## PRIMARY CURRICULUM

## Assessment Rubric for Project, Portfolio, Scrapbook

Descriptors	Superior 90-100	Competent 75-89	Satisfactory 60- 74	Emergent 30-59	Makes Attempt 1-29
Cover Page and overall Design	The layout is very appealing and exceptionally organized the use of colour and text definitely adds interest and charm. There is always consistency in alignment and colours.	The layout is appealing and well organized, the use of colour and text add interest and charm. There is consistency in alignment and colours.	There is some visual appeal and organization, but some elements are lacking. Colour, layout, text, alignment, page interest need improvement	More thought and planning should be given to visual appeal.  There seems to be little consistency is visual elements.	The submission appears to be an assortment of items thrown together with no thought to planning. There is no consistency to layout, colours or other visual elements
Attractiveness & Overall Organization	The product has exceptionally attractive formatting and well-organized information.	The product has attractive formatting and well-organized information.	The product has well-organized information.	There appears to be some attempt at formatting and organization	The product's formatting and organization of material is confusing to the reader.
Neatness	The product is consistently neat and presentable.	The product is generally neat and presentable.	The product is generally neat and presentable.	Many areas of the submission lack neatness.	The product as a whole lacks neatness.
Organization - writing	Information is always organized with well-constructed paragraphs and subheadings	Information is organized with well-constructed paragraphs	Information is organized, but paragraphs are not well-constructed.	Information lacks organization and paragraphs are somewhat constructed.	The information appears to be disorganized.
Content Relevance	information is complete and is enhanced by accurate and appropriate details	Information is complete	Main points are covered but lack some detail.	Some main points and details are missing.	Main points are not complete and are greatly lacking in detail.
Use of graphics/illustrations	Pictures, photo- graphs, drawings, diagrams, graphs, or other similar devices always add to the overall effectiveness of the scrapbook. Captions are relevant and explanatory.	Pictures, photo- graphs, drawings, diagrams, graphs, or other similar devices add to the overall effectiveness of the submission Captions are relevant and explanatory.	Number and types of visuals are adequate as are captions	More and better visuals could be used; captions only identify and label rather than explain.	Very little pictorial representation is present; captions are incomplete
Mechanics (grammar,	Conventions of	Conventions of	Most conventions of	Common conventions of	A significant number of

## PRIMARY CURRICULUM

## Assessment Rubric for Project, Portfolio, Scrapbook

Descriptors	Superior 90-100	Competent 75-89	Satisfactory 60- 74	Emergent 30-59	Makes Attempt 1-29
spelling, punctuation, capitalization)	capitalization, spelling, punctuation, and grammar are used with consistent accuracy.	capitalization, spelling, punctuation, and grammar are used with a high degree of accuracy.	capitalization, spelling, punctuation, and grammar are used accurately.	language are used with some accuracy but there are some mistakes.	errors are made in capitalization, spelling, punctuation, and grammar.
Use of feedback	Displays mastery in using feedback to improve his or her quality of work	Displays proficiency in using feedback to improve his or her work.	Adequately utilizes feedback to improve his or her work.	Beginning to use feedback to improve his or her work.	Seldom uses feedback to improve his or her work.
Overall Effectiveness	The requirements of the assignment have been exceeded. The submission is very creative and interesting.	All the requirements of the assignment have been fulfilled.	Most of the requirements have been fulfilled	Only some of the assignment requirements are fulfilled.	Few of the assignment requirements have been met.