



Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION



ECCE Activity Pack

Week 1 Term 1



The past seventeen (17) months have been challenging for every sector of society, not least for you as parents and guardians, as many of you have been balancing working from home and supporting your child's learning. I would like to put on record my thanks to you for supporting your child throughout this period of time they have not been in the physical school environment.

In this new academic year, the Ministry of Education continues to provide educational support to parents at the Early Childhood Care and Education (ECCE) and Infant levels. A combination of channels such as the weekly ECCE and Infants Activity Pack, the ECCE Leading Stars Radio Program on Talk City 91.1 FM and access to our YouTube videos and presentations attest to our goal to ensure that every child benefits from education, especially at this foundational level.

A child's potential is limitless once positive opportunities are provided, and there is no limit to what can be achieved once that is done. Hence, I encourage open communication with MOE staff, on an ongoing basis, to ensure that the developmental needs of our children are being met.

Tough times don't last, but tough people do; therefore, as we continue to deliver quality teaching and learning experiences, we re-commit our energies at the Ministry of Education to make academic year 2021-2022 a rewarding experience-ensuring that no child is left behind.

Sincerely,

Dr. the Honourable Nyan Gadsby-Dolly
Minister of Education



The battle against COVID-19 has presented many new challenges many new challenges in the education sector in Trinidad and Tobago, but I continue to be incredibly inspired by the bravery and steadfastness you and your children have demonstrated during this time.

Our children continue to be our most valuable asset for sustainable development. The Ministry of Education has, in fact, done an excellent job, to make developmentally appropriate resources and experiences available for all parents and children during this COVID-19 Pandemic.

Therefore, we pledge our continued commitment to the development of children's well-being in this new academic year 2021-2022 as there is simply no priority more critical.

Therefore, I encourage you to continue supporting and enabling your children to fully commit to the strong learning program we have created for this remote learning period. Your support, inspiration, and motivation will continue to prepare your children to succeed in their learning journey.

The Honourable Lisa Morris-Julian
Minister in the Ministry of Education





Welcome to Term 1!

Theme: Myself, My family, My friends

This theme will help children learn about each other and their families. It will help children realize that every person is unique and special. They will also learn that every child's thoughts and ideas are important and no one person is more or less important than another!

Learning Outcomes

Children will learn about and demonstrate:

Wellness:

- Develop personal responsibility for their needs, such as self-care skills (personal, grooming, and oral hygiene)
- Develop an awareness of measures that can be taken to prevent disease and promote wellness

Effective Communication

- Express and represent personal feelings, ideas through various representations
- Develop the ability to derive and convey the meaning of common signs and symbols (exit, 6ft. apart, wash hands, no mask no entry etc.) in their various environments (school, home and community) and learn vocabulary

Intellectual Empowerment

- Develop familiarity with numbers and their uses by exploring and observing the use of numbers in activities that have meaning and purpose for children.
- Develop skills in using the counting system and mathematical symbols and concepts such as number, length, volume shape and pattern for meaning and increasingly complex purposes

Citizenship and Belonging

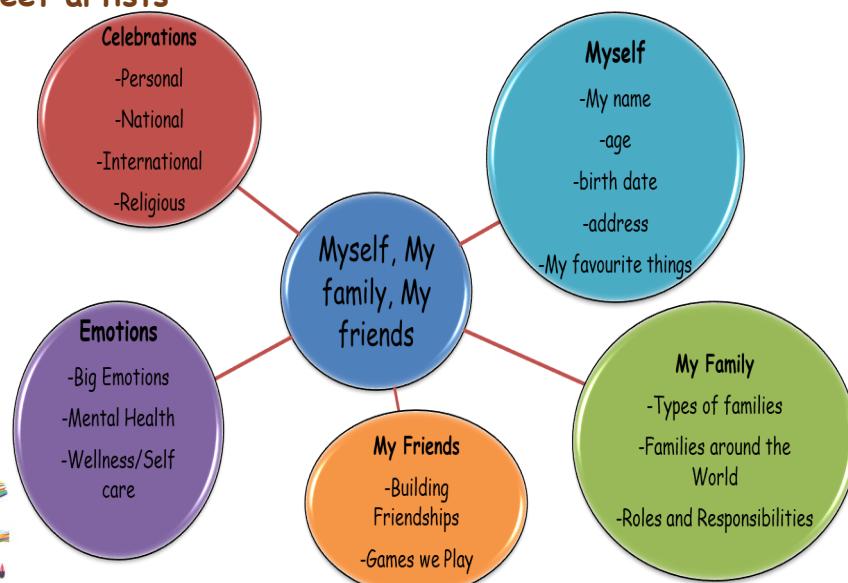
- Develop discernment with the ability to distinguish harmful situations, events or persons from those who are not
- Develop strategies and skills for initiation, maintaining and enjoying a relationship with other children including: taking turns, problem solving, negotiation, taking another's point of view, supporting others and Understanding other people's attitudes and feelings in a variety of contexts.

Aesthetic Expression

- Work alone or with others in creative activities, interact socially and experience satisfying interactions, talk about and appreciate art work, visit art displays and meet artists
- Derive enjoyment from using their imaginations



Materials: paper, crayons, markers, hula-hoops, chalk, cardboard, paper cup, paper roll

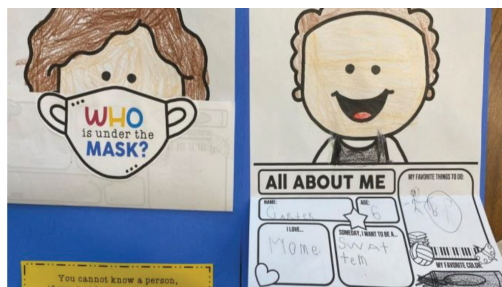


Activities for three (3) and four (4) year olds—PART 1

Monday

I am special under my mask

- Teachers will introduce themselves to the children
- Discuss the reason why children and teachers are meeting online for school. (Explain that it is due to the Covid-19 pandemic. Reinforce safety measures- hand washing, mask wearing, social distancing)
- Encourage each child to introduce himself/herself
- Four (4) years old will draw a picture of him/herself and write his/her name
- Three (3) years old will show a picture of him/herself and say their name
- Children will show and talk about a favourite toy, and identify an object in their home that is their favourite colour



Physical Activity: Simon Says- Be Covid Safe

- Child will stand in a circle or the centre of a hula hoop
- Adult will call out 'Simon says' instructions and allow children to demonstrate the actions (e.g. cover mouth, wash hands, move six baby steps ahead/backward)



Tuesday

Learning from home

Child will draw or cut out a house to represent their home

- 3 year old will state their address
- 4 year old will use labels to write their address
- Encourage the child to make/speak in complete sentences

e.g. I live at number 5 Sesame Street, Maraval



Wednesday

Birthday Slime

- Discuss when someone celebrates a birthday, e.g. their age changes, and they are now one year older
- Encourage the child to state his/her age using complete sentences (e.g. I am three years old)



- Follow the instructions to make slime
- 5 oz or 2/3 cup white or clear glue
- 1 cup water
- 1 tsp baking soda
- 1 tbsp saline solution (salt and water)
- food coloring or glitter (optional)
- 1 container
- Child will use the slime to pick up either 3/4/5 small objects on the table to represent his/her age

Note to Parents

Adult supervision is required at all times. None of the ingredients, or the finished slime, should ever be ingested. If your child still explores things with their mouths, consider putting the slime in clear bottles or plastic bags. Keep an eye out for skin sensitivities. Make sure everyone washes their hands before and after playing with the slime. These simple safety measures help with keeping things focused on the fun and learning!



Physical Activity: Freeze Dance

Explain to the child when the music is played and the **go** sign is shown they are to start dancing, and when it stops and the **stop** sign is shown they are to freeze or stay still in that position

- An adult can demonstrate how it can be done
- Start some upbeat music and show the sign **go**, allow the child to begin

dancing

- Simultaneously stop the music and show the word **stop** for the child to freeze



Physical Activity: Hula Hoop Lasso

Discuss different recreational activities with your child using pictures

- Tie a string around a hula hoop and use it to lasso in different size balls
- Use the link provided for a demonstration



Link: <https://www.pinterest.com/pin/1125968645682928/>

Activities for three (3) and four (4) year olds—PART 2

Thursday

Hear me now- I am one of a kind!

- Follow the steps to create a loud speaker
- Encourage each child to share what they learnt this week about themselves by speaking through their loud speaker



Friday

Cheese and Crackers Me Snack

- Sing 'I am Special' or 'Head and Shoulders Knees and Toes'
- Create an image as seen in the picture
- Enjoy your personal snack

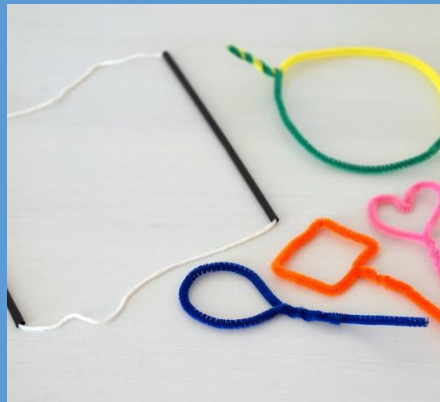
Ingredients

Cheese
Crix
Carrots



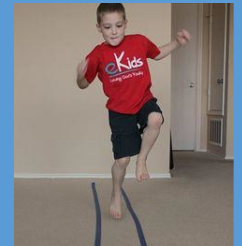
Physical Activity: Bubble Movements

- Make a bubble solution using one cup water and quarter cup dish washing liquid
- Make a bubble wand using any recyclable materials (wire, pipe cleaner, wire rack etc.)
- In an open space outdoor, allow the child to dip the wand in the solution and create or make his/her own bubbles
- Child can blow the bubbles or wave their arms to release bubbles from the wand



Physical Activity: Social Distance Races

- Use tape or chalk to make lanes to help keep children in their own space
- Have child hop, skip, jump or walk backwards, etc. for different races



International Literacy Day

September 8



International Literacy Day 2021 will be celebrated under the theme "Literacy for a human-centred recovery: Narrowing the digital divide".

The COVID-19 crisis has disrupted the learning of children, young people and adults at an unprecedented scale. It has also magnified the pre-existing inequalities in access to meaningful literacy learning opportunities. Literacy empowers individuals and improves their lives by expanding their capabilities to choose a kind of life they can value.

International Literacy Day 2021 will be an opportunity to reimagine future literacy teaching and learning, within and beyond the context

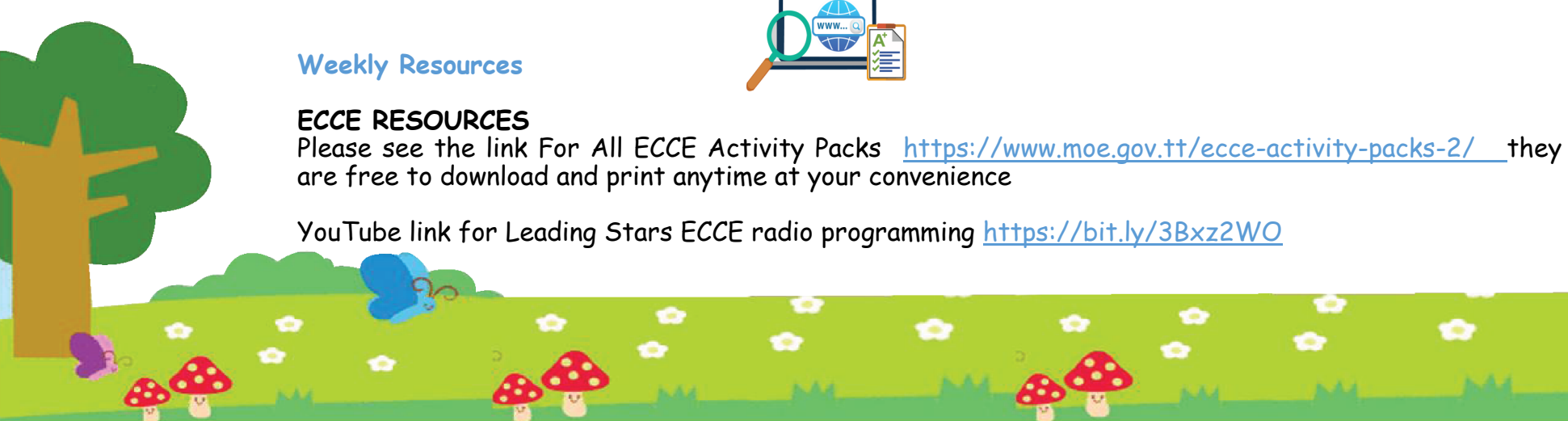
Weekly Resources



ECCE RESOURCES

Please see the link For All ECCE Activity Packs <https://www.moe.gov.tt/ecce-activity-packs-2/> they are free to download and print anytime at your convenience

YouTube link for Leading Stars ECCE radio programming <https://bit.ly/3Bxz2WO>



Colouring Page



© KidSpots

Graphics by Whimsy Clips Frame by Krista Wallden

