



Government of the Republic of Trinidad and Tobago MINISTRY OF EDUCATION

ECCE Activity Pack

Week 7

The Purpose of Assessment in Early Childhood - Part 2

Dear Parents,

This week we continue the discussion around the purpose of assessment in Early Childhood, focusing on **Remote Learning Assessment Methods**.

The following are recommended methods that parents can follow at home to assess their children learning and development.

Observations can be made with minimal or no intrusion into children's activities. Observe all facets of development, including intellectual, linguistic, social-emotional, and physical development, on a regular basis.



Portfolios are a record of data that is collected through the work children have produced over a period of time. The collection clearly shows the progress of a child's development. Portfolios can be an important tool in helping facilitate a partnership between teachers and parents.

Parent Ratings integrate parents into the assessment process. Parents who are encouraged to observe and listen to their child can help detect and target important milestones and behaviours in their child's development.

Reference: <http://resourcesforearlylearning.org/fm/early-childhood-assessment/>

Let's create a Portfolio of your child's work to celebrate his/her efforts!
Allow your child to be part of the process, let him/her decide what content, and artifacts should be included.
Place the work in a folder or binder.



Letter recognition.

Hand-eye coordination and numerical concepts.



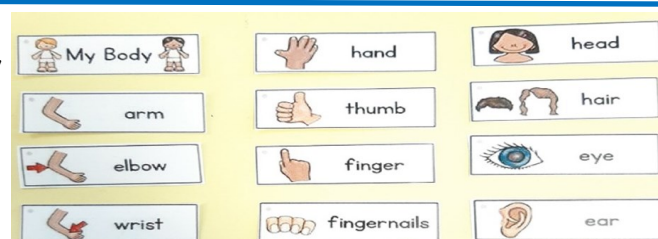
Fine motor skills development.

Alphabet knowledge.



Materials: full length mirror, playdough, twigs, flowers, leaves, pebbles, straws, pasta, dried sticks, glue, paper, paint, straws, plastic bag, balloons, tape, bread, water and vinegar.

Label for Activities:



Activities for three (3) year old

Monday

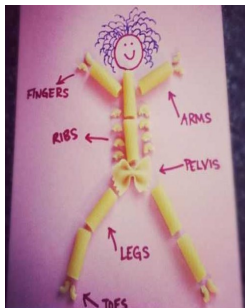
Nature Body Portraits

- Stand in front a full length mirror and sing "head, shoulders knees and toes"
- Gather twigs, leaves, flowers and pebbles outdoor
- Arrange the materials to form parts of the body
- Name and count the body parts



Physical Activity: Moving My Body Game

- Cut out the dice available on page 4 and fold to form a cube
- Roll the dice and perform the movement with the correct body part

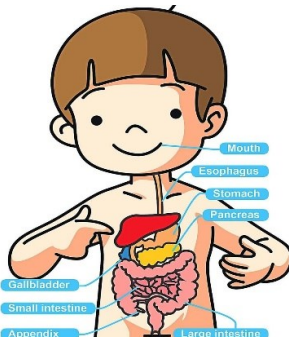


Wednesday

Create the Skeletal System

- Sing "Dem bones, dem bones, dem dry bones" and touch each
- Parent explain that bones protects soft organs and gives the body a frame

- Draw an outline of a stick person on paper
- Child will stick any available material on the outline to create the skeleton system
- Point to random bones and allow child to say the names



Thursday

The Digestive System

- Give the child a slice of bread
- Have him/her tear it into pieces (teeth)
- Add water and stir (spit)
- Add more water (stomach acid)
- Have them mush it with their hands (stomach muscles mashing)
- Pour onto a towel and roll up (small intestine)
- Observe how the water comes out (nutrients)
- Squeeze the towel (large intestine) and open to find the solid (poop)

Physical Activity: Balloon Lungs

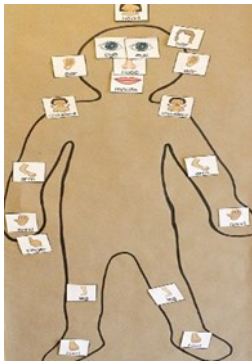
- Use balloons or plastic bags to show how the lungs work
- Place straws at the mouth of the balloon or bags and tie with string
- Breathe in and out to mimic lungs
- Child can see how they correlate their own breathing



Tuesday

Body Parts Match

- Sing the 'Hokey Pokey' Song
- Trace an outline of the child on a large sheet of paper
- Match the labels to the body parts



Well, your toe bone connected to your foot bone
Your foot bone connected to your heel bone
Your heel bone connected to your ankle bone
Your ankle bone connected to your leg bone
Your leg bone connected to your knee bone
Your knee bone connected to your thigh bone
Your thigh bone connected to your hip bone
Your hip bone connected to your back bone
Your back bone connected to your shoulder bone
Your shoulder bone connected to your neck bone
Your neck bone connected



Friday

Gingerbread Body Cookies

- Have the child measure and put all ingredients into a bowl
- Mix together with a spoon
- Knead to make a dough
- Roll out the dough, then hand shape or use a cookie cutter to create gingerbread man cookies
- Lay cookies on a baking sheet and bake for 15-17 minutes
- Cool, then decorate



Physical Activity: Foot Print Butterflies

- Apply poster paint to the bottom of the child's feet
- Have the child jump on a large sheet of paper with their heels together and toes apart
- Draw on antennae when dry



Physical Activity: Brain says

- This is a modified version of "Simon says"
- Allow child to wear a head band (to remember that the brain is in the head)
- While wearing the brain headband, play "brain says"

Physical Activity: Music Painting with feet and toes

- Put a large sheet of paper on the floor and put drops of paint on it
- Play music
- Call out various parts of the feet for the child to move on the paint. E.g. toes and heel



Activities for four (4) year old

Monday

Nature Body Portraits

- Stand in front a full length mirror and sing "head and shoulders knees and toes"
- Gather twigs, leaves, flowers and pebbles outdoor
- Arrange the materials to form parts of the body
- Name and count the body parts

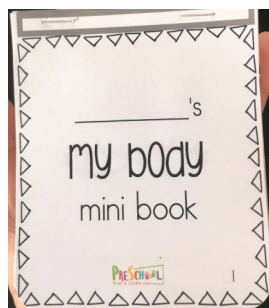


parts

Tuesday

My Body Parts Book

- Using the image as a guide create a body parts book
- Cut out pictures of the body parts available on the front page and paste in the book



- Child will write the number of each body part

I have <input type="checkbox"/>		eyes
I have <input type="checkbox"/>		mouth
I have <input type="checkbox"/>		ears
I have <input type="checkbox"/>		fingers
I have <input type="checkbox"/>		legs
I have <input type="checkbox"/>		arms
I have <input type="checkbox"/>		toes
I have <input type="checkbox"/>		nose

Physical Activity: Moving My Body Game

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- Roll the dice and perform the movement with the correct body part

Physical Activity: Foot Print Butterflies

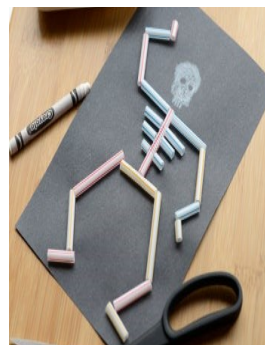
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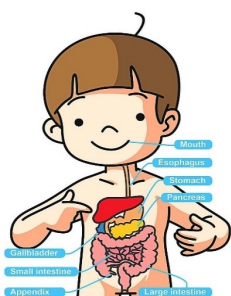


Thursday

The Digestive System

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- Pour onto a towel and roll up (small intestine)
- Observe how the water comes out (nutrients)
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1 ½ cups flour



½ cup sugar



¼ cup butter



½ tsp baking powder



1 tsp ginger ground/grated



1 egg



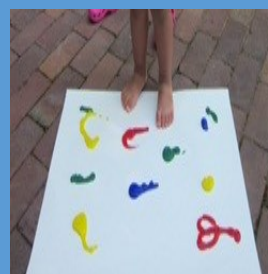
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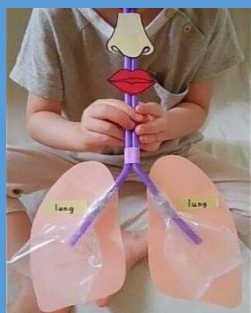
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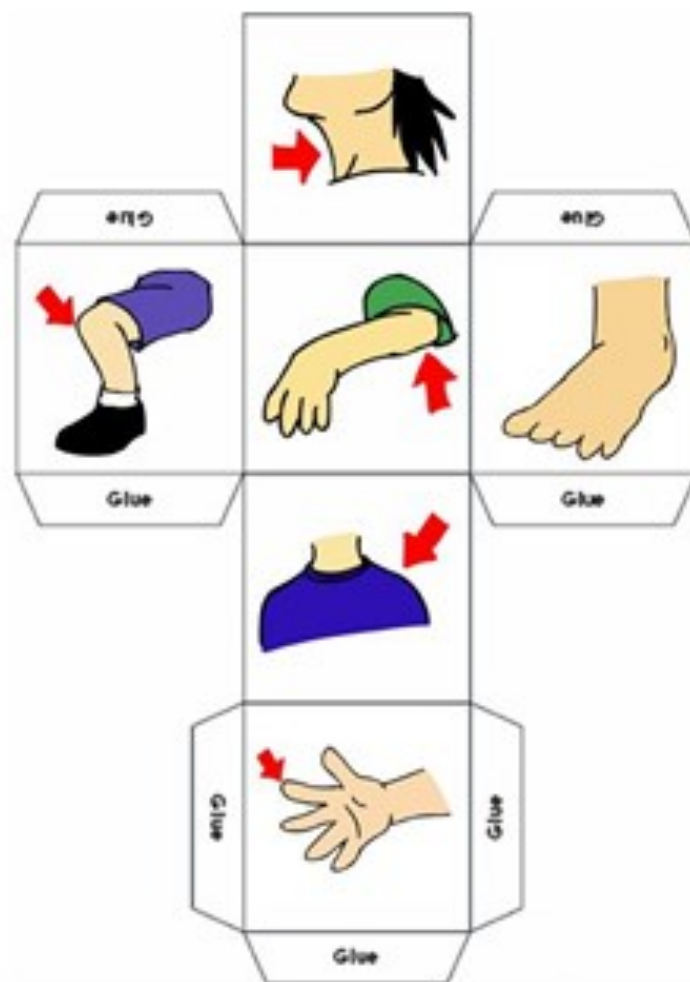
- Use paper bags or balloons to show how lungs work
- Place straws at the mouth of the bag or balloon tie with string
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Remote Learning Daily Schedule

Time	Activity
9:00 - 9:30	Personal Awareness Preparation for the day
9:30 - 10:00	Circle Time (Online) Discussion about values: reading stories
10:00 - 10:15	Individual activity (Online)
10:15 - 10:30	FRUIT TIME
10:30 - 11:00	Outdoor play
11:00 - 11:30	Stories/Rhymes
11:30 - 12:30	Lunch Prep Lunch Break & Clean up
12:30 - 12:45	Recall - Discussions based on the day's activities

Dice template for Monday's physical activity



Let's colour and celebrate Calypso

