



Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION

ECCE Activity Pack

Week 6

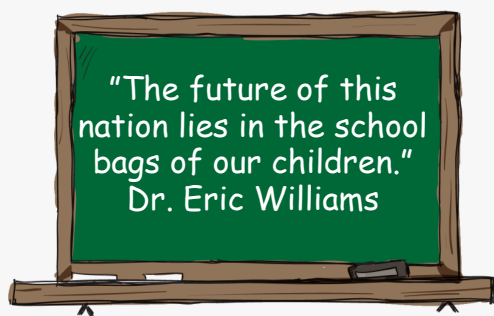
The Purpose of Assessment in Early Childhood - Part 1

Dear Parents,

We have shared five weeks of developmentally appropriate activities with our pre-schoolers. These activities have been child centred and focused on learning through play. Play allows children the opportunity to **develop cognitive skills, speech and language skills as well listening skills and social skills.**

Research has shown that young children learn and grow at remarkable and unpredictable rates that are incomparable during other age periods. Therefore, it is important that educators/adults engage in purposeful authentic assessment of children's development.

Authentic assessment is the process of observing, recording, and documenting children's work and performance. It identifies their strengths, weaknesses, and guides the teacher in setting goals for instruction to support individualised or group abilities. Parents, you can use this opportunity to engage in assessment of your child's development and follow their progress as you work with them. This will help you get a clear understanding of his/her strengths and challenges, and assist in your planning of what can be done at home to extend their learning.



Our fine and gross motor skills are getting stronger

Our names

Colors

Shapes

Letters

Patriotism

Our parents took pictures.
We created videos of our individual, cooking and physical activities.
We are creating a portfolio with all our activities- drawing and pictures.

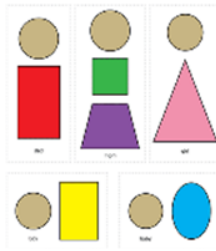


Activities for three (3) year old

Monday

My Family Puppets

- Draw and cut out shapes for each family member (circle, rectangle, oval triangle)
- Stick onto pallet sticks to create family members
- Sing, "Who are the people in my family" song as you hold each puppet in your hand



Physical Activity: Blowing / catching coloured bubbles

- Parent assist child to pour water in a bowl or plastic bottle
- Add soap (powder/liquid) with food colouring and mix
- Child use straws to blow and catch coloured bubbles

Tuesday

Hand Print Family Tree

- Draw a tree trunk with branches
- Paint hands and make handprints on each branch
- Write the names of the family members on each handprint



Wednesday

Our Family Graph

- Colour the squares to represent the number of family members in the household
- Count and stick the number of family members in each square

Write numbers	Write numbers	Write numbers	Write numbers	Write numbers	Write numbers	Write numbers
Grand father 	Grand Mother 	Father 	Mother 	Brother 	Sister 	Baby

Physical Activity: Jump and Twist

- Trace and cut out family members hands and feet
- Place cut outs on the ground facing different directions
- Child jump and twist in the direction of the prints

Thursday

Family Tin Pan Alley

- Write the word family on a sheet of paper
- Write 5 letter 'f' and 5 of any other letters on cards
- Stick up the letters on old cans/bottles
- Encourage the child to toss a ball to hit the letter 'f'



Physical Activity: Ring Toss

- Stick paper towel roll on a flat surface
- Using circles with a hole in the centre, toss rings to go over the paper towel roll



Physical Activity: Water Bottle Bowling

- Full six bottles with water
- Let the child stand two feet away from the bottles
- Using a ball, child toss at the bottles



Friday

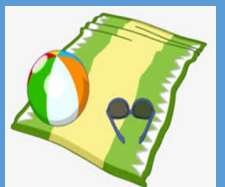
Family Fruit Salad

- Child finds out each family members favourite fruit
- Prepare fruits by washing and cutting
- Places fruits in bowl and mix together



Physical Activity: Family Beach Ball Blanket Toss

- Have two or four family members hold the corners of a blanket or towel
- Throw a beach ball unto the blanket
- Bounce the ball on the blanket or towel for the child to catch it

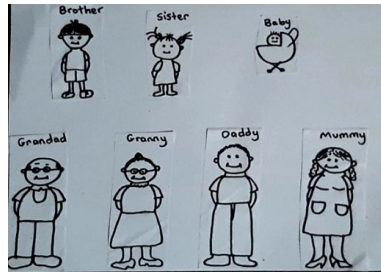


Activities for four (4) year old

Monday

Identifying members of my family

- Child identifies family members that live together in their home
- Child will draw and label each family member
- Child will trace/write the name of their family members



Physical Activity: Blowing/catching coloured bubbles

- Parent assist child to pour water in a bowl or plastic bottle
- Add soap (powder/liquid) with food colouring and mix
- Child use straws to blow and catch coloured bubbles

Wednesday

Our Family Graph

- Colour the squares to represent the number of family members in the household
- Count and write the number of family members in each square

Write numbers	Write numbers	Write numbers	Write numbers	Write numbers	Write numbers	Write numbers
Grand father 	Grand Mother 	Father 	Mother 	Brother 	Sister 	Baby

Physical Activity: Ring Toss

- Stick paper towel roll on a flat surface
- Using circles with a hole in the centre, toss rings to go over the paper towel roll



Friday

Family Fruit Salad

- Child finds out each family members favourite fruit
- Prepare fruits by washing and cutting
- Places fruits in bowl and mix together

Tuesday

Hand Print Family Tree

- Draw a tree trunk with branches
- Paint hands and make handprints on each branch
- Write the names of the family members on each handprint



Physical Activity: Jump and Twist

- Trace and cut out family members hands and feet
- Place cut outs on the ground facing different directions
- Child jump and twist in the direction of the prints



Thursday

Family Word Match

- Write labels with words (mother, father, brother, sister, baby, grandmother, grandfather)
- Parent reads out labels and allow child to match pictures to words



Physical Activity: Water Bottle Bowling

- Full six bottles with water
- Let the child stand two feet away from the bottles
- Using a ball, child toss at the bottles



Physical Activity: Family Beach Ball Blanket Toss

- Have two or four family members hold the corners of a blanket or towel
- Throw a beach ball unto the blanket
- Bounce the ball on the blanket or towel for the child to catch it



Recognition of the First Peoples of Trinidad and Tobago



Trinidad and Tobago declared that **October 14** would mark the observance of a 'Day of Recognition' for the indigenous/Amerindian/**first** people of the islands.

Who are the First Peoples of Trinidad and Tobago?

The Caribs of Arima are descended from the original Amerindian inhabitants of Trinidad; Indigenous people from the former village/land of Tacarigua and Arauca (Arouca) were resettled to Arima between 1784 and 1786.

Indigenous people have existed in Trinidad for as long as 6,000 years before the arrival of Columbus, and numbered at least 40,000 at the time of Spanish settlement in 1592.

Who were the First Inhabitant of Tobago?

The region was originally inhabited by three early Indigenous cultures. The Ciboney were the first. Very little is known of them, but experts date them from 700 to 1000 BC.

Indigenous people words and place names survive into the present: the Caroni and Oropouche rivers; the Tamana and Aripo mountains; places such as Arima, Paria, Arouca, Caura, Tunapuna, Tacarigua, Couva, Mucurapo, Chaguanas, Carapichaima, Guaico, Mayaro, Guayaguayare.



On the International Day of the **World's Indigenous Peoples 2020**, we join UNESCO as they call upon everyone to take up this universal cause: every day, indigenous peoples teach the world so much; it is the world's turn to help indigenous peoples.



Remote Learning Daily Schedule

Time	Activity
9:00 - 9:30	Personal Awareness Preparation for the day
9:30 - 10:00	Circle Time (Online) Discussion about values: reading stories
10:00 - 10:15	Individual activity (Online)
10:15 - 10:30	FRUIT TIME
10:30 - 11:00	Outdoor play
11:00 - 11:30	Stories/Rhymes
11:30 - 12:30	Lunch Prep Lunch Break & Clean up
12:30 - 12:45	Recall - Discussions based on the day's activities