

Government of the Republic of Trinidad and Tobago

# **MINISTRY OF EDUCATION**

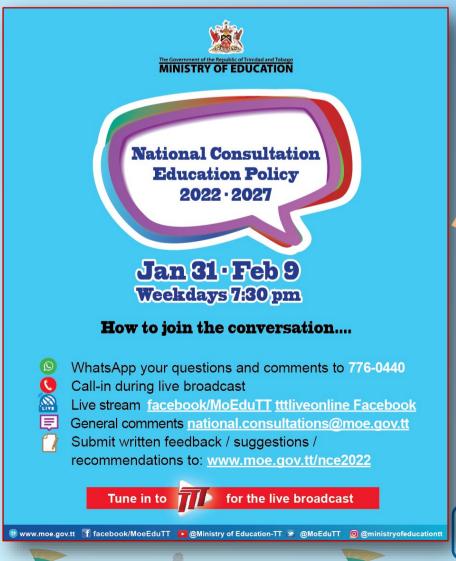
ECCE Activity Pack

Week 6 Term 2

# Children Chores by Age

Children should be participating in household chores or jobs from a young age from about 2 years old. It teaches them responsibility, gives them an array of different abilities as well as aid in the development of competencies, self-esteem and skills for a lifetime.

Little children love to help, love to do and learn new things, and love to be 'big enough' to help. Helping around the home, when young, enables them to be independent as they get older. "Parents, there is no need to do everything for your little children". Allow them the opportunity to learn to do things independently.



This way you are preparing them for life!

### At 3 Years Old

- $\checkmark\,$  Pack all toys and items away correctly.
- $\checkmark\,$  Fold and place clothes in correct drawers.
- ✓ Toilet themselves.
- ✓ Start using utensils correctly.
- ✓ Dress themselves.
- ✓ Place items in correct places.

# At 4 Years Old

- ✓ Tidy up better.
- ✓ Manage their own self-cleaning.
- ✓ Pour a drink of water.
- Make a basic sandwich.
- ✓ Start learning to make their bed.
- Collect dirty utensils, plates, cups and place them in the sink.
- ✓ Wash basic items at the sink, maybe standing on a small stool.

## At 5 Years Old

Fairly independent doing all of the above.



# ECCE Activity Pack



# Activities for three (3) and four (4) year old—PART 1

### Understanding my Community



would do to keep their community clean

Parent can accompany the child on a community walk
Encourage the child to look for areas that are clean and areas that are not, or view images online of clean and unclean communities
Discuss what was observed in each area
Encourage the child to draw a picture of their community and discuss or write what they

#### **Moving Target**



- Write either letters or numbers onto paper cups

- Attach strings onto the paper cups and cardboard box as seen in the picture - Encourage the child to use a small ball to hit a cup when a specific **letter** or **number** is called



### **Operation Home Clean Up**



- Engage in discussion on some cleaning tasks done at home and indicate some that children can do (wipe door knobs, put plastics/tins in bags, put out the garbage)

- Using a marker, write each chore on a palette stick
- Allow the child to choose a chore and complete it

- The child can wear his/her Global Steward badge after completing the chore

# Wednesday

### Shape Collage of a Bin

- Discuss with the child the importance of the disposal of garbage in a  $\ensuremath{\text{bin}}$ 



- Introduce some other words used for garbage such as **trash**, **litter**, **rubbish** and **waste** 

- The child can use a **rectangle**, and two **semi-circles** to create a bin or any other preferred shapes

- Three year olds can **trace** the word 'bin' and four year olds can write the word 'bin'



#### Stick Maze

- Create a maze outdoor using dry branches **or** draw one on concrete using chalk

Place some plastic bottles and paper along the path for the child to pick up as he/she moves through the maze
Encourage the child to **enter** from the starting point and find the **end** without crossing over any line



### Musical Tidy-up

- Place some of the child's clothing or toys throughout a room
- Call out a **number** from **1-10** then play the child's favourite song
- Encourage him/her to dance and pick up the number of items and tidy/pack them away before the music stops

- Put the music back on, repeat the tidying of a certain number of things, until the room is neat



# ECCE Activity Pack



# Activities for three (3) and four (4) year old—PART 2

Friday



My Clean up Broom

 Engage in discussion on some cleaning tools used at home (mop,

broom, dustpan, and bucket)

- Allow the child to create a broom as seen in the picture using single slice cheese, carrots and celery

- A broom can also be made using brown paper, a dry stick, string and glue



### **Musical Colour Hunt**





- Create a colour wheel outdoor as seen in the picture

- Draw or cut pictures in

pairs of cleaning

turn downward

a matching pair

pairs he/she finds

home

materials used in the

- Cut into squares and

- Invite the child to turn over two squares to find

- Allow the child to count the **number** of matching

- Turn on the child's favourite music - Allow the child to walk/run/hop on the coloured areas. When the music stops, he/she can run to find an item outside that is the same colour he/she had landed on

- The child will state the **colour** and the object he/she finds

### Chalk and Water Fun

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- Write the words **dirty** and **clean** using chalk on a surface outdoor

- Allow the child to use a spray bottle or hose to wash off each letter after identifying it





For All ECCE Activity Packs <u>https://www.moe.gov.tt/ecce-</u> <u>activity-packs-2/</u> they are free to download and print anytime at your convenience

YouTube link for radio programming <a href="https://bit.ly/3Bxz2WO">https://bit.ly/3Bxz2WO</a>



