



# Government of the Republic of Trinidad and Tobago

## MINISTRY OF EDUCATION



## Infants Activity Pack

Week 3-Term 2

### Say No to Child Abuse!



**Sugar and spice and all things nice!** Have you ever heard this saying? It means that children are sweet and bring joy to everyone!



Trinidad and Tobago has a **National Child Policy** which shows how important children are!

All children deserve the best.

Children are the country's most valuable treasure.

When we help children's family, we are really helping them.

All children need strong communities to grow and thrive.

Children's opinions matter, they must be seen and heard.

Everyone must work together to see children's dreams come true.

Everyone should share information for the improvement of children's and for their well-being.

When we do the work, we can make children's lives positive.

In April 2022, let us remember our children as we recognize **National Child Abuse Prevention Month**.

April is National Child Abuse Prevention Month, a time to recognize that we each can play a part in promoting the social and emotional well-being of children and families in communities.



Sometimes, children are not treated in the right way!



#### What is child abuse?

**Child abuse** is any act by a person that threatens to harm a child and cause him/her to be hurt or to feel unhappy.

**Child abuse** can be done by anyone- a relative, a coach, a teacher, or even someone you love and trust.

#### Abuse comes in many forms:

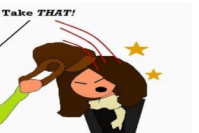


**Emotional Abuse-** when someone tries to scare, shout at, embarrass, shame, criticize, blame, threaten, say unkind words to a child or call them unpleasant names



**Neglect-** when there is failure to provide the necessary food, care, clothing, shelter or medical attention for a child

**Physical Abuse-** purposely harming a child by hitting with hands or objects, kicking, throwing, punching, biting, scratching, shaking or burning



a hurt child is

**EVERYONE'S BUSINESS**

**PREVENT CHILD ABUSE**



We adults in T&T must agree to work together to make sure that children are:



**Loved** and accepted just as they are.



**Valued** and satisfying their needs is important to us.



**Nurtured** and deserve to grow up in healthy, safe, green environments.



**Protected** from harm, violence and abuse.



**Empowered** and given a chance in making our country better.



**Supported** and provided with excellent service.

**THE SIX AGREEMENTS**

[opm-gca.gov.tt/National-Child-Policy](http://opm-gca.gov.tt/National-Child-Policy)



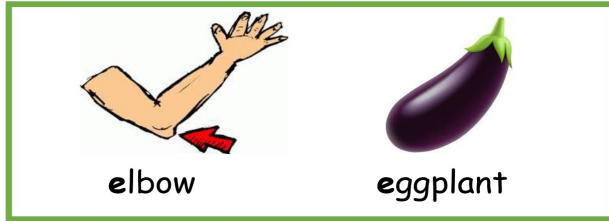


### Sound of Letter 'e'

### Infant 1

### First, Second, Third, Last

The names of these pictures begin with the 'e' sound.



e

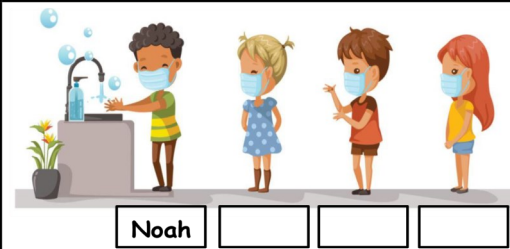
Circle the 5 pictures with names that begin with the 'e' sound.



Four children ran a race.  
Levi was in **first** place.  
Jose was **second** in the race.  
Ella came **third** and Alex was **last** in the race.  
The children had fun.

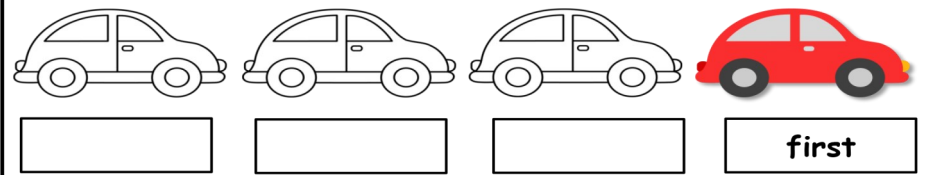


The children are in a line to wash their hands.  
Noah is **first** and Ravi is **third** in the line.  
Lily is **second** and Mia is **last** in the line.



Write the names of the children.  
One is done for you.

The **first** toy car in the line is red.  
Colour the **second** toy car green.  
Colour the **third** toy car blue and the **last** toy car yellow.  
Write the places below the toy cars. One is done for you.



The **first** day of the week is \_\_\_\_\_.

The **second** day of the week is \_\_\_\_\_.

The **third** day of the week is \_\_\_\_\_.

The **last** day of the week is \_\_\_\_\_.

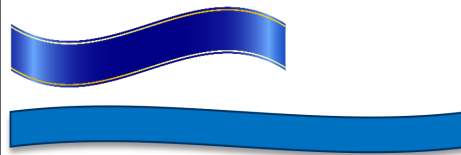
### Sight Words

### Longer, Shorter, Taller, Wider

Say the word 	was	of	come
Spell it! 	w-a-s ↓ was	o-f ↓ of	c-o-m-e ↓ come
Colour it! 	was	of	come
Trace it! 	was	of	come
Circle it! 	was   we was was   saw	on   of no of   of	come   come home can   come

Draw and colour the object described in each picture. One is done for you.

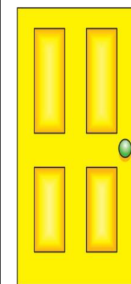
a **longer** ribbon



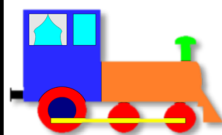
a **shorter** caterpillar



a **wider** door



a **longer** toy train



a **taller** boy



a **shorter** tree



### Long 'u'

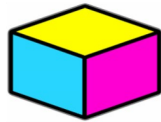
### Infant 2

### Making a Pictograph

We can hear the long 'u' sound in these words.



unicorn



cube

Circle the six (6) pictures with names that have the long 'u' sound.



uniform



umbrella



tube



music



mule



sun



cup



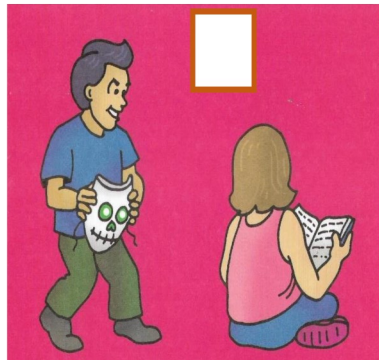
huge



barbecue

### Sequencing

Look at the pictures. Write 1, 2, 3 or 4 in the boxes to put the story in order.



Tell the story to someone.

Read the questions and say the answers.

1. What was the girl doing?
2. What was the boy trying to do?
3. What happened when the girl turned around?
4. Do you think this story is funny? Give a reason for your answer.

Some children were asked to choose their favourite ice cream flavour.

Their choices are shown below.

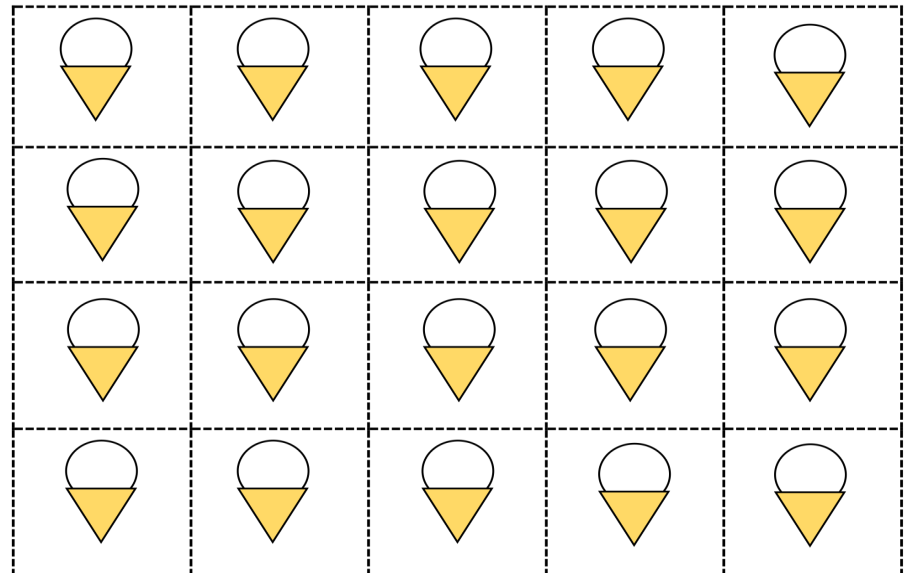
Coconut - 5    Chocolate - 6    Vanilla - 4    Strawberry - 1    Cherry - 4

Draw the images (or cut them out and stick them) on the blank chart to make a pictograph.



represents the choice of ONE (1) person.

Strawberry has been done as an example for you.



### Favourite Ice Cream Flavour

6					
5					
4					
3					
2					
1					

Coconut

Chocolate

Vanilla

Strawberry

Cherry





### TOUCHES

These are **safe touches** that make you feel safe and loved.

Safe touches can include **hugging, pats on the back** or **an arm around the shoulder**.

Ok touches can also include touches that **might hurt**, such as removing a splinter.



Do not keep secrets that makes you feel uncomfortable. Tell a person you trust: a parent, a relative, a teacher, the Principal, the school's Guidance Counsellor or Social Worker or your doctor. You can call the **Ministry of Education, Student Support Services Division**. Call 622-2181 Ext 1033-1035

### Make a report.

A report can be made to the **police**. You can call **999**.

A report can also be made to the **Children's Authority of Trinidad & Tobago**. You can call **996**.



You can call **Childline** for help. Call **800-4321, 800-2014**

We want all children to be **happy, playing** and **having fun** with their friends! Let us protect our children at all times.



### NOT OK TOUCHES

These are touches that can **hurt your body** or **feeling** like hitting, pushing, pinching or kicking.



There are also other **unwanted** touches.

These are touches that you don't want **from that person** or **at that moment**.

It is okay to say **"NO"** even if it is from a person that you know.

You can **decide** who can touch you, who can kiss you or who can give you a hug. **You have the right to say "no"!** Discuss this with your parents/guardians. Unless they say so:



- It is **NOT OK** for someone to ask you to take your **clothes off**.
- It is **NOT OK** for someone to **take photos** or **videos** of you or with your **clothes off**.
- It is **NOT OK** for someone to **show you photos** or **videos** of people **without their clothes on**.

### WHAT YOU SHOULD DO

**Say no!** Tell the person that you do not like it and you do not want to be touched.



**Get away fast!** Run away from the person whose touch you don't like. **Call for help**. You can **scream**.



**Believe in yourself.** You did nothing **wrong**.

**Tell someone you trust** what has happened. Do not let **threats** scare you into running away or keeping quiet.

Do everything you can to **stay away** from the person who is touching you in the wrong way or making you feel uncomfortable.



We wish to thank **The Children's Authority of Trinidad and Tobago** and **Office of the Prime Minister- Ministry of Gender and Child Affairs**, for their commitment and willingness to collaborate and share information with the Ministry of Education as we seek to educate our students and the general public.



### Activity

Using the **I Say No** sign, pledge to do your part in not treating others badly. You can draw a picture and write what you pledge to do. Cut out and stick it to remind you that **it is ok to say no**.



To making fun of others who might be different

