



Government of the Republic of Trinidad and Tobago
MINISTRY OF EDUCATION

ECCE Activity Pack

Week 11 Term 1

Why is Universal Children's Day Important?



Investing in our future requires investing in our children. To acknowledge the importance of our children, the United Nations (UN) has designated **November 20th** as **Universal Children's Day**.

The United Nations works assiduously to encourage nations to guarantee the rights of the child; sees children as the future and implements programmes geared towards raising awareness of the problems faced by children around the world.

Guarantees Rights to Children: Thanks to the UN, governments around the world have adopted treaties that guarantee children the right to life, health, education, play, family, protection from violence, discrimination, and suppression.

They are the Future: Changes take time. By time, we mean generations. If we want to ensure a stable, safe, and sustainable future for our planet, we must start with

children of today.

Raising Awareness: It may be easy to overlook the problems facing children today if they are not apparent in your daily life. Universal Children's Day seeks to communicate on a global scale that there are millions of children around the world who do not have access to education, healthcare, or opportunities.

Remote Learning

Time	Activity
9:00 - 9:30	Personal Awareness Preparation for the day
9:30 - 10:00	Circle Time (Online) Discussion about values: Reading stories
10:00 - 10:15	Individual Activity (Online)
10:15 - 10:30	Fruit Time
10:30 - 11:00	Outdoor Play
11:00 - 11:30	Stories/Rhymes
11:30 - 12:30	Lunch Prep Lunch Break & Clean up
12:30 - 12:45	Recall - Discussions based on the day's activities

WEEKLY FOCUS

Learning Outcomes

Children will be given opportunities to:

- Build vocabulary and extend language
- Identify and name colours, shapes, numbers and letters
- Develop fine motor skills (colouring, painting, pouring) and gross motor skills (running, hopping, jumping, stretching, and dancing)
- Develop a positive sense of self and build relationships



Materials: paper, crayons, glue, markers, bucket, cup, tape, chalk, toy truck/box, ice tray, dye/tempera paint



Activities for three (3) and four (4) year old—PART 1

Monday The Good Friend List

- Discuss each picture, allow the child to identify the actions that encourages and discourages friendship
- Allow the child to list what qualities make a good friend (e.g., someone who shares toys, someone who does not yell, etc.)



Tuesday Matching Game

- Each child can show a coloured object (e.g. wear a red t-shirt, hold a blue crayon/green ball/pompom etc.) during the online session
- The teacher will call out a colour and allow the children to identify who has something in that colour
- Reinforce the idea that different people can have things in common
- Create a table to represent the number of children with the same colour



red	yellow	blue	green	purple

Wednesday That's Me!

- One child will share a fact about him/herself, like his/her favourite colour or favourite animal
- Everyone who also shares that favourite thing stands up and yells, "That's me!"



Physical Activity



Friendship Fill the Bucket

- Place two buckets outdoor, one with water and the other empty
- Ask the child to name some ways he/she can be nice to others
- Use the picture to guide the responses
- For every appropriate response, the child will pour a cup of water in the empty bucket

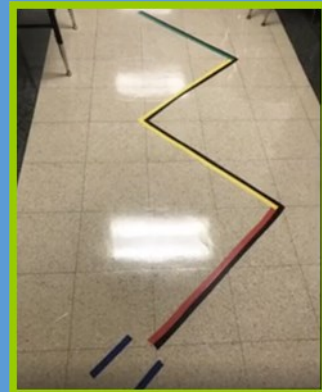


Physical Activity



Colour Movements

- Use coloured tape or chalk to create a path on the floor
 - Allow the child to identify a colour and follow the action it represents
- red- walk, green- run, blue-crawl



Physical Activity



Colour Transportation



- Set up an area as seen in the picture using tape or chalk to create the lines
- Using a toy truck or a small box the child will follow the path to transport matching coloured small blocks/bottle covers to the corresponding colour



Activities for three (3) and four (4) year old—PART 2

Thursday Children's Day Talent Show

- Set up a stage area for the child to celebrate his/her unique abilities
- Encourage the child to perform a skill that he/she enjoys
- Some ideas can be singing, dancing, playing a musical instrument, drawing a picture etc.

Online: Encourage parents to use the camera and mic options for the child/peers to see the performance



Friday Funny Face Food



- Choose one picture, identify the number and use it to create a special Children's Day lunch



Colour Scavenger Hunt

- Stage a rainbow-filled scavenger hunt at home
- Give the child pieces of colourful construction paper and encourage him/her to find something around the house that matches each one



Rainbow race



- Begin preparation the day before by mixing a few drops of food colouring or tempera paint into water and freeze in an ice try
- When the ice is ready, place different colours on one side of a piece of poster board paper and race the cubes to see which one melts the fastest - and wins!

ECCE RESOURCES

For All ECCE Activity Packs <https://www.moe.gov.tt/ecce-activity-packs-2/> they are free to download and print anytime at your convenience

YouTube link for radio programming <https://bit.ly/3Bxz2WO>

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Leading Stars ECCE
...bringing our classes closer to you

Circle Time | Story Telling | Recall

Visit our **YouTube Channel**
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Playlist:
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Leading Stars ECCE
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Monday to Friday on **91.1 Talk City**

9:00am (Circle Time)
10:45am (Story Telling)
and 12:30 (Recall)

WE'RE BACK!

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Universal Children's Day!

