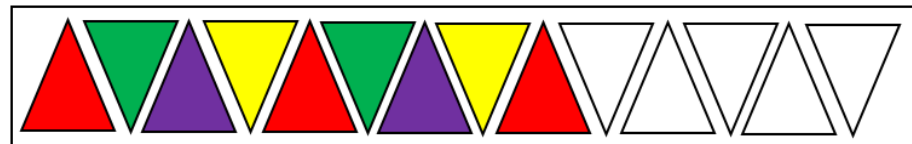


### Extending Patterns

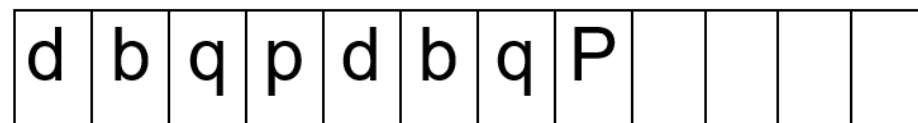
1. Circle the ball that continues the pattern.



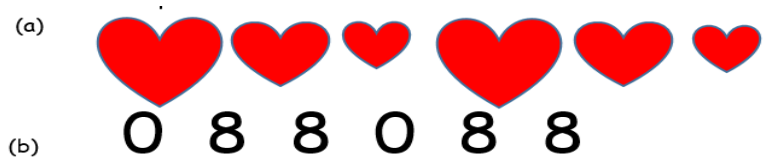
2. Colour the triangles to show how the pattern continues.



3. Continue the pattern by writing the missing letters in the empty spaces.



4. Look at the patterns created below.



Now practice creating patterns on your own. You are free to choose your own objects (shapes, letters, numbers, drawings, pictures, real objects).

## Responsibility for your health

*A healthy body leads to a healthy mind.*

To do well at school, you must keep a healthy body.

### Eat Well

- Eat a wide variety of foods so that your body gets what it needs to grow and to help your brain to work
- Eat more fruits and vegetables. Eat less foods and drinks that contain too much sugar and salt



### Be active

- Get those muscles moving by playing outdoor games, riding your bicycle and playing with your toys. Help your parents with chores like watering plants or sweeping the yard. Limit your screen time.

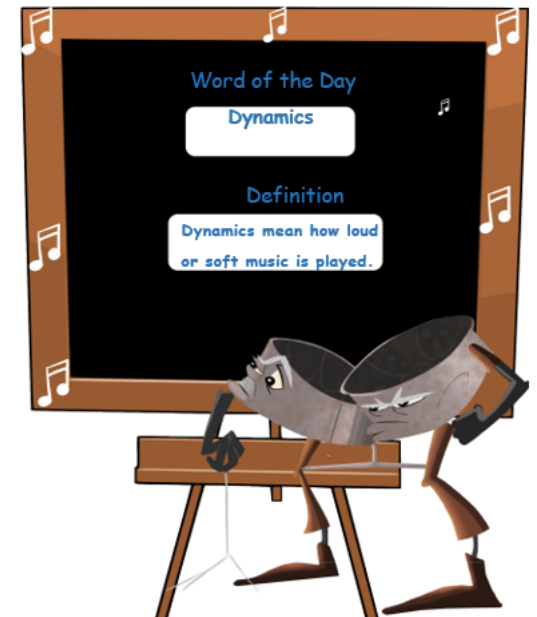


### Get enough sleep

- Go to bed early. Do not stay awake watching television or playing games on your device.



## Music Activities



**Activity 1** - Let's circle all the things that make loud sounds.



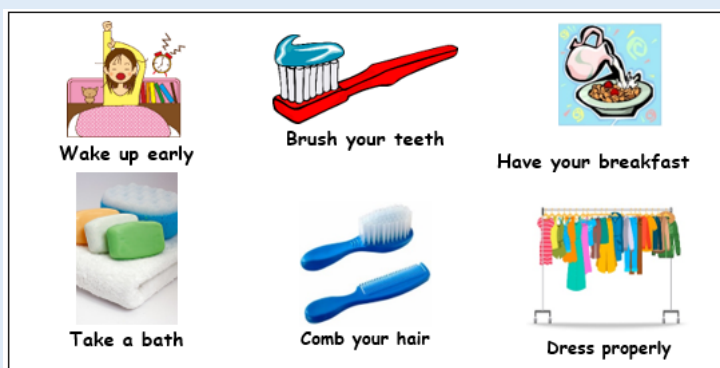
**Activity 2** - Let's circle all the things that soft sounds.



## Responsibility for your Learning Space

### Before the start of class

Make sure you get up early to get ready for class



### Prepare your space

- Make sure that you are in a quiet space. Remove all things that will keep you away from your teacher and from your learning
- You should not be on WhatsApp and YouTube during school hours
- Make sure your toys are packed away

### During Class

- Remind an adult in the home to supervise your learning

### After class

- Remind your parent/guardian to help you with your homework

### Other things to think about

- If you are absent for class on a certain day, please remind an adult in the home to tell your teacher
- Find out from your friends what work was done

**Let's have a productive term!**