



Government of the Republic of Trinidad and Tobago

# MINISTRY OF EDUCATION



## ECCE Activity Pack

Week 8 Term 3

### Transition: The Importance of Environmental Print and Literacy Development

Early encounters with environmental print, words, and other graphic symbols found in children's surroundings are among their first concrete exposures to written language.

**Three distinct ways young children use environmental print are:**

- As a source to copy without regard to its meaning
- As a resource for the correct spelling of particular words or phrases, such as the days of the week,
- To inspire children's choices of writing topics (Tunks & Giles, 2007)

Children typically read environmental print first



Early writing attempts can easily be promoted by deliberately stocking children's play and learning areas with a combination of authentic environmental print and writing supplies along with other props.

With a wide array of manipulatives that spark the use of environmental print, children will soon be able to write words to their favourite songs, learn colour, names, and words from crayons or markers. Immersing children in a learning setting intentionally filled with environmental print can be used as a writing resource, which can increase their ability and motivation to write.

**Children who are surrounded by print flourish in literacy development and are often more successful in school.**

As children observe, read, discuss, and copy the signs and symbols in their world, they become aware that literacy is part of everyone's daily activities. They come to realise that reading and writing fulfill various purposes and functions in their lives. Further, environmental print

- provides models for children's writing,
- helps them internalise the correct spelling of commonly used words, and
- inspires their own writing.

**Materials:** Empty boxes (cereal, juice, milk) labels found in the home, newspaper, shoes, masking tape, chalk, paper, crayons, pencils



### Remote Learning Daily Schedule

Time	Activity
9:00 - 9:30	<b>Personal Awareness</b> Preparation for the day
9:30 - 10:00	<b>Circle Time (Online)</b> Discussion about values: Reading stories
10:00 - 10:15	<b>Individual Activity (Online)</b>
10:15 - 10:30	<b>Fruit Time</b>
10:30 - 11:00	<b>Outdoor Play</b>
11:00 - 11:30	<b>Stories/Rhymes</b>
11:30 - 12:30	<b>Lunch Prep</b> Lunch Break & Clean up
12:30 - 12:45	<b>Recall</b> - Discussions based on the day's activities

## Activities for three (3) and four (4) year olds—PART 1

### Monday

#### Environmental print

- Create signs seen in the outdoor similar to those seen in the picture
- Create labels with the following categories - **food, traffic signs, places**
- Place each label on a box or container
- Allow the child to place the environmental sign/label in the categories e.g.



Food	Traffic sign	Places
		

#### Physical Activity: Shoe Trick

- Allow your child to choose their favourite pair of shoes or slipper
- Write the child's name (4-year-olds can write it themselves) on a strip of paper or tape
- Cut name in half, place the beginning of the name in the left side and the rest of the name in the right e.g. Lisa - Li sa
- Each day allow the child to put on their shoes or slipper for him/herself guided by the name in the shoe/slipper (this will allow the child the opportunity to learn left and right)



### Tuesday

#### I Can Follow Directions

- Trace the child's two hands on a sheet of paper or Bristol board
- Help them to identify the left and right hands by placing a band or string on the child's left or right hand
- Allow the child to follow the directions given in the picture



### Wednesday

#### Corpus Christi-Creating/Decorating a Chalice



- Use the information provided to engage in discussions about Corpus Christi
- Child will use plastic bottles to create and decorate a chalice as seen in the picture

Corpus Christi is a national holiday in Trinidad and Tobago.

It is a Christian feast, which honours the Holy Eucharist which is also called Communion.

The symbols of Corpus Christi are a plate and chalice with bread, wine and a bunch of grapes.

#### Physical Activity:

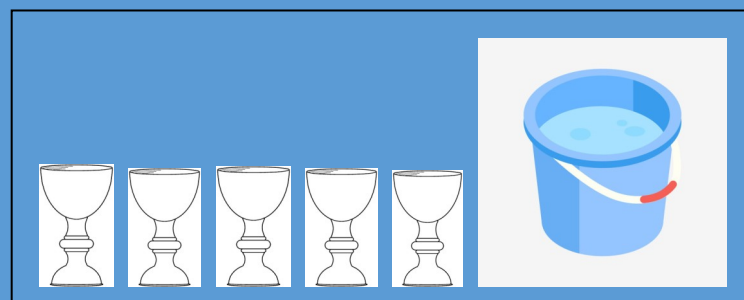
#### Jump Around an ABC Grid

- Create a letter grid outside using sidewalk chalk, or indoors using tape on the floor
- Ensure that there are free spaces in the grid so that the child can move around the grid to reach the letters, as seen in picture
- Call out random letters for the child to jump on or words (for 4-year olds) e.g the child will jump on each letter to form a word e.g cat



#### Physical Activity: Fill the Chalice

- Fill one bucket with water and have another one that is empty
- Use your chalice cup to find out how many will fill the empty bucket





## Activities for three (3) and four (4) year olds—PART 2

### Thursday

#### Planting Seeds and Seedlings

- Use any type of container for planting, garden bed, seeds, seedlings, soil and garden tools
- Prepare area or container for planting by mixing manure and topsoil
- Place seeds or seedlings in a container of soil or prepared ground
- Water the soil after planting



#### Physical Activity:

##### The Little Seed Dance

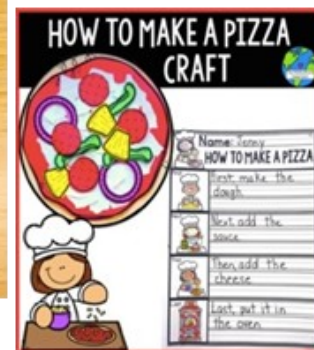
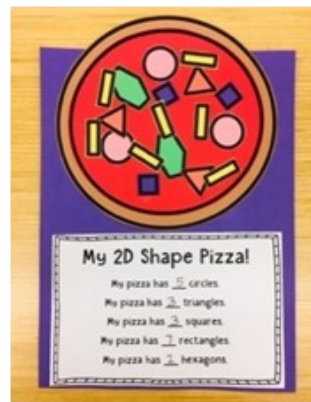
- Child will curl up on the floor
- Recite the poem and the child will dramatise the action



### Friday

#### Pizza Fun

- On a piece of paper draw a large circle
- Allow the child to cut out the circle and smaller shapes e.g circles, triangles, rectangles, squares
- Allow the child to colour the shapes or pizza toppings and place on the pizza circle
- On a separate sheet of paper record how many shapes were used eg. 6 triangles, 10 squares etc
- OR**
- Follow the recipe to make your own pizza and use any available vegetables or meats cut into shapes for the toppings



#### Physical Activity:

##### What's Your Name Workout

- The child will choose the letters in their name and demonstrate the action as seen in the picture



### Weekly Web Quest

#### What is a WebQuest?

A WebQuest is an activity children complete using the Internet to get information on a specific topic. Select the link below and listen to a story entitled "Signs of All Kinds" to learn about signs.

Environmental print is the print of everyday life. It's the name given to the print that appears in signs, labels, and logos. Street signs, candy wrappers, labels on peanut butter and other examples. Environmental print helps bridge the connection between letters and first efforts to read. Reading signs and symbols arounds us helps us identify places, ways we can keep ourselves safe and helps us follow instructions.

<https://www.youtube.com/watch?v=8q4AFJ8dkq0>

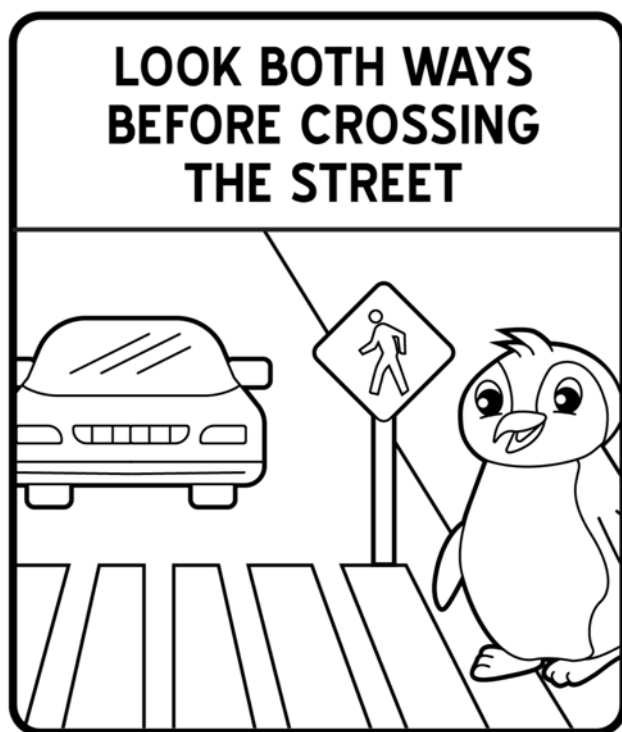
Select the link below to play a story entitled "Left, Right, Emma" to learn about left and right.

<https://www.youtube.com/watch?v=BoGkOWSx1GU&t=2s>

Following the videos help your child to search online, in a newspaper, old magazine to find familiar signs, logos and labels. On a sheet of paper draw a line down the middle and label one side left the other right. On the left side have child stick each picture and, on the right, copy the word on each label.



Colouring Page



Government of the Republic of Trinidad and Tobago  
**MINISTRY OF EDUCATION**



Government of the Republic of Trinidad and Tobago  
**MINISTRY OF EDUCATION**

**Leading Stars ECCE**  
...bringing our classes closer to you!

Monday to Friday on



9:00 am (Circle Time)  
10:45 am (Story Telling)  
and 12:30 pm (Recall)

[www.moe.gov.tt](http://www.moe.gov.tt) [facebook/MoeEduTT](https://www.facebook.com/MoeEduTT) [@Ministry of Education-TT](https://www.youtube.com/channel/UCMoEduTT) [@MoEduTT](https://www.instagram.com/ministryofeducationtt) [@ministryofeducationtt](https://www.instagram.com/ministryofeducationtt)

From Monday to Sunday  
at 8:00 a.m. & 2:00 p.m.

Digicel Channel 4  
& On Demand / Education folder.  
Flow Digital 104 & Analog 4  
Amplia Channel 104  
Green Dot on Channel 4



in collaboration with



**SESAME WORKSHOP**