

### **Government of the Republic of Trinidad and Tobago**

### MINISTRY OF EDUCATION

# ECCE Activity Pack

Week 10 Term 2

### **Stories and Storytelling serves a Purpose**



Stories are very important to us as individuals and as a society. Stories help us to transfer knowledge and morals across thousands of generations. They are integral to preserving the **culture** and **values** of our society and country.

Research has shown that stories are remembered up to twenty two times more than facts and is therefore a good means of transferring knowledge and morals. Stories help us to understand our place in the world. As the stories are handed

down, they help to shape our perspective of the world: the past, the present and the future.



Telling stories helps individuals develop a sense of identity and belonging by learning about values such as friendship, cooperation and empathy. It also helps in the promotion of healthy and productive living by informing us about the way we ought to live. Stories about the character 'Papa Bois' teach us the importance of conservation and protection of our forest.

Stories by **Paul Keens Douglas** create scenes from the past that seem so real that persons from that era can reminisce about the times they looked at cricket in the oval. For the younger ones it paints a picture of the way things used to be.

Stories from long ago to help young children make sense of their world and to keep ones culture, values and traditions relevant from one generation to the next. The stories we tell, tell our stories.



Materials: cardboard box, paper, scissors, glue, markers, beady eyes, citrus fruits



### Remote Learning Daily Schedule

Time	Activity
9:00 - 9:30	Personal Awareness Preparation for the day
9:30 - 10:00	Circle Time (Online) Discussion about values: reading stories
10:00 - 10:15	Individual Activity (Online)
10:15 - 10:30	Fruit Time
10:30 - 11:00	Outdoor Play
11:00 - 11:30	Stories/Rhymes
11:30 - 12:30	<b>Lunch Prep</b> Lunch Break & Clean up
12:30 - 1 2:45	Recall - Discussions based on the day's activities



## Activities for three (3) and four (4) year olds—PART 1

### Monday

### Storytellers of Trinidad and Tobago

- Read the passage from Pan Rap
- Discuss some local storytellers with the children
- Allow the child to create his/her own story (e.g. the steelpan, favourite local food/ fruit etc.)







Paul Keens-Douglas



Deborah Jean-Baptist

Pan Rap by Paul Keens-Douglas

When a man take a pan with a hammer in he hand, he invented 'some ting' new. And he heat and he beat it...

### Physical Activity: Dancing the jig

The jig is an indigenous dance, with roots in West African rituals. The jig and the accompanying tambrin (from tambourine) music are uniquely Tobagonian.

- Stand up straight with shoulders back
- Cross legs as seen in the photo
- Put the right foot to the floor and skip to the side
- Continue to hop and lift leg up
- Move around halfway in a circle



### Tuesday

Penelope Spencer

### Sequence the story

- Discuss some local storytellers with the children
- Allow the child to look at the pictures and create a sequence of the story
- Allow child to tell his/her version of the story













### Wednesday

### Dramatising Papa Bois

- Make a costume using old clothes and branches or available materials
- The child will dress in costume to represent Papa Bois
- Child will dramatise any parts of a Papa Bois story

(The WebQuest has a link for a story)

#### Papa Bois

He is the old Father of the Woods, and protector of the animals. **Legend** has it that when hunters disrespected the forest, **Papa Bois** would lead them deep into the woods where they will be lost forever or fall prey to the other woodland and water protectors, such as his wife, Mama D'Glo.





- -Draw a spider web on the ground
- Number each part of web 1-8
- Allow the child to throw a bottle cap into the web
- Child will identify the

numbers the cap lands on



# Physical Activity: Do the Burrokeet Dance

- Use a broomstick to make a burrokeet costume
- Draw and cut out a cow head
- Stick the head onto the broomstick
- Label beginning, middle and end on the floor
- Play some Calypso and allow the child to dance the Burrokeet from beginning to middle and then to the end





### Activities for three (3) and four (4) year olds—PART 2

### **Thursday**



#### Creating a crab

- Adult will read the story, "How the crab got a crack on its back" or listen to the story on the **ECCE** Rising **Stars** radio programme
- Discuss the story and the features of a crab
- Identify the body parts and count the legs
- Child will use circles to create a crab

### Physical Activity: Crab Walk

- Draw two lines to represent home and the riverbank
- Have child sit on his/her bottom, place hands on the floor behind body and push up
- The child will walk like a crab sideways, from home to the riverbank and back home





### Friday

### Making a Citrus Spider

- Peel the skin off three Portugals/ mandarins/tangerines/oranges
- Arrange the segments to create a spider
- If available, use chocolate candies (cheers) for eyes

### Physical Activity: Dancing the Heel and Toe

- Place hands on waist
- Stretch out leg, place heel on the ground and toes in
- Move heel then toe
- Repeat with other foot
- Play calypso music and continue dancing



#### What is a WebQuest?



Weekly Web Quest A WebQuest is an activity children complete using the Internet to get information on a specific topic. Select the link below to learn about folklore of Trinidad and Tobago. Folklore are the traditional beliefs, customs, and stories of a community, passed through the generations by word of mouth. Listen to the story entitled Papa Bois and the Duennes.

> https://www.youtube.com/watch?v=HhCEj335fic&list=PL-i6gLMTXsbykTbfkUY-HspLwT\_H\_WNbg&index=23&ab\_channel=MinistryofEducation-TT

Select the links below and listen to some folktales



Story - "Story time with Papa Bois" https://www.facebook.com/NTACTT/videos/365134194664237/



Following the videos, parents can share folktales they are familiar with. Then allow the child to dress up and dramatise one of his/her favourite parts of the folktales shared.

### International Women's Day

8 March 2021

Theme: "Women in leadership: Achieving an equal

future in a Covid-19 World"

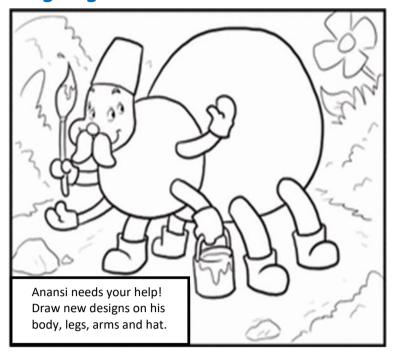




In the frame, draw a woman you admire



### Colouring Page







...bringing our classes closer to you!



9:00 am (Circle Time) 10:45 am (Story Telling) and 12:30 pm (Recall)



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