



ECCE Activity Pack

World Read Aloud

Week 5 Term 2



World Read Aloud Day- Anything and Everything

These can be read with the child:

- All-time favourite childhood books and stories or new favourites
- Stories from a favourite local author
- Books or stories written by a child
- Encourage the child to read whatever he/she gets his/her hands on: food labels, appliances (**environmental print**) etc.

World Read Aloud Day, which will be celebrated on 2nd February, 2022, promotes the power of reading aloud. It encourages children and adults to grab a book, find an audience and read aloud! The event is celebrated by over 173 countries around the world.

Why is reading aloud important? A 2015 study found that children are exposed to more vocabulary when picture books are read aloud to them and less so from conversations with adults. This is because we tend to speak using the same 5000 most popular words; while books, even picture books, are more likely to use words beyond the 5000 commonly used ones.



The Government of the Republic of Trinidad and Tobago
MINISTRY OF EDUCATION

**National Consultation
Education Policy
2022 - 2027**

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How to join the conversation....

- WhatsApp your questions and comments to 776-0440
- Call-in during live broadcast
- Live stream [facebook/MoEduTT](https://www.facebook.com/MoEduTT) [ttliveonline](https://www.facebook.com/ttliveonline) Facebook
- Submit written feedback / suggestions / recommendations to: www.moe.gov.tt/nce2022

Tune in to  for the live broadcast

www.moe.gov.tt [facebook/MoeEduTT](https://www.facebook.com/MoeEduTT) [@Ministry of Education-TT](https://www.instagram.com/MinistryofEducationTT) [@MoEduTT](https://www.twitter.com/MoEduTT) [@ministryofeducationtt](https://www.instagram.com/ministryofeducationtt)

Children will develop:

- New vocabulary and extend language when using words such as "gardener" and "farmer."
- Fine and gross motor control when integrating movements, manipulating equipment, tools and objects to plant and reap crops.
- Basic scientific skills and competencies in implementing simple strategies and methods for enhancing the environment. e.g. gardening, farming.
- Respect and a sense of responsibility for the well-being of the living things such as plants and animals in the environment.

Materials: paper, newspaper, food scraps, plastic sealable bag, markers, crayons



Activities for three (3) and four (4) year old—PART 1



What is a WebQuest?

A WebQuest is an activity children complete using the Internet to get information on a specific topic.

Topic -World Read-Aloud Day

World Read Aloud Day is celebrated on 2nd February every year. World Read Aloud Day highlights the importance of reading aloud and motivates children, teens, and adults to celebrate the power of words. World Read Aloud Day encourages everyone to celebrate the day by grabbing a book and reading out loud.

Select the link below to learn about World Read Aloud Day and hear some stories.

<https://youtu.be/-zHoSYZ3ulQ>

Following the video allow the child to select his or her favourite story and join in the celebration of World Read Aloud Day by reading to him/her.

Monday On the Farm



- An adult and child can dress as farmers (hat, boots, bandana) and sing the 'Old Mac Donald' song
- Discuss the importance of gardeners and farmers to the environment (provide food, lessen flooding, cleans the air)
- Create a farm scene by either cutting out pictures and arranging in a box or draw and colour pictures or use toy animals, if available
- The child will label the items on the farm (3+ can trace over adult writing;

4+ can write with assistance)



Wheel Barrow Race

- Create a start line and a finish line
- Children can be paired together: One child will be the wheelbarrow (walking on hands) while the other will be the farmer holding his/her partner's feet
- An adult will set a timer for two minutes
- Children will try to reach the finish line before the timer goes off



Tuesday The Circle of Life - Composting



- Prior to this activity encourage the child to observe what is done with the fruit and vegetable peels and food scraps in the home
- Engage in discussion on how composting is a way to convert waste into nutrient-rich soil and is great for the environment
- Identify and name different vegetables and food waste that can be composted
- An adult will assist the child in starting a compost bottle/jar by layering the items shown

in the picture
- Place in a sunny area and observe every two weeks for twelve weeks (this can then be used in the garden)

Garden Twister

- On a large sheet of paper or Bristol board, create a Twister sheet as seen in the picture
- The adult can call out instructions for the child to identify each vegetable or fruit by placing a hand or foot on the picture
- e.g. place your right hand on the banana, left foot on potato, right foot on eggplant, left hand on sweet pepper
- Keep limbs on the pictures until the adult calls out a new instruction



Activities for three (3) and four (4) year old—PART 2

Wednesday

Reap What You Sow



- Draw and cut out underground vegetables (ground produce) such as cassava, carrot, dasheen or beetroot using cardboard
- On each vegetable/ provision, write the letters of the word **g-a-r-d-e-n**
- Attach green ribbon/string/paper at the top of each vegetable
- Create a label with the word "garden"
- Bury the vegetables in soil until each letter is hidden
- The child will reap each vegetable/provision from the soil
- Place all produce (vegetables/provision) in sequence to form the word **garden**

Thursday

Green house Gardening



- Discuss what a greenhouse is, how it helps plants to grow and how it is helpful to the environment
- Make a greenhouse by using a plastic bag, tape/glue, paper, damp tissue paper, and quick growing seeds such as red beans or black eye peas
- Draw a greenhouse and cut out a window as in the picture
- Add seeds and some damp tissue paper into a plastic bag
- Seal and attach the bag to the back of the greenhouse
- Watch your seeds sprout in the greenhouse over the next few days, then transplant in soil

Walk the Word Phonics Game

Write very large words on the concrete outdoor (food, farmer, gardener)

- Allow the child to start at the side you start reading
- The child will step on each letter and say the sound
- An adult can prompt the child or tell him/her the sounds if needed



Friday

Vegetable Soup



- Allow the child to look for vegetables in the kitchen
- Encourage him/her to identify each by name, describe the colours, shapes and textures
- Discuss where these items came from and how they were able to be obtained (from farm/garden to market/grocery, bought using money and brought home)
- Cut out pictures of vegetables from newspapers/magazines or draw and colour vegetables which will go into a vegetable soup
- Draw a soup pot, stick and label all the ingredients used

Tree Bark Rubbing



- Stick a sheet of paper on a tree trunk
- Encourage the child to use crayon and rub on the paper to create imprints of the bark
- The child can stretch to reach high areas or stoop to reach low areas

Stick Ladder

- Place some short cut sticks on the ground or draw lines on the concrete a short distance away from each other
- Encourage the child to climb the ladder as seen in the picture
- Allow him/her to count the number of steps taken to reach the top of the ladder



Colouring Page

