



# ECCE Activity Pack

Week 5 Term 2

## Benefits of Reading Aloud

*One of the greatest gifts adults can give - to their offspring and to their society - is to read to children-*  
**Carl Sagan**

Sharing stories often begins with reading aloud. Reading aloud provides a number of opportunities and benefits for children of all ages, from strengthening their vocabulary to increasing their attention span. Here are five important benefits of reading aloud with children:

### 1. Develops stronger vocabulary

Children acquire language primarily through listening. Reading aloud lets children regularly hear new words in new contexts, which builds their vocabulary and helps them develop a stronger awareness of the communicative possibilities of language.



### 4. Provides a safe way to explore strong emotions

Reading aloud a story that explores particular emotions can help children to accept their own feelings and understand how others feel. Reading stories aloud together, can help children feel more comfortable when discussing their emotions with others.

### 5. Provides enjoyment

Children generally enjoy being read to and encourages them to see and experience reading as a fun and positive activity. Reading aloud makes them more likely to become interested in learning to read, which is likely to spark a lifelong love of reading.



### 2. Builds connections between the spoken and written word

When children hear words read aloud they begin to see how printed words are connected to spoken words. This helps them recognise the difference between the arrangement of spoken language and printed text.

### 3. Increases attention span

Unlike watching television, reading or being read to promotes a slower unfolding of events and ideas. This encourages children to listen, pay attention, and concentrate, which can increase their overall attention span over time.

**Material:** Paper rolls, tape, crayons, newspaper, paper, pencil, tape, bucket, basket, box, cardboard, sticks, paints, chair, cushions, large box and broomstick.



The **Word Machine** would be used to build words found in activities throughout the week, e.g. bat

- Create letters **a to z** to stick on balls which will be used in the **Word Machine**.
- Balls can be made with used newspapers
- Make flashcards with the included words

### Words for this week

**Bat, ball, net, run, goal, sport**



## Activities for three (3) and four (4) year olds—PART 1

### Monday

#### Brian Lara: Cricket Hero

- Share information about Brian Lara as a cricketing hero
- Use a cereal box to create a bat
- Stuff the cereal box with crumpled newspaper and use a paper towel roll for handle
- Cut out a photo of Brian Lara and stick on bat
- Use the information as seen in the picture to decorate your bat



#### Physical Activity: Play a game of Cricket

- Create a wicket as seen in the picture from sticks, PVC pipes or pieces of cardboard
- Take turns bowling, batting or fielding
- Count the number of runs made



### Tuesday

#### Picture Reading



#### Dwight Yorke: Football Hero

- Allow the child to look at the photo of Dwight Yorke and discuss what is seen
- On cardboard draw and cut a t-shirt
- Paint one side in the National colours and the other side with the number 19 as seen in the picture



#### Physical Activity: Goal Post

- Create a goal post using recyclable materials e.g. sticks or PVC pipes
- Use it for playing a game of football
- Child can count the number of goals he/she scores



### Wednesday

#### Making an Olympics Symbol - Hasely Crawford: Track and Field Hero

- Discuss Hasely Crawford - a Trinidadian track runner who won Trinidad and Tobago's first and only gold medal in the 100m race
- Discuss the Olympic Games also called the Olympics
- Show the child a picture of the Olympics symbol
- Use five disposable cups to create the image



#### Parent Support

- Use the recipe for salt dough to make a gold medal
- After the medal is dried or baked, paint in gold
- Mix brown, white, and yellow paint to get gold
- Gold glitter can also be used
- Use ribbon, lacing or string for the neckpiece



#### Physical Activity: Speed Race

Create a **start** and **finish** line

- Set a timer for two minutes
- Encourage the child to run to the finish line before the timer beeps



#### How to make Salt Dough

Mix together:

- \* 2 cups of plain flour
- \* 1 cup of salt
- \* Up to 1 cup of water

(add the water in slowly as you may need less)

Knead the mixture into a dough and get creating

(You can't really go wrong, if it's too sticky just add some more flour)



## Activities for three (3) and four (4) year olds—PART 2

### Thursday

#### Creating Javelin Equipment

- Tape 3-4 paper rolls together end to end
- Roll paper into a cone shape
- Attach the cone to end of the paper roll
- Tape to hold in place
- Choose a space outdoors and write numbers 1-10
- Allow the child to name a numeral and toss the javelin to the number



#### Physical Activity: Javelin Throw

- Write numbers 1 - 5 two feet apart
- Draw a line where the child will stand to throw the javelin
- Throw the javelin and identify the closest number to where it lands

### Friday

#### Cookie Medal

- Follow the steps as seen in the picture to make either medal



#### Physical Activity: Let us Play Netball

- Create a netball hoop using a bucket/basket/box and attach to a wall or a post/ pole at a suitable height
- Allow the child to stand in front of the pole then take 5 steps backwards
- Have the child attempt to shoot the ball into the hoop
- Child can count how many scores are made

### Weekly Web Quest



#### What is a Webquest?

A Webquest is an activity that children complete using the Internet to get information on a specific topic.

Select the link below to learn about some iconic athletes of Trinidad and Tobago. The video showcases the following iconic athletes - Hasely Crawford, Eugenia Pierre (Jean Pierre), Brian Lara, Dwight Yorke and

Keshorn Walcott. Highlighting a bit about their lives and the sporting achievements that made them famous.

Icons of Trinidad and Tobago

[https://www.youtube.com/playlist?list=PL-i6gLMTXsbykTbfkUY-HspLwT\\_H\\_WNbq](https://www.youtube.com/playlist?list=PL-i6gLMTXsbykTbfkUY-HspLwT_H_WNbq)

Next, go to the link below and view the video entitled "Athlete"

<https://www.youtube.com/watch?v=ZqFWL9Da6qk>

Following the video, allow the child to create his or her own video "If I was an Olympic athlete my sporting event would be...."

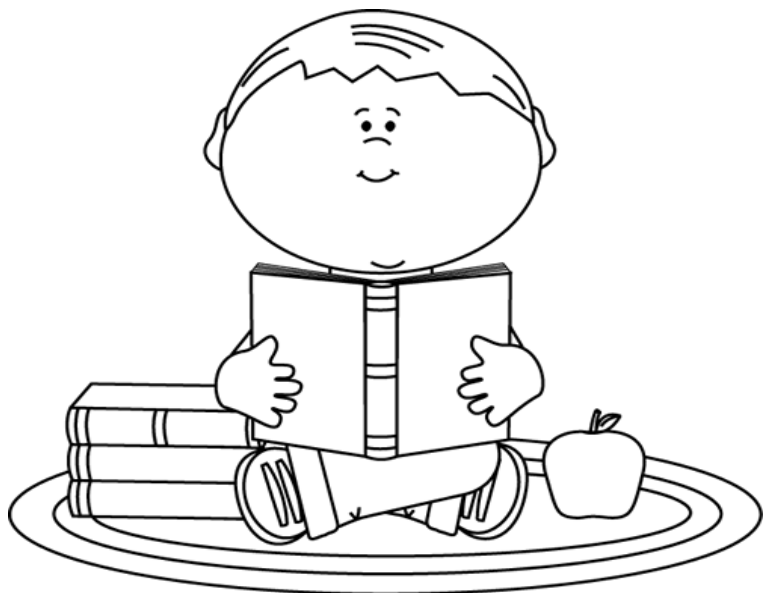
### Remote Learning Daily Schedule

Time	Activity
9:00 - 9:30	<b>Personal Awareness</b> Preparation for the day
9:30 - 10:00	<b>Circle Time (Online)</b> Discussion about values: reading stories
10:00 - 10:15	<b>Individual Activity (Online)</b>
10:15 - 10:30	<b>Fruit Time</b>
10:30 - 11:00	<b>Outdoor Play</b>
11:00 - 11:30	<b>Stories/Rhymes</b>
11:30 - 12:30	<b>Lunch Prep</b> Lunch Break & Clean up
12:30 - 1 2:45	<b>Recall</b> - Discussions based on the day's activities



## World Read Aloud Day February 3, 2021

World Read Aloud Day calls attention to the importance of sharing stories by challenging participants to grab a book, find an audience, and read-aloud!



Government of the Republic of Trinidad and Tobago

## MINISTRY OF EDUCATION

Digicel Channel 4  
& On Demand / Education folder.  
Flow Digital 104 & Analog 4  
Amplia Channel 104  
Green Dot on Channel 4



**From Monday to Friday**  
at 8:00 a.m. & 2:00 p.m.



in collaboration with



**SESAME WORKSHOP**

## Global School Play Day February 3, 2021

Global School Play Day is a day to just let children play and watch them play. No screens. No structure. All day long. Spread toys out around the room or take them outside and just PLAY!

