



Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION



Infants Activity Pack

Week 12-Term 2

Reading Poetry is fun!



Writing Poetry is fun!

World Poetry Day is celebrated every year on March 21st.

Poetry is a type of writing that expresses feelings and ideas by placing words together in lines and stanzas, which may or may not rhyme. Poetry uses rhythms (or beats) and imagery (or pictures) to draw out emotions and stir the imagination of the reader.

Poets, like other composers, write to share ideas, express emotions and stimulate responses from those who read their work. Poets can use poems to tell a story or send a message.

Which of these are poems?



The answer is all of them!

Poetry is perfect for reading aloud because it is rhythmic, expressive, and fun. Poetry motivates children to read, helps to build vocabulary and develops memory.

Rhyming words have the same ending sounds. Can you add two more rhyming words to each line?

1.	can	man	fan	an	an
2.	bet	get	jet	et	et
3.	bake	cake	lake	ake	ake

Let's read these poems that have **end rhymes**.

Twinkle, twinkle, little **star**
How I wonder what you **are**
Up above the world so **high**
Like a diamond in the **sky**

Jane Taylor, 1806

That awful Covid19 **virus**
Tried to infect all of **us**.
But we resisted in many **ways**,
We used gloves, masks and **sprays**!

MM-G, 2020

We can all write poems to...

Express
how we
feel

Present
an idea

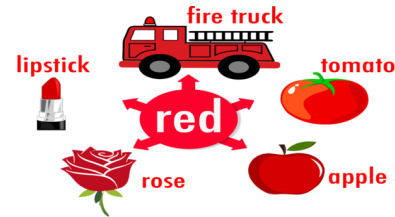
Show
something
funny

Give a
message

Make
readers
think!

Colour Poems

To write a colour poem, all you have to do is think of a colour and write a few things which are that colour.



RED
Red is a fire truck
Red is a ripe tomato
Red is a juicy apple
Red is a beautiful rose
Red is my mummy's lipstick
DD-R, 2022

What is your favourite colour? _____

Can you think of some things which are that colour?

Write them down and create your own poem. Be sure to include your name (yes, **you** are a poet), and drawings or pictures if you like.

Five Senses Poem

A five senses poem is a type of colour poem.

Line 1: Say what colour a feeling or idea **LOOKS** like to you.

Line 2: Say what the feeling or idea **TASTES** like.

Line 3: Say what the feeling or idea **SOUNDS** like.

Line 4: Say what the feeling or idea **SMELLS** like.

Line 5: Say what the feeling or idea **LOOKS** like.

Line 6: Say how the feeling or idea makes you **FEEL**.

This is an example of a five senses poem.

Joy is sky blue,
It sounds like waves crashing on the shore
It smells like salty sea air
It tastes like bake and shark at Maracas
It looks like hands uplifted in delight
It feels like a cool ocean breeze
Adorifon, 2019

Now, you can create a five senses poem if you like. Choose a feeling or idea, say what colour you think it is and how it sounds, smells, tastes, looks and feels.

Simile Poem

A simile is a comparison between two things using 'as' or 'like'. The subject of a simile poem is described by comparing it to something else, using 'as' or 'like'.



My teacher is smart like a computer,
My teacher is as beautiful as a rose,
My teacher is as kind as an angel,
I have the best teacher in the world.



To create a simile poem, think who or what you want to write about, write words to describe the person or thing and make your comparisons using 'as' or 'like'.



Infant 1

Write letters from the boxes in the blank spaces. Read the words.

l, n, r, s, t	g, h, n, p, r	b, n, p, r, s
bag	dot	fun
__ag	__ot	__un
__ag	__ot	__un
__ag	__ot	__un
__ag	__ot	__un

Colour the two words that rhyme in each line.

bed	big	wed
sip	rip	sit
hog	hop	mop
dad	ran	sad

Choose a word from the box to complete each line of the poem

jam	van	ham
-----	-----	-----

Dan is a tall **man**

Who drives a red _____.

He likes to eat _____

As well as bread and _____.



Choose a word from the box to complete each line of the poem.

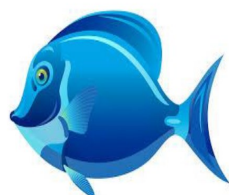
fish	dish	wish
------	------	------

I want to catch a **fish**.

I will put it in a _____.

Oh, you don't know how I _____.

To catch a big, blue _____!



Repeating Patterns

Look at the **order** of the pictures and numbers and see how they **repeat**.

Look at the order of the pictures and numbers and see how they repeat.

1 2 1 2 1 2

This part repeats.

Repeating Patterns

Now look at the **order** of the pictures and numbers below.

Look at the order of the pictures and numbers below.

4 3 4 3 4 3 3

This part is incorrect. There is an error.



Circle the **error** in each **repeating pattern** below.

Circle the error in each repeating pattern below.

2 3 4 2 3 4 2 3 4 2 4 4

5 10 10 5 10 10 5 10 5 5 10

AA AAA AA AAA AA AAA AAA AA

2 3 2 3 2 3 3 3 2

1 2 2 2 1 2 1 2

Ordering Activities

Write **first**, **second** or **third** under the pictures to tell the **order** in which the activities occur. One is done for you.

Eat dinner	Wake up	Visit the beach
third	first	second

Sleep	Take an evening bath	Play

Do afternoon chores	Listen to a bedtime story	Eat breakfast

Let's write a RAINBOW poem

Infant 2

apple	pumpkin	sun	grass	butterfly	grapes
rose	carrot	banana	frog	sky	melongene
tomato	pawpaw	duckling	leaf	jeans	orchids

Choose a word for each colour above to complete each line of the poem.



A rainbow

Is as **red** as a rose

Is as **orange** as _____

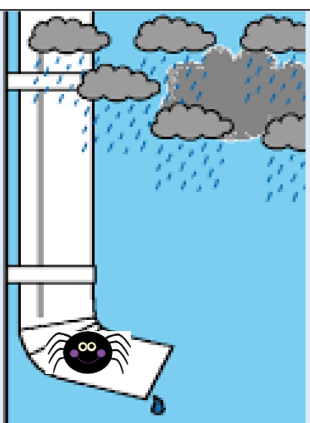
Is as **yellow** as _____

Is as **green** as _____

Is as **blue** as _____

Comprehension

The **itsy-bitsy** spider
Climbed up the waterspout.
Down came the rain
And washed the spider out.
Out came the sun
And dried up all the rain
And the itsy-bitsy spider
Climbed up the spout again.



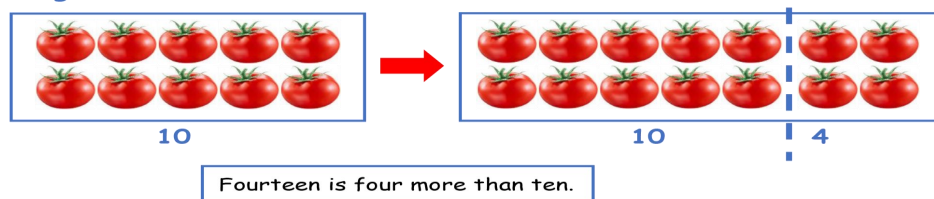
1. What was the spider doing?

2. What happened when the rain fell?

3. What does the word 'itsy-bitsy' mean?

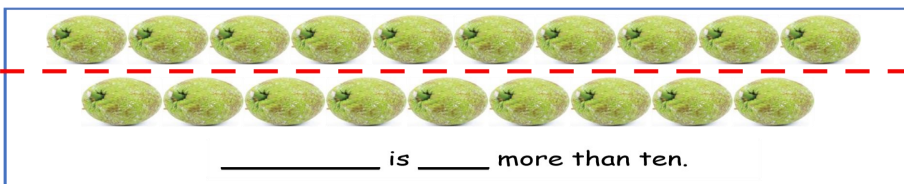
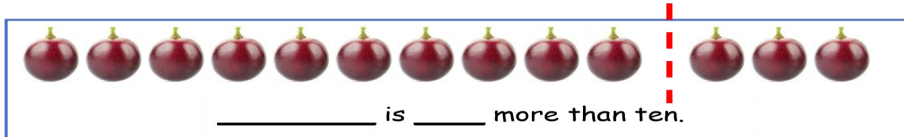
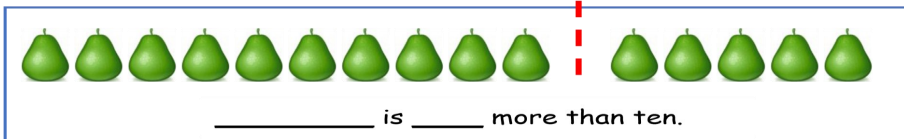
4. If you were the spider, would you climb the spout again?
Give a reason for your answer.

Using 10 as a Reference

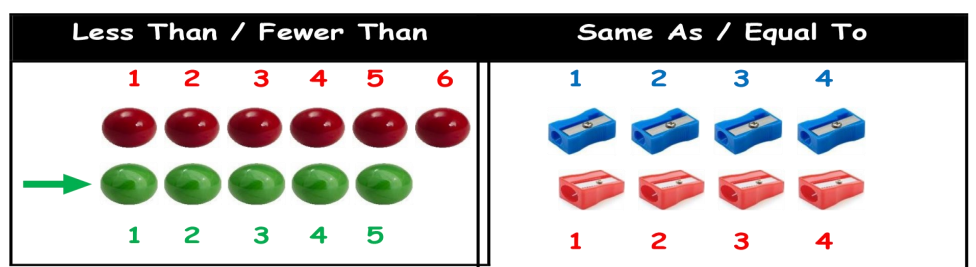
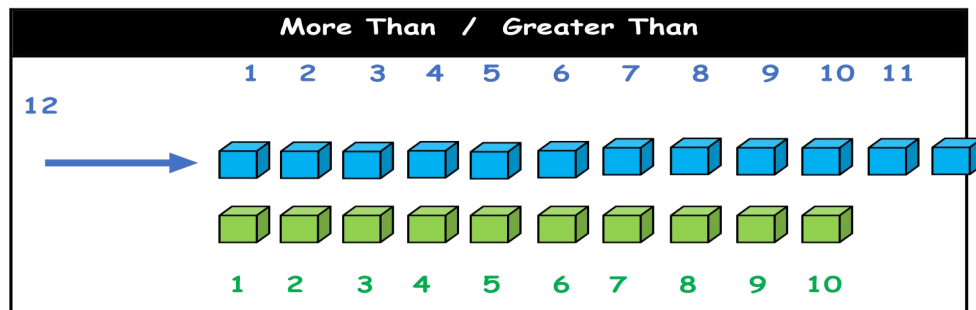


In the image above, 4 tomatoes were added to a group of 10 tomatoes. We see that 10 and 4 make 14. We can say that 14 is 4 more than 10.

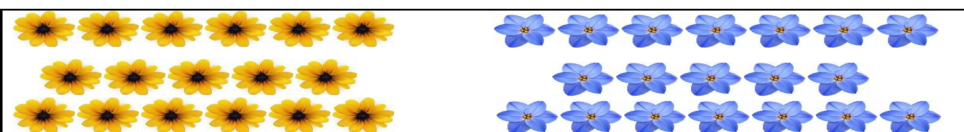
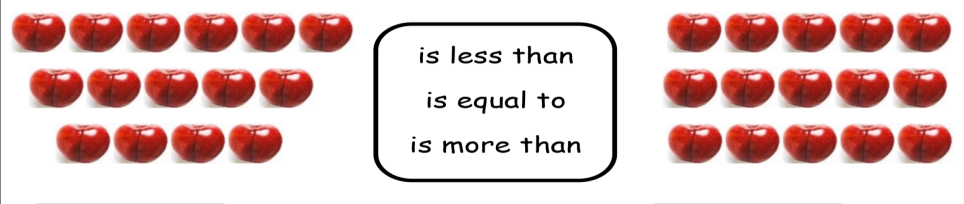
Write in the missing words in the sentences below. The first one has been done as an example.



Count and Compare



Write the number of cherries. Circle the correct choice.



How many ? _____ How many ? _____
Which one of these is less? ☐ ☐
By how many? _____



Poetry is fun!

Acrostic Poem

An acrostic poem is a poem where certain letters in each line spell out a word or phrase. Usually, the first letters of each line are used to spell the message, but the letters can appear anywhere.

Pelau



Pigeon peas, chicken and rice in a pot
Enjoyed by all in Trinidad and Tobago
Lunch for the beach or a family 'lime'
Always a tasty, delicious dish
Use fresh seasoning and coconut milk

BEN
Bold, brave, bright
Energetic, exciting
Neat

SEA
Salty
Endless blue
Always soothes me

Can you create an acrostic poem with your name? Write each letter of your name on a new line. Find words that start with each letter to describe yourself and write them. Ask an adult for help if you cannot spell a word.

Haiku Poem

A haiku (say hi-coo) is an unrhymed three-line poem that comes from Japan. The pattern of syllables in a haiku poem looks like this:

Line 1: 5 syllables
Line 2: 7 syllables
Line 3: 5 syllables



Rain will come again,
Wetting flowers, trees and leaves,
Hiding, we stay warm.

ZM, 2022

Ice-cream, cold and hard,
Crispy cones carry this treat,
Sweet, yummy flavours.



ZM, 2022

Cinquain

A cinquain (say sin-cane) is a five-line poem. The pattern in a cinquain poem looks like this:

Line 1: 1 noun
Line 2: 2 adjectives that describe the noun
Line 3: 3 'ing' words that describe the noun
Line 4: 4 words (phrase or sentence) that describe the noun
Line 5: 1 synonym for the noun

Doubles

Hot, Delicious
Smelling, Eating, Licking
Cucumber and Sweet Sauce
Bara

Damarius Ramnarine, Infant 2
Sangre Grande SDA Primary School



Grandad

Grumpy, helpful
Fixing, Painting, Driving
Always with a car
Grandpa

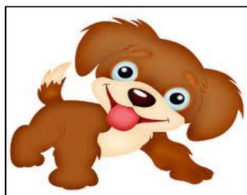
Kiera Moreno, Infant 2
Sangre Grande SDA Primary School



Puppy

Playful, naughty
Licking, barking, scratching
Asleep on the couch
Pet

Jazariah Pierre, Infant 2
Sangre Grande SDA Primary School



School: Fifth Company Baptist
Name: Johnathan Riley
Class: Standard 1 Saunders

My Grandparents

I thank God for my grandparents.
They are my heart and soul.
There is nothing they won't do.
In my heart I know it's true.
They always lend a helping hand.
And there's nothing they don't understand.
Ready, always with a smile.
Even if it's for a little while.
My grandparents are the best.
No one can ever contest.
I thank God, I thank God for you.



School: La Lune R.C.
Name: Zeke Williams
Class: Infant 2

I CAN MOVE

I can move like a worm
I can move like dog
I can move like a bird
That is hopping like a rabbit
And I can move like a rabbit too.



School: Macaulay Government
Name: Christiano Baksh
Class: Infant 2

Happiness is like a colourful rainbow.
It sounds like the ocean waves crashing.
It tastes like an Oreo Milkshake on a hot sunny day.
It smells like a bucket of KFC chicken.
It feels like waking up to a lot of presents on Christmas morning.



School: St. Stephen's A.C.
Name: Alaina Sooknanan
Class: Infant 2

Fruits

There are so much fruits
To enjoy and eat.
I love them so much
Because they taste so sweet.
Some of my favourites
Are apples and grapes.
Bananas and coconuts are also great.



School: St. Christopher's A.C.
Name of Teacher: Ms. Blanche
Class: Infant 2 class poem

If I were tall like a tree, I'd touch the sky.
If I were a firefighter, I'd out the biggest blaze.
If I were a good teacher, I'd help all children to learn better.
If I were a doctor, I'd help all sick people get better.
If I were a mechanical engineer, I'd try to fix everything.
If I were a pilot, I'd fly all over the world.
If I were a writer, I'd write the best books.
If I were a police officer, I'd arrest all the bad people.
If I were a singer, I'd sing the sweetest melodies.

School: Sangre Grande Hindu
Name: Aarya Ramdial
Class: Infant 2

Scooter

I love my scooter.
It is pink and white.
I ride it in the day and sometimes in the night.



When I go too fast, the wheels will light.
I love my scooter,
For me it is just right.

School: Sangre Grande Hindu
Name: Khloe Mohan
Class: Infant 2

My Pet Dog

He loves to bark.
He loves to walk in the park.
When I give him treats,
He jumps at my feet.
I love him so much,
With every fluffy touch.
I taught him tricks,
Like how to fetch sticks.
He is my best friend,
I will love him to the end.

