



Government of the Republic of Trinidad and Tobago
MINISTRY OF EDUCATION

ECCE Activity Pack

Week 7 Term 3

Trinidad and Tobago's Cultural Melting Pot- Indian Arrival Day

Indian **Arrival Day**, celebrated on 30th May, commemorates the **arrival** of the first **Indian** Indentured labourers from **India** to **Trinidad**, in May 1845, on the Fatel Razack ship. The Fatel Razack brought not only a new labour force to assist in the economic development of **Trinidad**, but also a new people with a new culture.



East Indians, mainly of the Hindu and Muslim faith, had with them many cultural treasures of cuisine, music, clothing, festivals, language, and religious observances such as Divali, Eid- ul- Fitr, Phagwa and Hosay, which are cherished by our national community.

The villages and streets where they settled in Trinidad were renamed, using names familiar to them in India such as Fyzabad, Malabar, Barrackpore, Bengal, Golconda, Biche. They influenced the development of the unique culture of Trinidad and Tobago through their traditions and religions beliefs they brought with them from India.

In 1845, the East Indians were seen as new people with an unknown culture. Today both the people and their culture stand strong in our multi- racial society.

Their descendants have proven themselves, as proud contributors to the national good. They, like all others, have been established in areas such as medicine, literature, law, industry, commerce, sports and the public service, to name a few.

Our ancestors have come from different places, at different times. Our diversity should always be seen as an advantage, always uniting us, never dividing us.

(Adapted from the Honourable Dr. Keith Christopher Rowley's Indian Arrival Day Speech, 2020)

Materials: Labels from boxes/packs/bottles, empty cereal box or milk carton, paper, leaves, clay, playdough, chalk, mangoes, garlic, salt, sugar, chadon beni, grater.



Remote Learning Daily Schedule

Time	Activity
9:00 - 9:30	Personal Awareness Preparation for the day
9:30 - 10:00	Circle Time (Online) Discussion about values: Reading stories
10:00 - 10:15	Individual Activity (Online)
10:15 - 10:30	Fruit Time
10:30 - 11:00	Outdoor Play
11:00 - 11:30	Stories/Rhymes
11:30 - 12:30	Lunch Prep Lunch Break & Clean up
12:30 - 12:45	Recall - Discussions based on the day's activities

Activities for three (3) and four (4) year olds—PART 1

Monday

Picture / Word Search

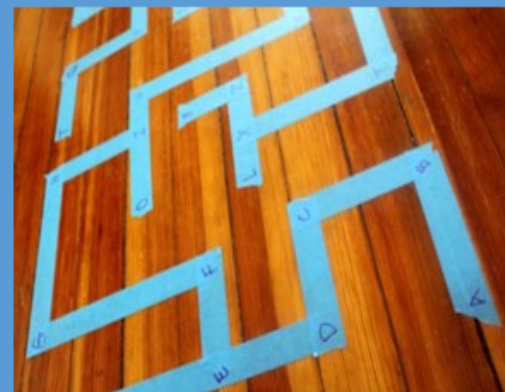
- Allow the child to move around different parts of the house taking pictures of items with labels
- Children will then talk about the items they photographed



Physical Activity:

My Letter Maze

- Draw a maze on your floor indoor or outdoor
- Label with letters
- Allow the child to use a car or any object to go through the maze



Tuesday

Environmental Print Puzzle

- Use cereal, empty milk or juice box found at home
- Cut the items in the pattern /design as shown in the picture
- Allow the child to arrange the pieces to form the picture



Wednesday

History of Indian Arrival Day

- Child uses any media available (radio, YouTube) to listen to the story of Indian Arrival Day
- Engage child in discussion about the story and identify the form of transportation used
- Child will create a boat as seen in the picture



Physical Activity:

Look For Letters on The Go

- Use a plate or circle, write the letters **a** to **z** around the edge and cut slits between each letter
- Child will walk around the home and fold down each letter as he / she finds it on an object or any part of the house



Physical Activity: The Journey to Trinidad - Near/Far

- Draw the sea in a large area outdoor/indoor (can be done on paper also)
- Place rocks at two points to represent India and Trinidad
- Child will move with the boat from India (**far**) and journey to Trinidad (as child gets closer, explain that you are near to Trinidad)
- Repeat as many times to help the child understand the concept near and far



Activities for three (3) and four (4) year olds—PART 2

Thursday

Making Pottery

- Using clay, sand or play dough, the child kneads and shapes it into a representation of any of these- clay pot, chulha



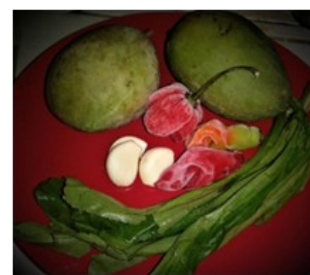
Physical Activity: Boat Race

- The child walks from one point to another singing "Row Row, Row Your Boat" while doing the actions of rowing with arms

Friday

Mango Chutney

- Peel and grate two green mangoes
- Add $\frac{1}{2}$ tsp. 1tsp.salt, 1 tsp. sugar, 3 garlic cloves and chadon beni to taste



Physical Activity: Bollywood Workout

- Count 1-5 times for every action
- Jump on the spot
- Baby thumka: hand on waist moving side to side
- Roly-poly - make a fist and roll hands round and round
- Chicken steps: elbows out knees bent and moving side to side
- Spin: one hand up pointing with index finger spinning around
- Shake head from side to side while stomping
- Repeat all actions



Weekly Web Quest

What is a WebQuest?

A WebQuest is an activity children complete using the Internet to get information on a specific topic.

Select the link below to listen to the history of **Indian Arrival Day**. Indian Arrival Day is the day the country pays respect to the culture and contributions the Indians made to Trinidad and Tobago.

<https://www.youtube.com/watch?v=6-1U0J2yY>

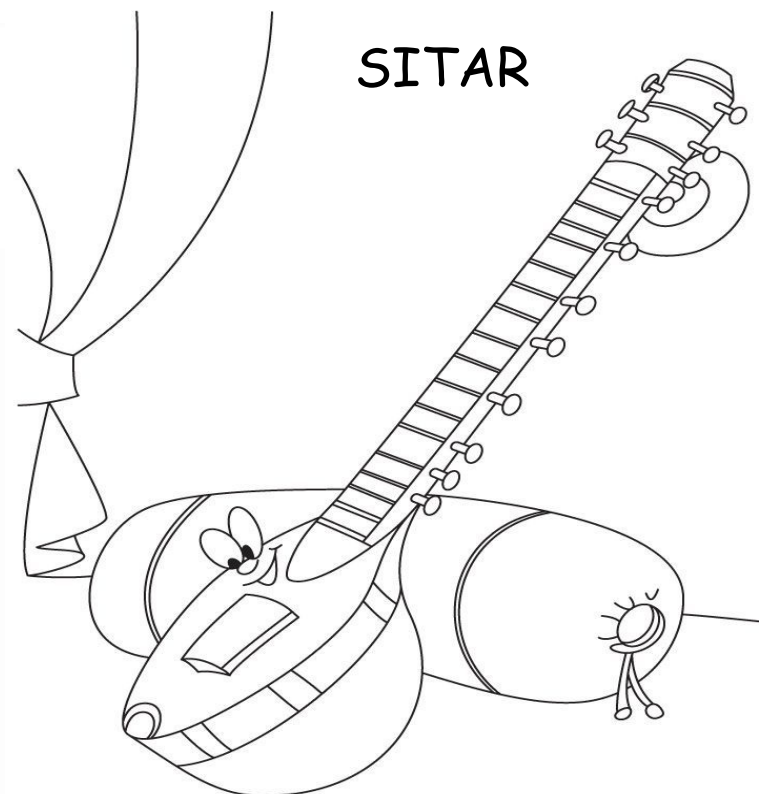
Select the link below to learn how to create a paper boat "How to Make a Paper Boat"

<https://www.youtube.com/watch?v=b3QZpBL8-Tg>

Following the videos allow the child to create his/her own boat to represent the Fatel Razack.

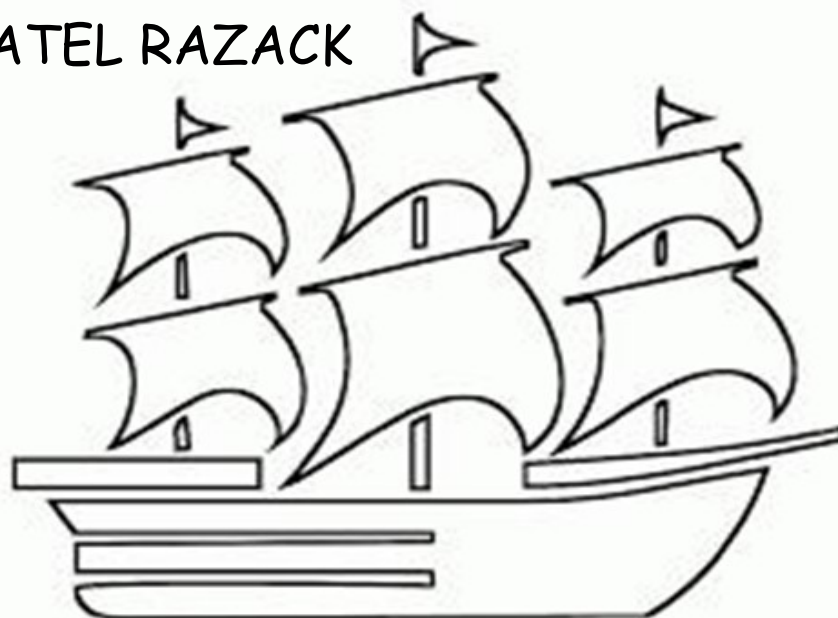


Colouring Page



SITAR

FATEL RAZACK



Government of the Republic of Trinidad and Tobago
MINISTRY OF EDUCATION



Government of the Republic of Trinidad and Tobago
MINISTRY OF EDUCATION

From Monday to Sunday
at 8:00 a.m. & 2:00 p.m.

Digicel Channel 4
& On Demand / Education folder.
Flow Digital 104 & Analog 4
Amplia Channel 104
Green Dot on Channel 4



in collaboration with



SESAME WORKSHOP



Leading Stars ECCE

...bringing our classes closer to you!

Monday to Friday on

9:00 am (Circle Time)
10:45 am (Story Telling)
and 12:30 pm (Recall)

