

Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION

ECCE Activity Pack

WELCOME BACK!

Week 1 Term 2

Happy New Year 2022!

We are excited to renew relationships with our returning students and families and to welcome new children and families to our community.

At the ECCE level, we believe that families are the first and most important teachers in a child's life! Our continued goal is to collaborate with families in supporting the development of their young children. Families are encouraged to take advantage of the opportunities provided to support and participate in teaching and learning. We continue to offer hands-on, developmentally appropriate instruction and activities that encompass a variety of skills necessary for whole-child development and early learning. Children have specific individual needs and we work diligently to find the best methods to reach each child. Our daily schedule continue to offer opportunities for learning through play and exploration with a focus on language/literacy, mathematics, science, fine/gross motor and social/emotional skills.

As we begin this New Year, we remain committed and dedicated to providing children with positive early experiences toward the creation of a community of lifelong learners!



As you return to school, remember that knowledge is like a lamp, and every new thing you learn makes the light brighter.

Remote Learning

	Time	Activity
	9:00 - 9:30	Personal Awareness Preparation for the day
	9:30 - 10:00	Circle Time (Online) Discussion about values: Reading stories
4	10:00 - 10:15	Individual Activity (Online)
	10:15 - 10:30	Fruit Time
_	10:30 - 11:00	Outdoor Play
-	11:00 - 11:30	Stories / Rhymes
	11:30 - 12:30	Lunch Break & Clean up
	12:30 - 12:45	Recall – Discussion based on the day's activities



Learning Outcomes

Children will:

- Learn ways to care, protect and preserve the environment,
- -Identify colours, shapes, letters, numbers and learn new words,
- -Develop fine motor skills such as hand-eye coordination by cutting, colouring, gluing and tracing,
- -Develop gross motor movements such as hopping, jumping, leaping, galloping and skipping,
- -Develop a respect for the environment.

Materials: paper, crayons, markers, yarn, bottle covers, pebbles, sticks, feathers, flowers, leaves, grass etc.







Activities for three (3) and four (4) year old—PART 1

Monday Creating a Poster

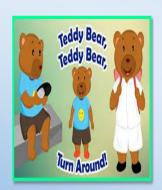


- Introduce the theme to the child 'The Environment: A Clean, Green Scene' using stories, pictures and videos
- -Discuss why the environment is important and why it should be kept clean
- -Pick a topic and draw a picture using these suggestions: Green Defenders, Green and Clean, Earth

Angel, Green to the Extreme, Jolly Green Giants, and Tree Huggers

- Reward the child with an environment badge

Teddy Bear, Teddy Bear



- Recite the poem and follow the instructions

Teddy Bear, Teddy Bear turn around, touch the ground, tie your

Teddy bear, teddy bear that will do.
Teddy bear, teddy bear, shake your hips.
Teddy bear, teddy bear, blow a kiss, go
upstairs, say your prayers, turn out the
light.

Teddy bear, teddy bear, Say good -bye

Tuesday Global Stewards



- Listen to the story "The Lorax"
- Trace the child's hand on paper and cut out
- Allow him/her to cut out some hearts or leaves
- Discuss what children can do to

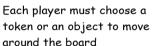
care for the environment

- Assist the child to write or draw what he/she said on the hearts or leaves

START FINISH







Roll a dice to move the token the number of spaces indicated by the dice

According to the space the token reaches, the player must follow the instruction



Switch places

A Clean Green A Scene Board Game



- Follow the instructions to play the game



Switch places

with a player

Pools Later

Take an extra

shace







Wednesday The Environment BINGO



- -Create BINGO cards for each child in the home and a call sheet. Cut out the call sheet and put the squares into a box or bowl
- Hand out one Bingo card to each child (each card should be different)
- The caller will pull out one image, describe it and show it to the children
- The children will then place bottle caps or pebbles, on the called image if it is on their card
- Once a horizontal pattern is made on a card, the child with that card calls out BINGO

N.B. If only one child is in the household, other family members can play



A Clean Scene







- -Discuss who or what is a "litter-bug"
- -Throw pieces of paper all over the floor

Have a race to see how many pieces of paper the child can pick up in two minutes (supervise this activity to make sure the child only picks up "regular trash" like paper, nothing sharp)

- Allow the child to count the pieces of paper he/she picked up
- Reward the child with an environment badge









Activities for three (3) and four (4) year old—PART 2

Thursday Environmentally Friendly

8 Ways YOU Can HELP the EARTH 1. Turn off the lights 7 6. Save water 6 7. Plant a garden 3 3. Recycle 8 4. Be kind to earth worms 7 5. Eat leftover meals 8

- Take a photo of the child doing an action that can help the earth stay clean and green
- The child will share the photo online with peers and family informing them of what they did
- -The child can wear his/ her badge during the conversation

Friday A Green Sandwich

- Create a green sandwich for lunch using leafy greens such as lettuce or spinach and other available vegetables.





Walking in the Jungle

- Encourage the child to demonstrate the movement of each animal

Frog: Leap like a frog

Snake: Slithering snake

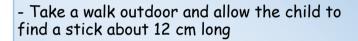
Bear: Keep your arms and legs straight walk on all fours

Elephant: Put your arms together in front of your body and swing from side to side, as you walk

Stomp your feet like a big elephant as you walk



The Journey Stick



-The child will then collect feathers, dried flowers, grass, tree bark, leaves etc. and attach them to the stick

At the end of the walk, the child will use the objects and create a story that tells about their journey





ECCE RESOURCES

For All ECCE Activity Packs https://www.moe.gov.tt/ecce-activity-packs-2/ they are free to download and print anytime at your convenience

YouTube link for radio programming https://bit.ly/3Bxz2WO













Colouring Page

















