



Government of the Republic of Trinidad and Tobago

# MINISTRY OF EDUCATION



## ECCE Activity Pack

Week 6 Term 2

### Literacy and Numeracy Experiences with Sand Play



Children have always been intrigued by sand play. They dig in it, sift it, build with it, pour it, enjoy the feel and smell of it, pretend with it, and explore how it moves. Sand is well suited to the explorative and imaginative nature of young children. It invites participation; permits children to make and test hypotheses; stretches the imagination; provides a potentially soothing sensory experience; and is an excellent avenue for children to learn physical, cognitive, and social skills.



**Sand Play** experiences can be encouraged with the simple use of a **sand tray**. A plastic container/large bowl/aluminium foil baking tray/wooden tray or box can be used, along with clean, sanitized sand and an assortment of sand tools and other learning materials. Here are some activities that strengthens letter recognition, develop fine motor skills, and maximise mathematical learning.



#### Writing in the Sand

Sand makes a perfect writing surface. Pour a little water on the sand and smooth it with your hand or the back of a toy shovel. Children can use a stick or their finger as a writing tool. They can

draw straight or wiggly lines in the sand or practice writing their names or letters of the alphabet. The resistance of the sand when your child writes helps develop hand strength.

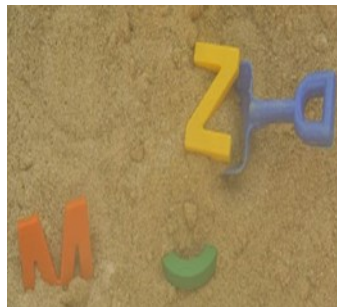
#### Counting

Count how many spoonfuls, shovelfuls, handfuls it takes to fill a container.

Line up and count how many object (beads, small pebbles and large sequins) have been found in a sieve after sifting the sand.



#### Digging for Letters



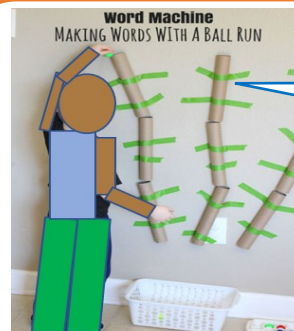
Hide foam or plastic letters under the sand. Children can use toy shovels and digging tools to find the letters and name each one.

Older children can also identify the sound the letter represents and even name a word that begins with that letter. Add a little math into the

activity by having them count how many letters were found.

#### Making patterns

Use damp sand and four different shaped containers to make some 3D shapes. Challenge your child to say which container made which shape.



#### Words for this week

Carnival  
Mas

Clown  
Love

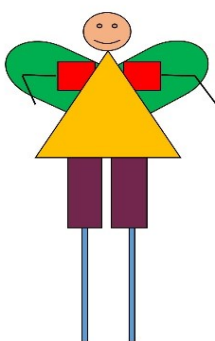


## Activities for three (3) and four (4) year olds—PART 1

**Material:** Glue, straw, crayons, newspaper, paper, pencil, cardboard, sticks, paints, paper plate, tins, bread, jam, rope and string.



### Monday



#### Introduction to Carnival

- Play calypso and steelpan music
- Show pictures or videos of calypsonians/masqueraders/steelpan bands
- Engage in discussion about what was shown and the connection of everything to Trinidad and Tobago Carnival
- Allow child to draw/paint/create a representation of what he/she observed

#### Physical Activity: Flaming Hoop

- Use cardboard to cut out a large circle or use a hoola hoop
- Allow child to decorate circle cutout/hoop with pieces of coloured paper or cloth to create a fire effect
- Engage the child in activity as seen in the photo



### Tuesday



#### Fancy Clown's Face Mask

- Use a paper plate or cut a large circle
- Design a 'Fancy Clown's face' by sticking shapes, using paints and reusable materials
- Add hair, eyes, nose, ears and mouth
- Attach a fat



straw or palette stick at the bottom of the face mask

- **3 year old**- fingerpaint the letter 'C' at the back of the plate
- **4 year old**- write the word 'clown' at the back of the plate

#### Physical Activity: Traditional Mas Scavenger Hunt

- Discuss each photo
- Place photos throughout the home or outdoor
- Allow child to find the 'ole' time masqueraders



### Wednesday

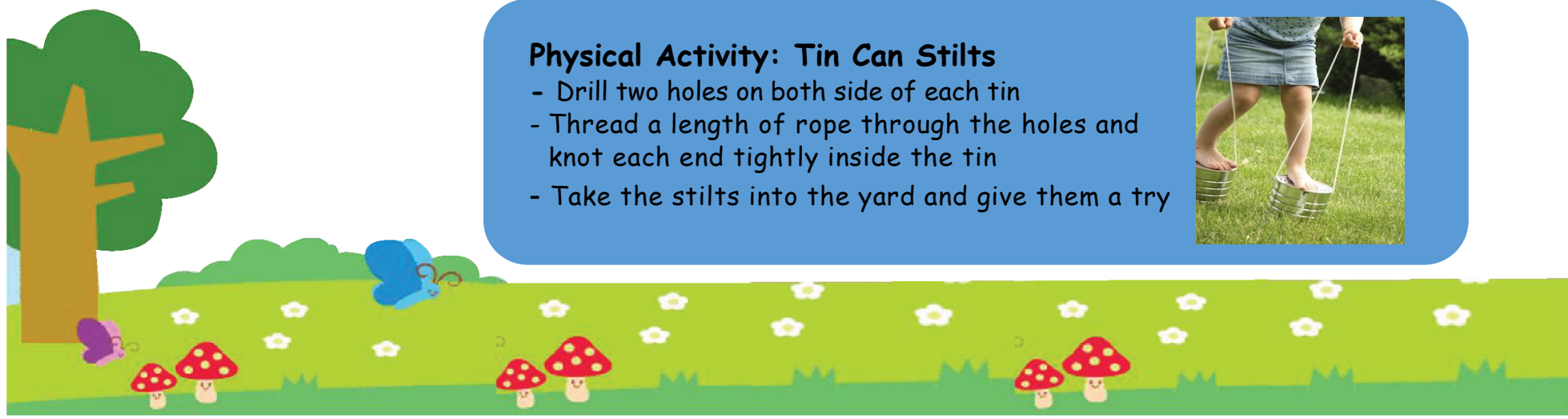
#### Shape Moko Jumbie Puppet

- Discuss the origin of the Moko Jumbie and the use of stilts
- Cut out and identify a variety of shapes
- Fold four strips of paper in an accordion pattern for the arms and legs
- Fasten all the parts to create a moko jumbie
- Attach string or wire to the arms and onto a straw to make the Moko Jumbie mobile
- Child will manipulate the Moko Jumbie



#### Physical Activity: Tin Can Stilts

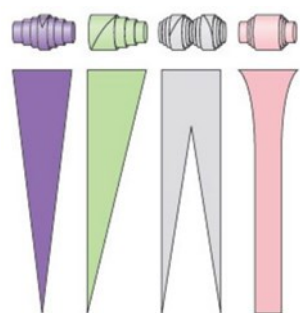
- Drill two holes on both side of each tin
- Thread a length of rope through the holes and knot each end tightly inside the tin
- Take the stilts into the yard and give them a try



## Activities for three (3) and four (4) year olds—PART 2

### Thursday

#### Making paper beads



- Show a photo of a costume and discuss the materials it is made from
- Cut paper in any of the designs in the image
- Stick broad end to the straw
- Roll straw until paper is completely wrapped around itself
- Stick loose end of the paper and cut off the straw on each end
- Thread beads through a string or ribbon to create a hand band or necklace

ribbon to create a hand band or necklace

### Friday

#### Valentine's Day Sandwich

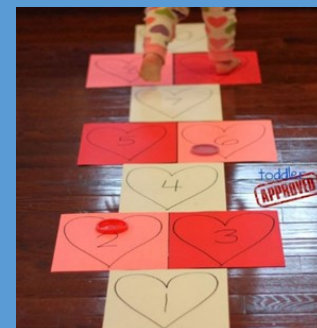


- Place two bread slices onto a plate
- Cut one slice of bread into a heart shape using a plastic knife, or a heart shape cookie cutter
- Spread red jam on the uncut slice of bread
- Place the slice of bread, with the heart shape on the slice with the jam

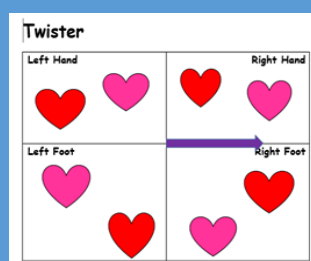
- Cut around to make a heart shape sandwich
- Share sandwich with someone you love

#### Physical Activity: Valentine's Day Hopscotch

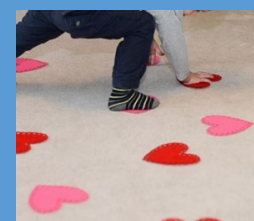
- Create a hopscotch game as seen
- **4 year old:** Write the numerals on each heart
- Hop on each number that does not have the marker (plastic block/ring/silicone band)
- Take turns with other family members



#### Physical Activity: Valentine's Twister



- Cut out ten hearts on pink and red construction paper or
- Child will colour/paint five pink and five red hearts
- Randomly place hearts on a small area on the floor
- Call out instructions from the card and encourage child to place his/her hands and feet on the hearts



### Weekly Web Quest What is a WebQuest?



and the important culture.

A WebQuest is an activity children complete using the Internet to get information on a specific topic.

Select the link below to learn about the history of carnival in Trinidad and Tobago. The video showcases the history of carnival contributions our ancestors made to the culture.

History of Carnival in Trinidad and Tobago

<https://youtu.be/ca32zjeSrMQ>

Next, go to the following links below to learning about some traditional characters in Trinidad and Tobago's carnival:

"Sesame Street - Trinidad Kids on Stilts"

<https://www.youtube.com/watch?v=1Czc1fVEnh8>

The Pierrot Grenade

<https://youtu.be/ZlCfXZuo3tg>

Following the videos, allow the child to create his or her own Pierrot Grenade.

### Remote Learning Daily Schedule

| Time           | Activity  |
|----------------|---|
| 9:00 - 9:30    | <b>Personal Awareness</b><br>Preparation for the day                    |
| 9:30 - 10:00   | <b>Circle Time (Online)</b><br>Discussion about values: reading stories |
| 10:00 - 10:15  | <b>Individual Activity (Online)</b>                                     |
| 10:15 - 10:30  | <b>Fruit Time</b>   |
| 10:30 - 11:00  | <b>Outdoor Play</b>   |
| 11:00 - 11:30  | <b>Stories/Rhymes</b>   |
| 11:30 - 12:30  | <b>Lunch Prep</b><br>Lunch Break & Clean up                             |
| 12:30 - 1 2:45 | <b>Recall</b> - Discussions based on the day's activities               |



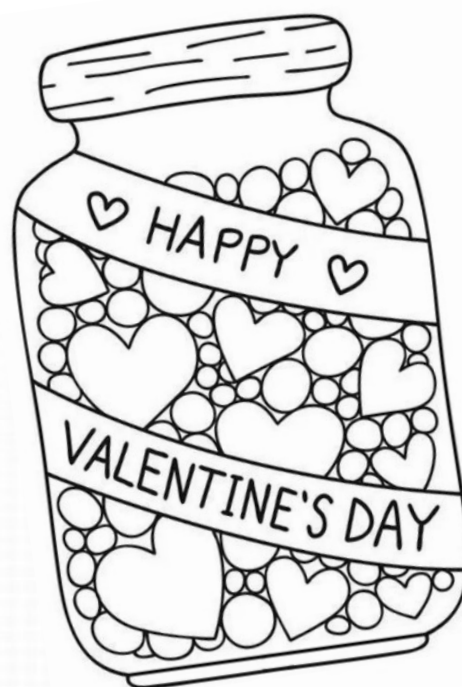
**Carnival**, also known as the “Greatest Show on Earth” has always been about social expression and the voice of society, which is displayed on the streets of the country in a highly spirited celebration of energy.

Many masqueraders, especially the traditional characters help to preserve the past and various social customs of an evolving culture that provides a vital and essential link to the country's rich heritage. As children engage in activities related to this cultural art form they would be able to make connections from the past to the present and develop a greater sense of their multi- cultural heritage.



## Colouring Page

Valentine's Day is celebrated annually on February 14. It is a day to show love and affection by giving letters, cards, chocolate and flowers. Children can exchange valentines with one another or with their relatives on this day.



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**MINISTRY OF EDUCATION**

Digicel Channel 4  
& On Demand / Education folder.  
Flow Digital 104 & Analog 4  
Amplia Channel 104  
Green Dot on Channel 4



From Monday to Friday  
at 8:00 a.m. & 2:00 p.m.



in collaboration with



**SESAME WORKSHOP**

