



Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION



ECCE Activity Pack

Week 4 Term 1



We are different, We are the same

By building a positive identity and developing a respect for differences in others, children can begin to weave an understanding of diversity into the fabric of their lives. Working with families is an important first step in helping children accept, understand, and value the rich and varied world around them.

Activities about diversity teach young children to respect and celebrate the differences in all people. Learning about a variety of cultural features and elements can provide new experiences for children. It also helps them realise that we are all humans, despite differences in how we look or dress, or what we eat or celebrate.



Games, stories and songs offer a fun way for young children to learn about differences and similarities among people and to introduce the concept of diversity. All types of differences such as race, religion, language, and traditions, can be introduced this way.

How can we best prepare children to meet the challenges and reap the benefits of the increasingly diverse world they will inherit? We can raise children to celebrate and value diversity and to be proud of themselves and their family traditions. We can teach children to respect and value people regardless of the color of their skin, their physical abilities, or the language they speak.

Remote Learning

Time	Activity
9:00 – 9:30	Personal Awareness Preparation for the day
9:30 – 10:00	Circle Time (Online) Discussion about values: Reading stories
10:00 – 10:15	Individual Activity (Online)
10:15 – 10:30	Fruit Time
10:30 – 11:00	Outdoor Play
11:00 – 11:30	Stories/Rhymes
11:30 – 12:30	Lunch Prep Lunch Break & Clean up
12:30 – 12:45	Recall – Discussions based on the day's activities

Materials: paper, crayons, markers, jar/container, box lid, playdough, marble



Learning through Play



Activities for three (3) and four (4) year olds—PART 1

Monday

We are a Family



- Print copies of various images of families from around the world
- Select an image of a family that you can relate to

Discuss

- Who are the people in this family?
- Where might this family live?
- Why do you think that?
- What are some things in the picture that are similar to your family?
- What are some things in the picture that are different from your family?

Match your image to a place label.

Locate the place on a world map or globe.

Tuesday

Our Diverse Family



- Adult will read the story, "Hey Mom, **What is Diversity?**"
- Engage in discussion, using these questions:
 - *Who are the people in Sally's family?
 - *How is this the same or different from your family?
 - *What special characteristics do they have?
 - *How is this the same or different from your family?

- Discuss words in the story e.g. Diversity

Wednesday

Family celebrations around the world

- Read a book about a celebration, usually involving the family, such as: Eid-ul-Fitr, Christmas, Diwali
- The adult will show the child an item/picture that represents a particular festival
- Discuss aspects of the celebration and the item, using the guided questions:
 - When do you think this item may be used?
 - Why might this be important to someone?
 - What does this picture tell us?
 - Does your family have anything similar to this?



Physical Activity

Action Jar

- Make some action cards with these quick movements
- Add them to a jar, basket, or container
- Child will choose a card from the jar, an adult will read it and the child will do the action

- * Touch your knees and then the sky "5" times.
- * Sing one childhood song with actions.
- * March, like a soldier counting to "10."
- * Do "4" jumping jacks.
- * Do "3" arm circles.
- * Jump in place "6" times.
- * Jog in place while you sing the alphabet.
- * Touch the sky and then your feet five times in a row.
- * Pretend you're playing the drums.
- * Fly around the room like a bird.

Physical Activity



Avoid the Quick Sand

- Create a safe zone or pathway around the house using pillows or squares of coloured paper
- Allow the child to follow the path, trying to not step off the safe zone (pillows or paper) and fall into the quicksand (floor)
- The child can skip, run, hop, or dance his/her way over the route
- Put on some music for added fun



Physical Activity



Bucket Transfer

- Place a bucket at one end of the room and one somewhere farther away
- Roll up some socks in balls/crumpled paper into balls, place in a bucket
- Use a pair of kitchen tongs to grab either rolled up socks or paper snowballs to transfer to the bucket farther away



Activities for three (3) and four (4) year olds—PART 2

Thursday Let's Talk

- Play the sing-along video "Hello from Around the World"



Visit> <https://bit.ly/3kpfnZG>

- Discuss briefly, what the song is about
- Explain that families around the world may speak several languages other than English
- Choose one language and talk about the country where the language is spoken, the types of food they eat, and how their culture differs from Trinidad and Tobago's culture (use pictures and videos if available)

Physical Activity



Playdough Marble Maze

- Roll pieces of playdough to create "snake" shapes
- Place one snake into a corner of a box lid (shoe/pizza/file lid) to make a starting point (Press gently to stick the playdough to the box)
- Continue adding sections of playdough to make a complete maze (balls of dough can be added to make "bumpers")
- When completed, gently tilt the box back and forth to move a marble through the maze
- No marble, no problem!** Use a large bead or crumple a small piece of aluminium foil and roll it between your palms to form a ball



ECCE RESOURCES

For All ECCE Activity Packs <https://www.moe.gov.tt/ecce-activity-packs-2/> they are free to download and print anytime at your convenience

YouTube link for radio programming <https://bit.ly/3Bxz2WO>

Friday

My food, your food, our food

- Choose a dish from a family culture that is not the same as yours
- Research how it is made and create a dish using recyclable materials as seen in the picture



Hamburger: USA

Fish and Chips: England

Tacos- Mexico

Sausage- Germany

Dumplings: China



Physical Activity



Visual Scavenger Hunt



- Using a tablet or smartphone an adult will go around the house taking pictures of items or textures (pillow, curtain, blanket, toy etc.)

- Allow the child to look at the pictures and find all the places one by one

- At the last picture/item, parent can leave a surprise



Government of the Republic of Trinidad and Tobago
MINISTRY OF EDUCATION

Leading Stars ECCE
...bringing our classes closer to you!

Circle Time | Story Telling | Recall

Visit our **YouTube Channel**

@Ministry of Education-TT

Playlist:
ECCE Leading Stars Radio Programme
ECCE WebQuest

www.moe.gov.tt [facebook/MoeEduTT](#) [@Ministry of Education-TT](#) [@MoEduTT](#) [@ministryofeducationtt](#)

Government of the Republic of Trinidad and Tobago
MINISTRY OF EDUCATION

Leading Stars ECCE
...bringing our classes closer to you!

Monday to Friday on **91.1 Talk City**

9:00Am (Circle Time)
10:45am (Story Telling)
and 12:30 (Recall)

WE'RE BACK!

www.moe.gov.tt [facebook/MoeEduTT](#) [@Ministry of Education-TT](#) [@MoEduTT](#) [@ministryofeducationtt](#)



Colouring Page

