



Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION



Infants Activity Pack

Week 4-Term 2



International Day of Education 2022

"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today" (Malcom X).



International Day of Education
Changing course, transforming education

What is Education?

Education is about how to **do** things, learning **new** things, and how to **use** what we learnt to **make our lives and the lives of others better**.

Rights to an Education

The **Right to Education** was granted to the children of Trinidad and Tobago under the Universal Declaration of Human Rights. It is the right of **every person** to **enjoy access to quality education**.

(Child right #6 - The Right to an Education)

Did you know?



We recognize **International Day of Education** on **24th January** every year. This year we will focus on how we can use education to **build better relationships** with each other using **nature** and **technology** to ensure all children can learn.

Helping Faces of Education during the Covid-19 pandemic



The **Ministry of Education** worked with organizations to provide devices like laptops and tablets to students and schools. This made online learning possible for them.



The **Ministry of Education** worked with the **Newsday** and the **Trinidad Guardian** newspapers. Information and activities in Mathematics, English Language, Social Studies and other subjects were published to help you learn.

Students also learnt through **television** and **radio programs**.



The **Ministry of Education** provided devices to both students and teachers to ensure learning was taking place.



The **Ministry of Education** developed and uploaded resources for both teachers and students on the **School Learning Management System**.



The **Student Support Services Division** provided help to students in need. They also helped students who were having difficulty coping with online classes or those who were feeling stressed.

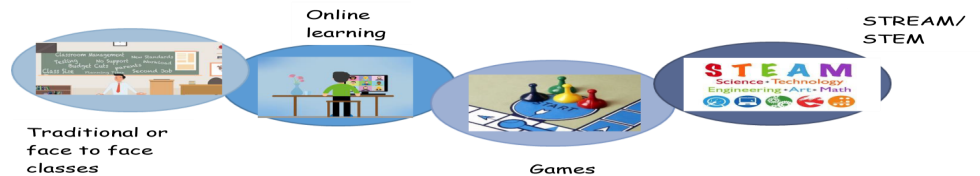


Like you, **teachers** had to learn how to use online platforms. They logged in and taught you virtually.



Parents played an important role in ensuring that students attended online school and provided help when needed.

This is how we learn today!



Developing new skills

Education can take many forms. It is not just **what you learn in the classroom** with **your teachers in school**. It is also those **skills you learn from your parents**, by **doing chores** and **discovering interesting new things to do**.

Learning to play the steelpan



Learning to grow your own food

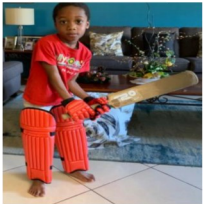


Learning to do chores like sweeping



Learning to keep your living space clean

Learning to play cricket



Learning to ride a bike

Learning with technology can be fun!



Learning in 2020/2021 by **online classes** was new. In the safety of your home, you were still able to **see your friends** and **learn in a virtual classroom**. You learnt **new skills** like logging on to your classes and talking to your teacher using the microphone on your device.



Meeting with friends is easy using apps like **Hangouts**, **Google Meet**, **Microsoft Teams** and **WhatsApp**. Staying in touch is simple. You can **text or video chat** with friends and family.



Looking at videos makes learning fun and different. It helps you to understand what was taught.



Online gaming and apps replaced outdoor activities. You are now learning **new games** which are both fun and educational.



Access to resources online makes learning easy with **websites and links**. You can learn through **e-books**, **videos**, **games** and **notes** about new interesting topics.



Short 'e' in the middle of words

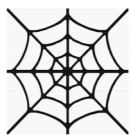
Infant 1

Mass

Look at the pictures. Say the sound of the 'e' in these words.









bed






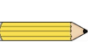

web

e

Circle the picture in each box with the 'e' sound in the middle of its name. Write the 'e' to complete each word.







 pen	 l_g
 n_t	 m_n
 h_n	 b_ll

Sight Words

Say the word 	run	go	play
Spell it! 	r-u-n ↓ run	g-o ↓ go	p-l-a-y ↓ play
Colour it! 	run	go	play
Trace it! 	run	go	play
Circle it! 	rat run run run ran	go on go go got	play play pray play blank

The **mass** of an object tells us how **heavy** or **light** it is. When you **lift**, **push** or **pull** an object you will know if it is **heavy** or **light**. Write **heavy** or **light** for each object. Two are done for you.

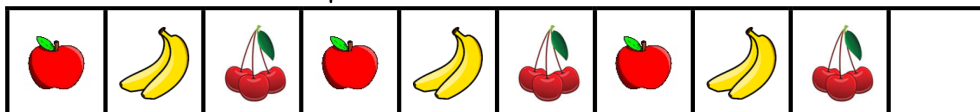
Let an adult help you.

 one balloon	light	 coconut	heavy
 potted plant		 sock	
 full laundry basket		 empty knapsack	

What Comes Next? Find the Pattern

A 'Fruit' Pattern

Look at the **order** of the pictures of the fruits.



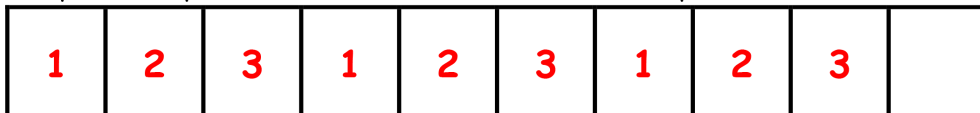
Follow the **pattern rule**.

Circle the picture that comes next.



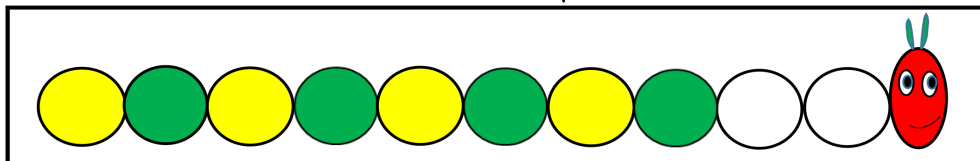
A Number Pattern

Complete the pattern of the **number** of fruits in the pictures.



A 'Colour' Pattern

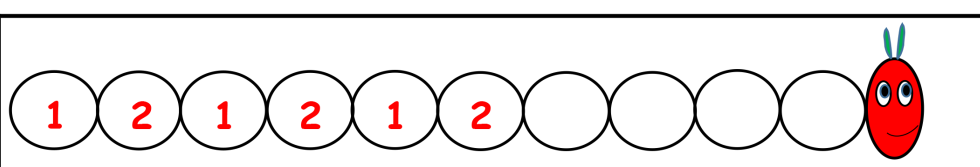
Look at the **order** of the colours on the caterpillar.



Follow the **pattern rule**. Colour the empty circles.

A Number Pattern

Complete the pattern of the **numbers** on the caterpillar.



'r' blend sounds

Infant 2

Circle the pictures with the beginning 'r' blend sound on each row.

br			
br			
cr			
fr			
gr			

Read these sentences.
The **cr**ab, the fish, the **fr**og and the **gr**asshopper are all animals. A **gr**ape is a **fr**uit.

Sequencing

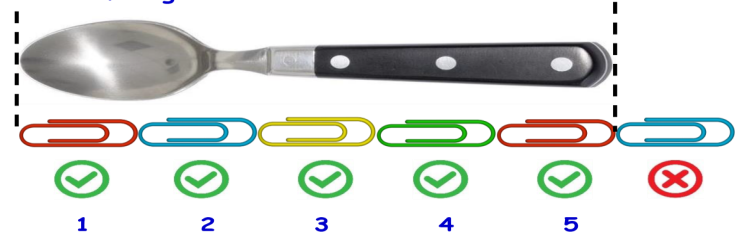
Look at the pictures. Write 1, 2, 3 or 4 in the boxes to put the story in order.

Tell the story to someone. Read the questions and say the answers.

1. Why did Anna cover her ears?
2. Why is the dog howling in the picture?
3. How do you think Anna felt in the end? Give a reason for your answer.
4. What would you do if Zane is playing his horn loudly next to you?

How Long?

We can use paper clips to measure the length of an object. The paper clips would be the **unit of length**.



The length of the spoon can be found by counting the correct number of paper clips. The length of the spoon is 5 paper clips.

Important

1. All units must have equal length
2. All units must be placed on the path to be measured
3. The units must be without gaps
4. The units must not overlap

Measure the length of each object using paper clips.

Skip Counting in 2's

Skip counting is counting by a number by **other than 1**.

0	2	4	6	8	10	12	To skip count forward in 2s, add 2 to the previous number.
To skip count backwards in 2s, take away 2 from the previous number.							20 18 16

Skip count in 2s starting from 0. Circle the numbers you say. Cross out the numbers you don't say.

19	3	8	15	1	12	17	6	14	10
7	20	4	2	13	11	16	9	5	18

Count backwards in 2s 20, 18, 16, _____, _____, _____, _____, _____, _____, _____

Count forward in 2s

1	3				11			17	
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Help spread the Right to Education

Are you a student?



Help classmates to **stay interested** and **take part** in school.
Encourage them to **stay in school**.
Speak to teachers and adults if you know your friend/classmate **is being kept away from school**.

Are you a parent?



Parents everywhere must ensure that their children, both girls and boys, have **equal access or opportunity to quality education**.

Are you a teacher or an educator?



Teachers can encourage girls and boys **to learn, dream and succeed**.
Teachers can let the authorities know if the right of children to education is being **denied**.

Are you active online?



Help spread the message **that education is a human right and protected by law**.

Are you a Member of Parliament or government official?



Parliamentarians and lawmakers are the guardians of the right to education and must ensure that this **right is not denied to anyone**.

We all have a part to play to make sure all boys and girls can be the best that they can be. **Education is the key to their future!**

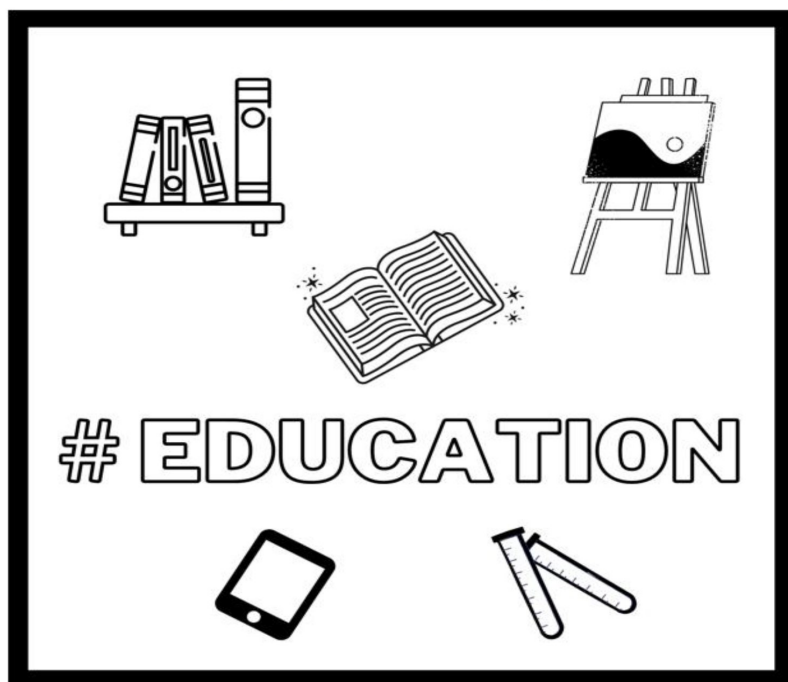


We are grateful to UNESCO for providing content for this edition. We also salute our colleagues, friends and family for their ready support and willingness.

Activity

- Colour the words below.
- Take a picture.
- Upload and use as your screensaver.
- Share with your teacher.

myloveforlearning



Agri-Science: Types of farms

What is a Farm?

A farm is a place where plants are grown, or animals are kept for food.



What are the different types of farms?

• A crop farm

On this farm only plants are grown. Some plants that are grown on a crop farm are oranges, corn, peppers and lettuce.



• An animal farm:

On this farm only animals are kept. Some animals that are kept on an animal farm are cows, sheep, chickens and goats.



• A mixed farm

On a mixed farm farmers grow crops and take care of animals. For example, they may grow some crops such as lettuce and peas and take care of some goats and chickens.

