



Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION

ECCE Activity Pack

Week 12

Why Are Traditional Games So Important For Children?

It is obvious that it is increasingly harder for traditional children's games to compete with the ever-growing invasion of screens around the house that grab the attention of the young ones.

Televisions, smartphones, computers, game consoles... the house is full of electronics within reach of our children that offer many different interactive entertainment options.

This is not necessarily something negative, but sometimes we will find that our children completely abandon traditional children's games that have so much to offer. As always, neither extreme is recommended, it is great that children have fun with new technologies, but they should also find enjoyment with their parents, and in open spaces with their friends playing classic games that have entertained so many previous generations.

Children will always continue to enjoy games from the past, as long as they learn to play them. These games can also be of great benefit to them. They require physical activity, social skills, creativity, imagination, competition, camaraderie... and provide many more opportunities for social development. Quite simply, traditional children's games stimulate their growth, physically as well as intellectually. They will also help them make friends! What more could you ask for?

The main attraction of classic children's games is that generally you will not need any equipment. Most of them do not require anything more than imagination and a willingness to have a good time.

It is also important that most of these games are group games, that only require simple rules and a fast pace. They allow children to interact with each other, by talking, laughing, and sharing experiences. All of these are essential to their growing up.

Also, they are safe (apart from the occasional small fall or bump) and will not normally require adult game supervision. This, by the way, helps children to interact more naturally and more fluidly.



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November 17	Parental Involvement in Education	7:30 - 9:00 pm
November 19	Blended Learning	7:30 - 9:00 pm

- Live stream the event at [facebook/MoEduTT](https://www.facebook.com/MoEduTT) [ttliveonline Facebook](https://www.facebook.com/ttliveonline)
- Call-in to studio
- WhatsApp your questions and comments to 776-0440

More ways to participate:

- Take an online survey at www.moe.gov.tt/NCE2020
- Email suggestions and recommendations to: EducationConsultation2020@moe.gov.tt
- Submit written feedback via suggestion boxes located at Ministry of Education, Head Office | Education District Offices | Member of Parliament Offices

Transforming Education...It takes a village!

Activities for three (3) year old

Monday

What's Missing



- Set out different coloured items on a tray/table
- Point to the objects and allow the child to say its name with you
- Child will close his/her eyes while you cover an object with a cup
- Ask, "What's Missing?"

Physical Activity: Name Hop

- Using cardboard cut out large circles
- Write the letters of the child's name on the circles
- Place on floor and allow child to jump on each letter in the correct sequence and say his/her name at the end



Tuesday

Popsicle Sticks Dominos



- Follow the image to paint the tips of the Popsicle sticks
- Child will find the matching colours and place the ends together
- Continue this sequence until all the tips have been matched
- Child can be creative and place the domino popsicle sticks into whatever pattern they like

Physical Activity: Straw Javelin Throw



- Place three to five empty bowls in a line a short distance apart
- Child will use a drinking straw to launch/throw through the air to get to the furthest bowl

Wednesday

Bottle Cap Tic Tac Toe

- Using bottle covers and cardboard follow the image to create a tic tac toe board game
- Child can play game with a family member



Thursday

Paper Roll and Pom Pom Number Challenge

- Cut paper roll into five (3 years old) or ten pieces (4 years old)
- Write numbers on the cut rolls
- Stick rolls in a box
- Call out numbers and encourage child to manipulate the box to move the pom pom through the roll



Physical Activity: Blind Man

- Cover child/family member eyes with a scarf
- Encourage blind man to catch other members in the household
- The first one to get touched is it

Friday

Animal Faces

- Using pancake mix (or you can make your own)
 - Create any of the animal faces or you can express your creativity and try something different



Physical Activity: Ball Pickup

- Fill a large bucket with water and add plastic balls or small blown balloons
- Child will sit on a chair and use his/her feet to move the balls/balloons into another container



Activities for four (4) year old

Monday

What's Missing

- Set out different coloured items on a tray/table
- Point to the objects and allow the child to say its name with you
- Child will close his/her eyes while you cover an object with a cup
- Ask, "What's Missing?"



Physical Activity: Name Hop

- Using cardboard cut out large circles
- Write the letters of the child's name on the circles
- Place on floor and allow child to jump on each letter in the correct sequence and say his/her name at the end

Wednesday

Bottle Cap Tic Tac Toe

- Using bottle covers and cardboard follow the image to create a tic tac toe board game
- Child can play game with a family member



Physical Activity: Blind Man

- Cover child/family member eyes with a scarf
- Encourage blind man to catch other members in the household
- The first one to get touched is it



Tuesday

Popsicle Sticks Dominoes

- Follow the image to paint the tips of the Popsicle sticks
- Child will find the matching colours and place the ends together
- Continue this sequence until all the tips have been matched
- Child can be creative and place the domino popsicle sticks into whatever pattern they like



Physical Activity: Straw Javelin Throw

- Place three to five empty bowls in a line a short distance apart
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Thursday

Paper Roll and Pom Pom Number Challenge

- Cut paper roll into five (3 years old) or ten pieces (4 years old)
- Write numbers on the cut rolls
- Stick rolls in a box
- Call out numbers and encourage child to manipulate the box to move the pom pom through the roll



Physical Activity: Ball and maze fun

- Draw a maze outdoor or on a large surface area
- Write start and finish
- Child will follow the maze from start to finish whilst kicking a ball
- Refer to photo for example



Friday

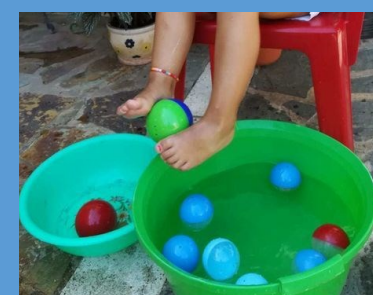
Animal Faces



- Using pancake mix (or you can make your own)
- Create any of the animal faces or you can express your creativity and try something different

Physical Activity: Ball Pickup

- Fill a large bucket with water and add plastic balls or small blown balloons
- Child will sit on a chair and use his/her feet to move the balls/balloons into another container





Material: paper, small toys, popsicle sticks, paint, markers, bottle covers, paper roll, pom pom and cardboard.

Let's Colour



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