

PRIMARY CURRICULUM ASSESSMENT RUBRIC

RUBRIC STUDENT- MADE CHARTS & POSTERS

DESCRIPTORS	CRITERIA				
	SUPERIOR	COMPETENT	SATISFACTORY	EMERGENT	MAKES ATTEMPT
	<i>90- 100</i>	<i>75 – 89</i>	<i>60 - 74</i>	<i>30-59</i>	<i>1-29</i>
Content	Excellent, well-stated and constantly accurate content with theme sustained throughout product. Title is exceptionally appropriate and clearly displayed to add clarity.	Good and frequently accurate content with one or two irrelevance to the theme. Title is highly appropriate and clearly displayed to add clarity.	Satisfactory content with some level of accuracy. Three aspects of the content are not applicable to the theme. Title is appropriate.	Fair and somewhat accurate content with four to five aspects not applicable to the theme. Title somewhat appropriate at times.	Poor and rarely accurate content with more than five aspects not applicable to the theme. Title is inappropriate.
Graphics	Exceptional use of graphics. All graphics are of an exceedingly high quality that stimulates, engages and enhances viewers' interest and understanding.	Good use of graphics of a high quality to stimulate, engage and enhance viewers' interest and understanding.	Satisfactory use of graphics of an average quality to stimulate, engage and enhance viewers' interest and understanding.	Fair use of graphics. Below average quality which can be improved to stimulate, engage and enhance viewers' interest and understanding.	Little or no use of graphics. Lacks clarity and fail to capture viewers' interest.
Colour and Text	Excellent use of text with exceedingly stimulating and enriching use of vibrant colours.	Proficient use of text with stimulating and enriching use of vibrant colours.	Suitable use of text and colour	Fair use of colour and text. Potential for improvement	Poor use of text and colour. Readability is detracted..

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Layout	Remarkably highly level of creativity displayed to enhance information dissemination and overall presentation. Well balanced with excellent layout of information.	Very good display of creativity to enhance information dissemination and overall presentation. Information is balanced and uncluttered to add clarity	Satisfactory level of creativity displayed to enhance information dissemination and overall presentation. Balanced and uncluttered layout of information.	Creative to a fair extent. Somewhat balanced and uncluttered layout of information	Little creativity displayed. Cluttered unbalanced and unclear layout of information.
Writing	Consistently neat and legible writing.	Mostly neat and legible writing	Acceptably neat and legible writing	Somewhat neat and legible writing	Lacks neatness and legibility.
Mechanics	Correct sentence structure coupled with excellent use of capitalization, punctuation and spacing between words. No spelling or grammatical errors.	Mostly correct sentence structure with good use of capitalization punctuation and spacing between words. One to two spelling and /or grammatical errors.	Fair sentence Structure with some capitalization, punctuation and spacing between words. Two to three spelling and/ or grammatical errors.	Beginning to show signs of correct sentence structure. Inconsistent use of capitalization, punctuation and spacing between words. Four to five spelling and /or grammatical errors	Little or no capitalization, punctuation and spacing between words. Spelling and grammatical errors are intrusive.